MAINE STATE LEGISLATURE

The following document is provided by the LAW AND LEGISLATIVE DIGITAL LIBRARY at the Maine State Law and Legislative Reference Library http://legislature.maine.gov/lawlib



Reproduced from electronic originals (may include minor formatting differences from printed original)

State Of Maine 121st Legislature

Second Regular Session and Second Special Session

Bill Summaries

Joint Standing Committee on Education and Cultural Affairs

May 2004

Members:

Sen. Neria R. Douglass, Chair Sen. Michael F. Brennan Sen. Betty Lou Mitchell

Rep. Glenn A. Cummings, Chair
Rep. Rosita Gagne-Friel
Rep. Jacqueline R. Norton
Rep. Jonathan Thomas
Rep. Edward D. Finch
Rep. Jeremy Fischer
Rep. Mary Black Andrews
Rep. Thomas W. Murphy, Jr.
Rep. Mary Ellen Ledwin
Rep. Gerald M. Davis

Staff:

Phillip D. McCarthy, Legislative Analyst Nicole A. Dube, Legislative Analyst

Office of Policy and Legal Analysis 13 State House Station Augusta, ME 04333 (207) 287-1670

Maine State Legislature



Office Of Policy And Legal Analysis Office Of Fiscal And Program Review

121st Maine Legislature Second Regular Session and Second Special Session

Summary Of Legislation Before The Joint Standing Committees

Enclosed please find a summary of all bills, resolves, joint study orders, joint resolutions and Constitutional resolutions that were considered by the joint standing and joint select committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills considered by the committees. It is arranged alphabetically by committee name and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, History and Final Disposition of Legislative Documents, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla/billsumm.htm).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

	Chapter # of Constitutional Resolution passed by both Houses
	ly accepts ONTP report; the other indefinitely postpones the bill
	Action incomplete when session ended; bill died
EMERGENCY	Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAGE	Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE	Bill failed to get majority vote
FAILED MANDATE ENACTMENT	Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY BEFORE THE BODY	Ruled out of order by the presiding officers; bill died
INDEF PP	Bill Indefinitely Postponed
ONTP	Bill Indefinitely PostponedOught Not To Pass report accepted
OTP-ND	Oommittee report Ought To Pass In New Draft
P&S XXX	
PASSED	Joint Order passed in both bodies
PUBLIC XXX	Chapter # of enacted Public Law
RESOLVE XXX	Chapter # of finally passed Resolve
UNSIGNED	Chapter # of enacted Public LawChapter # of finally passed ResolveBill held by Governor
VETO SUSTAINED	Legislature failed to override Governor's Veto

Please note that the effective date for all non-emergency legislation enacted in the Second Regular Session (unless otherwise specified in a particular law) is April 30, 2004; and non-emergency legislation enacted in the Second Special Session is July 30, 2004. Four bills (LD's 1572, 1629, 1636 and 1637) that were considered at the First Special Session in August 2003 are also included in these summaries.

Joint Standing Committee on Education and Cultural Affairs

LD 1649

An Act To Rename the Former Vocational-technical Secondary Education Schools, Now Called Applied Technology Centers and Regions, Career and Technical Education Centers and Regions **PUBLIC 545**

Sponsor(s)	Committee Report	Amendments Adopted
LEDWIN	OTP-AM	H-685
MITCHELL		

LD 1649 proposed to changes the words "applied technology" to "applied career technology" throughout the Maine Revised Statutes.

Committee Amendment "A" (H-685) proposed to changes the words "applied technology" to "career and technical" throughout the Maine Revised Statutes.

Enacted Law Summary

Public Law 2003, chapter 545 changes the words "applied technology" to "career and technical" throughout the Maine Revised Statutes.

LD 1657

Resolve, Directing the Department of Education To Amend Its Rules Regarding Child Development Services for Children of Kindergarten Age Who Are Not Attending Kindergarten ONTP

ONTP

Sponsor(s)	Committee Report	Amendments Adopted
THOMAS	ONTP	
CATHCART		

LD 1657 proposed to direct the Department of Education to amend its rules regarding the provision of child development services for children of kindergarten age who are not attending kindergarten.

LD 1679 An Act To Reimburse School Districts for Children in Group Care Facilities

Sponsor(s) Committee Report Amendments Adopted

LD 1679 proposed to provide that the General Purpose Aid for Local Schools program would provide state subsidy for 100% of the actual special education costs of the placement of state agency clients and state wards in a residential placement within the unit. Under this bill, the Commissioner of Education would have been required to adjust each school administrative unit's state share of state subsidy to include an amount that equals 100% of the unit's actual special education costs, including the unit's personnel costs, to provide special education services and special education costs for state wards, state agency clients and out-of-district placements.