

MAINE STATE LEGISLATURE

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**STATE OF MAINE
119TH LEGISLATURE**

SECOND REGULAR SESSION

**BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION AND CULTURAL AFFAIRS**

JULY 2000

MEMBERS:

Sen. Georgette B. Berube, Chair

Sen. Robert E. Murray, Jr.

Sen. Mary E. Small

Rep. Michael F. Brennan, Chair

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Rep. Mary Black Andrews

Rep. Carol Weston

Staff:

Phillip D. McCarthy, Ed.D., Legislative Analyst

Office of Policy and Legal Analysis

13 State House Station

Augusta, ME 04333

(207)287-1670



Maine State Legislature
OFFICE OF POLICY AND LEGAL ANALYSIS

13 State House Station, Augusta, Maine 04333-0013
Telephone: (207) 287-1670
Fax: (207) 287-1275

ONE HUNDRED NINETEENTH LEGISLATURE
SECOND REGULAR SESSION

Summary Of Legislation Before The Joint Standing Committees
July 2000

We are pleased to provide this summary of bills that were considered by the Joint Standing and Select Committees of the Maine Legislature this past session. The document is a compilation of bill summaries which describe each bill and relevant amendments, as well as the final action taken. Also included are statistical summaries of bill activity this session for the Legislature and each of its joint standing and select committees.

The document is organized for convenient reference to information on bills considered by the committees. It is organized by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, History and Final Disposition of Legislative Documents, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet (www.state.me.us/legis/opla).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

CON RES XXX..... Chapter # of Constitutional Resolution passed by both Houses
CONF CMTE UNABLE TO AGREE..... Committee of Conference unable to agree; bill died
DIED BETWEEN BODIES..... House & Senate disagree; bill died
DIED IN CONCURRENCE..... One body accepts ONTP report; the other indefinitely postpones the bill
DIED ON ADJOURNMENT..... Action incomplete when session ended; bill died
EMERGENCY..... Enacted law takes effect sooner than 90 days
FAILED EMERGENCY ENACTMENT/FINAL PASSAGE..... Emergency bill failed to get 2/3 vote
FAILED ENACTMENT/FINAL PASSAGE..... Bill failed to get majority vote
FAILED MANDATE ENACTMENT..... Bill imposing local mandate failed to get 2/3 vote
NOT PROPERLY BEFORE THE BODY..... Ruled out of order by the presiding officers; bill died
INDEF PP..... Bill Indefinitely Postponed
ONTP..... Ought Not To Pass report accepted
OTP ND..... Committee report Ought To Pass In New Draft
OTP ND/NT..... Committee report Ought To Pass In New Draft/New Title
P&S XXX..... Chapter # of enacted Private & Special Law
PUBLIC XXX..... Chapter # of enacted Public Law
RESOLVE XXX..... Chapter # of finally passed Resolve
UNSIGNED..... Bill held by Governor
VETO SUSTAINED..... Legislature failed to override Governor's Veto

Please note the effective date for all non-emergency legislation enacted in the Second Regular Session (unless otherwise specified in a particular law) is August 11, 2000.

David E. Boulter, Director
Offices Located in the State House, Rooms 101 & 107

LD 2593

An Act to Extend the Use of Emotional Disability as an Indicator in the Identification of Exceptional Children

PUBLIC 721

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
	OTP	

LD 2593 was reported by the Joint Standing Committee on Education and Cultural Affairs pursuant to Public Law 1999, chapter 424, Part A, section 11. The bill proposed to extend to June 30, 2002 the use of emotional disability as a factor in the identification of exceptional children from birth to 9 years of age. The bill also proposed that the Department of Education study the impact of the use of emotional and behavioral indicators and the likely impact of the use of developmental delay categories in the identification of exceptional children and issue an interim report in 2001 and a final report in 2002.

Enacted law summary

Public Law 1999, chapter 721 extends to June 30, 2002 the use of emotional disability as an identifying factor in the identification of exceptional children from birth to 9 years of age. The law also directs the Department of Education to study the impact of the use of emotional and behavioral indicators and the likely impact of the use of developmental delay categories in the identification of exceptional children.

LD 2598

An Act to Enhance Teacher Development and Meet the Special Needs of Students at the Southern Maine Juvenile Facility

DIED BETWEEN BODIES

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
ROWE MURRAY	OTP-AM MAJ ONTP MIN	

LD 2598 was referred to the Appropriations and Financial Affairs Committee and proposed to make an appropriation to the Southern Maine Juvenile Facility to enhance teacher development and meet special educational needs of students at the facility. Specifically, the bill proposed to provide \$100,000 for professional development in special education and alternative education, \$39,794 for an additional special education teacher and \$75,000 for tutors and short-term substitutes necessary to address the educational needs of students when the student population is at maximum capacity.

LD 2608

An Act to Improve Educational Programming at Juvenile Correctional Facilities

PUBLIC 770 EMERGENCY

<u>Sponsor(s)</u>	<u>Committee Report</u>	<u>Amendments Adopted</u>
BRENNAN BERUBE	OTP-AM	H-956 S-777 MICHAUD

LD 2608 proposed to do the following: