

# MAINE STATE LEGISLATURE

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**STATE OF MAINE  
118TH LEGISLATURE**

**FIRST REGULAR SESSION  
AND  
FIRST SPECIAL SESSION**

**BILL SUMMARIES  
JOINT STANDING COMMITTEE  
ON  
EDUCATION AND CULTURAL AFFAIRS**

**JULY 1997**

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***Sen. Mary R. Cathcart***

***Sen. Mary E. Small***

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**ONE HUNDRED EIGHTEENTH LEGISLATURE**  
**FIRST REGULAR AND FIRST SPECIAL SESSIONS**

**Summary Of Legislation Before The Joint Standing Committees**  
**August 1997**

We are pleased to provide this summary of bills that were considered by the 15 Joint Standing Committees of the Maine Legislature staffed by this office. The document is a compilation of bill summaries which describe each bill, committee amendments and other relevant amendments, as well as the final action taken on the bill. Also included are statistical summaries of bill activity this Session for the Legislature and each of its joint standing committees.

The document is organized for convenient reference to information on bills handled by the joint standing committees. It is organized alphabetically by committees and within committees by bill (LD) number. The committee report(s), prime sponsor for each bill and the lead co-sponsor(s), if designated, are listed below each bill title. All adopted amendments are listed by paper number. Two indices, a subject index and a numerical index by LD number are provided for easy reference to bills. They are located at the back of the document. A separate publication, History and Final Disposition of Legislative Documents, may also be helpful in providing information on the disposition of bills. These bill summaries also are available at the Law and Legislative Reference Library and on the Internet ([www.state.me.us/legis/opla](http://www.state.me.us/legis/opla)).

Final action on each bill is noted to the right of the bill title. The abbreviations used for various categories of final action are as follows:

<i>CARRIED OVER</i> .....	<i>Bill carried over to Second Regular Session</i>
<i>CON RES XXX</i> .....	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
<i>CONF CMTE UNABLE TO AGREE</i> .....	<i>Committee of Conference unable to agree; bill died</i>
<i>DIED BETWEEN BODIES</i> .....	<i>House &amp; Senate disagree; bill died</i>
<i>DIED IN CONCURRENCE</i> .....	<i>One body accepts ONTP report; the other indefinitely postpones the bill</i>
<i>DIED ON ADJOURNMENT</i> .....	<i>Action incomplete when session ended; bill died</i>
<i>EMERGENCY</i> .....	<i>Enacted law takes effect sooner than 90 days</i>
<i>FAILED EMERGENCY ENACTMENT/FINAL PASSAGE</i> .....	<i>Emergency bill failed to get 2/3 vote</i>
<i>FAILED ENACTMENT/FINAL PASSAGE</i> .....	<i>Bill failed to get majority vote</i>
<i>FAILED MANDATE ENACTMENT</i> .....	<i>Bill imposing local mandate failed to get 2/3 vote</i>
<i>INDEF PP</i> .....	<i>Bill Indefinitely Postponed</i>
<i>ONTP</i> .....	<i>Ought Not To Pass report accepted</i>
<i>OTP ND</i> .....	<i>Committee report Ought To Pass In New Draft</i>
<i>OTP ND/NT</i> .....	<i>Committee report Ought To Pass In New Draft/New Title</i>
<i>P&amp;S XXX</i> .....	<i>Chapter # of enacted Private &amp; Special Law</i>
<i>PUBLIC XXX</i> .....	<i>Chapter # of enacted Public Law</i>
<i>RESOLVE XXX</i> .....	<i>Chapter # of finally passed Resolve</i>
<i>UNSIGNED</i> .....	<i>Bill held by Governor</i>
<i>VETO SUSTAINED</i> .....	<i>Legislature failed to override Governor's Veto</i>

Please note the effective date for all non-emergency legislation enacted in the First Regular Session (unless otherwise specified in a particular law) is June 26, 1997 and September 19, 1997 for the First Special Session.

*David E. Boulter, Director*  
 Offices Located in the State House, Rooms 101/107/135

Sponsor(s)  
LIBBY

Committee Report

Amendments Adopted

LD 1168 proposes to require the Legislative Council to draft legislation that reorganizes the governance and coordination structure of the University of Maine System by replacing the Board of Trustees of the University of Maine System with a coordinating board and seven campus boards of trustees. The Legislative Council may request assistance from the Office of the Chancellor of the University of Maine System, the Department of Education, the State Board of Education and the Joint Standing Committee on Education in drafting this legislation. This bill was carried over to the Second Regular Session of the 118th Legislature.

Sponsor(s)  
BRENNAN

Committee Report  
OTP-AM

Amendments Adopted  
H-575

LD 1187 proposed that representatives of appropriate adult service agencies be required to participate in transition planning by attending pupil evaluation team meetings, or providing relevant information, related to the transition to adult services for students with disabilities who have attained 16 years of age or 14 years of age where appropriate. It would further require that the transition planning team complete documentation showing the anticipated service needs of these students upon aging out or graduation, and submit this documentation to the Department of Education. It would also require that the Department of Education transmit the data to the appropriate adult service agencies, which must show evidence of having used the data to develop their budget requests beginning with the biennium ending June 30, 2000.

**Committee Amendment "A" (H-575)** proposed to clarify the role of representatives of appropriate state service agencies participating in transition planning with pupil evaluation teams. The amendment would correct several references and change the date to June 30, 1999, at which time the state service agencies must show evidence of having used the data compiled in accordance with the bill to develop their budget requests.

The amendment also proposed to add a fiscal note to the bill.

***Enacted law summary***

Public Law 1997, chapter 345 requires representatives of appropriate state service agencies to participate in transition planning by attending pupil evaluation team meetings, or providing relevant information, related to the transition to state services for students with disabilities who have attained 16 years of age or 14 years of age where appropriate. The law also requires that the transition planning team shall annually complete documentation showing the anticipated service needs of these students upon aging out or graduation, and submit this annual documentation to the Department of Education. The law further requires that the Department of Education transmit the data to the appropriate state service agencies, which must show evidence of having used the data to develop their budget requests beginning with the biennium ending June 30, 1999.