

MAINE STATE LEGISLATURE

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STATE OF MAINE
116TH LEGISLATURE

FIRST REGULAR SESSION

BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION

JULY 1993

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**ONE HUNDRED AND SIXTEENTH LEGISLATURE
FIRST REGULAR SESSION**

**JOINT STANDING COMMITTEE
BILL SUMMARIES**

JULY 1993

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

The committee report or reports, the prime sponsor for each bill and the lead co-sponsor in each house if one has been designated are listed below each bill title. All adopted amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

PUBLIC XXX

P&S XXX

RESOLVE XXX

CON RES XXX

EMERGENCY

CARRIED OVER

ONTP

ENACTMENT FAILED

INDEF PP

FAILED EMERGENCY ENACTMENT

FAILED MANDATE ENACTMENT

DIED BETWEEN BODIES

CONF CMTE UNABLE TO AGREE

VETO SUSTAINED

UNSIGNED

DIED ON ADJOURNMENT

Chapter # of enacted Public Law

Chapter # of enacted Private & Special Law

Chapter # of enacted Resolve

Chapter # of Constitutional Resolution passed by both Houses

Enacted law takes effect sooner than 90 days

Bill carried over to Second Session

Ought Not to Pass report accepted

Bill failed to get majority vote

Bill Indefinitely Postponed

Emergency bill failed to get 2/3 vote

Bill imposing local mandate failed to get 2/3 vote

House & Senate disagree; bill died

Committee of Conference formed but unable to agree

Legislature failed to override Governor's Veto

Not signed by Governor within 10 days

Action incomplete when session ended; bill died

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin.

If you have any suggestions or comments on these summaries, please let us know.

4693NRG

LD 895 An Act Concerning Municipalities' Leasing of Portable Classrooms to School Units

ONTP

SPONSOR(S)
LARRIVEE

COMMITTEE REPORT
ONTP

AMENDMENTS ADOPTED

SUMMARY

This bill would have excepted from the definition of debt service costs buildings leased to schools by municipalities for temporary classrooms.

LD 897 An Act to Amend the School Finance Act of 1985

CARRIED OVER

SPONSOR(S)
MARTIN J

COMMITTEE REPORT

AMENDMENTS ADOPTED

SUMMARY

The purposes of this bill are:

1. To remedy the inequitable allocation of the state subsidy for all school administrative units during fiscal years 1990-91, 1991-92 and 1992-93;
2. To prevent straight percentage implementations of disbursements of the state subsidy to school administrative units in any manner other than as provided by the School Finance Act of 1985; and
3. To comply with the wealth neutrality test of the federal Impact Aid Act, 20 United States Code, Section 236 et seq. so that the State continues to receive federal aid to which it is entitled under the federal Impact Aid Act.

LD 911 An Act to Require State Funding for All Special Education Costs That Exceed Double the State Average Tuition Rates

CARRIED OVER

SPONSOR(S)
COFFMAN

COMMITTEE REPORT

AMENDMENTS ADOPTED

SUMMARY

Public school special education costs are currently subsidized through the school funding formula in 3 ways: special education costs are combined with vocational education costs, transportation costs and bus service costs and subsidized at a level equal to at least each school unit's state share of education subsidy; an increase in state subsidy may be granted for a unit that experiences a budgetary hardship due to special education costs; and an adjustment may be granted to a unit with out-of-district placement costs in excess of a certain limit.

This bill requires full state subsidization of all special education costs over a minimum level. The minimum level is calculated as the number of elementary special education students times double the state average elementary tuition rate plus the number of secondary special education students times double the state average secondary tuition rate.