

MAINE STATE LEGISLATURE

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STATE OF MAINE
116TH LEGISLATURE

FIRST REGULAR SESSION

BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION

JULY 1993

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**ONE HUNDRED AND SIXTEENTH LEGISLATURE
FIRST REGULAR SESSION**

**JOINT STANDING COMMITTEE
BILL SUMMARIES**

JULY 1993

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

The committee report or reports, the prime sponsor for each bill and the lead co-sponsor in each house if one has been designated are listed below each bill title. All adopted amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

<i>PUBLIC XXX</i>	<i>Chapter # of enacted Public Law</i>
<i>P&S XXX</i>	<i>Chapter # of enacted Private & Special Law</i>
<i>RESOLVE XXX</i>	<i>Chapter # of enacted Resolve</i>
<i>CON RES XXX</i>	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
<i>EMERGENCY</i>	<i>Enacted law takes effect sooner than 90 days</i>
<i>CARRIED OVER</i>	<i>Bill carried over to Second Session</i>
<i>ONTP</i>	<i>Ought Not to Pass report accepted</i>
<i>ENACTMENT FAILED</i>	<i>Bill failed to get majority vote</i>
<i>INDEF PP</i>	<i>Bill Indefinitely Postponed</i>
<i>FAILED EMERGENCY ENACTMENT</i>	<i>Emergency bill failed to get 2/3 vote</i>
<i>FAILED MANDATE ENACTMENT</i>	<i>Bill imposing local mandate failed to get 2/3 vote</i>
<i>DIED BETWEEN BODIES</i>	<i>House & Senate disagree; bill died</i>
<i>CONF CMTE UNABLE TO AGREE</i>	<i>Committee of Conference formed but unable to agree</i>
<i>VETO SUSTAINED</i>	<i>Legislature failed to override Governor's Veto</i>
<i>UNSIGNED</i>	<i>Not signed by Governor within 10 days</i>
<i>DIED ON ADJOURNMENT</i>	<i>Action incomplete when session ended; bill died</i>

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin.

If you have any suggestions or comments on these summaries, please let us know.

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for an incentive to the school board and school management to propose an alternative budget that is likely to more closely resemble a compromise solution than automatically adopting the new budget that has been rejected by the voters.

House Amendment "A" makes the following changes to required budget procedures in a school administrative district or "S.A.D." The amendment:

1. Requires that absentee ballots for an SAD referendum be prepared and distributed at least 14 days prior to the referendum. Current law provides that absentee ballots be distributed 30 days prior to the referendum. This provision brings the time period required for distributing absentee ballots into line with the time period required for distributing the warrant. It also encourages more timely adoption of a budget if the budget fails at a referendum by shortening the time before the next referendum may be held;
2. Permits voters in an SAD to authorize the board of directors to expend funds from the district's undesignated fund balance; and
3. Makes other technical changes to the laws.

The amendment also adds an emergency preamble and an emergency clause and a fiscal note to the bill.

House Amendment "A" to House Amendment "A" establishes time limits for voting on a School Administrative District budget if the budget has failed at a referendum. If a subsequent vote is held at a referendum, it must be held within 45 days. If a subsequent vote is conducted at a district budget meeting held at a single place within the district, it must be held within 30 days.

LD 800 **An Act Regarding the Credentialing of School Psychological Service Providers**

PUBLIC 207

SPONSOR(S)
AMERO

COMMITTEE REPORT
OTP-AM

AMENDMENTS ADOPTED
S-125

SUMMARY

The bill amends the standards of practice and the credentialing procedures for school psychological service providers to bring those standards and procedures in line with other states and to make them consistent with the professional standards of the National Association of School Psychologists.

The bill is the result of a recommendation to the Commissioner of Education by the Task Force on Credentialing of School Psychological Service Providers. Current certification standards are changed to create a single-level system consistent with that found in federal statutes, regulations and letters of interpretation from the federal Office of Special Education Programs. The bill also increases professional training standards to ensure quality school psychological services for the children of this State.

Committee Amendment "A" adds a provision requiring that a school psychological service provider certificate must be issued to a person who holds a valid license from the State Board of Examiners of Psychologists and who meets other requirements established by the State Board of Education.

The amendment expands the duties of the Advisory Committee on School Psychological Service Providers to include investigation of alleged violations of the Maine Revised Statutes, Title 20-A, section 13020 and of certification rules governing school psychological service providers.