MAINE STATE LEGISLATURE

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STATE OF MAINE 116TH LEGISLATURE

FIRST REGULAR SESSION

BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION

JULY 1993

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*Denotes Chair

Staff: Michael D. Higgins, Legislative Analyst

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ONE HUNDRED AND SIXTEENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE BILL SUMMARIES

JULY 1993

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

The committee report or reports, the prime sponsor for each bill and the lead co-sponsor in each house if one has been designated are listed below each bill title. All adopted amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

PUBLIC XXX Chapter # of enacted Public Law P&S XXX Chapter # of enacted Private & Special Law RESOLVE XXX Chapter # of enacted Resolve Chapter # of Constitutional Resolution passed by both Houses CON RES XXX Enacted law takes effect sooner than 90 days **EMERGENCY** CARRIED OVER Bill carried over to Second Session Ought Not to Pass report accepted ONTP ENACTMENT FAILED Bill failed to get majority vote INDEF PP Bill Indefinitely Postponed FAILED EMERGENCY ENACTMENT Emergency bill failed to get 2/3 vote FAILED MANDATE ENACTMENT Bill imposing local mandate failed to get 2/3 vote **DIED BETWEEN BODIES** House & Senate disagree; bill died CONF CMTE UNABLE TO AGREE Committee of Conference formed but unable to agree **VETO SUSTAINED** Legislature failed to override Governor's Veto UNSIGNED Not signed by Governor within 10 days DIED ON ADJOURNMENT Action incomplete when session ended; bill died

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin.

If you have any suggestions or comments on these summaries, please let us know.

4693NRG

and parent or guardian and would have included career objectives and an outline of the necessary secondary and postsecondary education course work, work experience and life experience necessary to meet the objectives of the plan.

LD 306

An Act to Establish Uniform Building Designs for Public Schools

ONTP

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

KUTASI

ONTP

SUMMARY

This bill would have directed the Department of Administrative and Financial Services, Bureau of General Services and the Department of Education to establish 3 standard designs for construction of new public schools built in whole or in part with state funds. One design each would have been selected for elementary schools, middle schools and secondary schools. The bureau would have established a process that invited submission of school construction designs and permitted public comment on school designs before choosing the designs.

LD 321

An Act Concerning the Degree-granting Authority of Educational Associates, Inc.

P & S 12

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

REED G

OTP

SUMMARY

This bill allows Andover College to confer Associate in Applied Science degrees.

LD 363

An Act to Require the Bureau of General Services to Purchase

ONTP

School Buses in Lots

SPONSOR(S)

COMMITTEE REPORT

AMENDMENTS ADOPTED

CAREY

ONTP

ONTP

SUMMARY

This bill would have required all school units or administrative districts to go through the Bureau of General Services for school bus purchases.

LD 403

An Act to Provide for Middle School Teacher Certification

ONTP

SPONSOR(S)
CONSTANTINE

COMMITTEE REPORT

AMENDMENTS ADOPTED

SUMMARY

This bill would have required 2 levels of certification for elementary school teachers, one for the early elementary grades and one for the middle school grades.