

MAINE STATE LEGISLATURE

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STATE OF MAINE
116TH LEGISLATURE

FIRST REGULAR SESSION

BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION

JULY 1993

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**ONE HUNDRED AND SIXTEENTH LEGISLATURE
FIRST REGULAR SESSION**

**JOINT STANDING COMMITTEE
BILL SUMMARIES**

JULY 1993

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

The committee report or reports, the prime sponsor for each bill and the lead co-sponsor in each house if one has been designated are listed below each bill title. All adopted amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

<i>PUBLIC XXX</i>	<i>Chapter # of enacted Public Law</i>
<i>P&S XXX</i>	<i>Chapter # of enacted Private & Special Law</i>
<i>RESOLVE XXX</i>	<i>Chapter # of enacted Resolve</i>
<i>CON RES XXX</i>	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
<i>EMERGENCY</i>	<i>Enacted law takes effect sooner than 90 days</i>
<i>CARRIED OVER</i>	<i>Bill carried over to Second Session</i>
<i>ONTP</i>	<i>Ought Not to Pass report accepted</i>
<i>ENACTMENT FAILED</i>	<i>Bill failed to get majority vote</i>
<i>INDEF PP</i>	<i>Bill Indefinitely Postponed</i>
<i>FAILED EMERGENCY ENACTMENT</i>	<i>Emergency bill failed to get 2/3 vote</i>
<i>FAILED MANDATE ENACTMENT</i>	<i>Bill imposing local mandate failed to get 2/3 vote</i>
<i>DIED BETWEEN BODIES</i>	<i>House & Senate disagree; bill died</i>
<i>CONF CMTE UNABLE TO AGREE</i>	<i>Committee of Conference formed but unable to agree</i>
<i>VETO SUSTAINED</i>	<i>Legislature failed to override Governor's Veto</i>
<i>UNSIGNED</i>	<i>Not signed by Governor within 10 days</i>
<i>DIED ON ADJOURNMENT</i>	<i>Action incomplete when session ended; bill died</i>

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin.

If you have any suggestions or comments on these summaries, please let us know.

4693NRG

LD 152 An Act to Amend the Laws Governing Certification of Professional Speech and Language Therapists

ONTP

SPONSOR(S)
SPEAR
BEGLEY

COMMITTEE REPORT
ONTP

AMENDMENTS ADOPTED

SUMMARY

This bill would have required the State Board of Education to adopt certification requirements for speech and language clinicians that include a master's degree or its equivalent in speech pathology or a master's degree or its equivalent in a related area if those requirements meet standards established by federal law. The bill would have required the state board to establish rules that give speech and language clinicians with valid certificates issued prior to September 30, 1993, until July 1, 2015 to meet new certification requirements.

This bill would also have required the Commissioner of Education to offer, annually, 4 to 6 courses designed to help speech and language clinicians with valid certificates issued prior to September 30, 1993 meet new certification requirements and required the department to review and accept, at no cost, all course work that meets certification requirements submitted by those certificate holders.

Under an agreement worked out by the Joint Standing Committee on Education, the Maine Department of Education, the Maine State Board of Education and the U.S. Department of Education, the date certain for retraining speech clinicians is the first renewal of the professional certificate after July 1, 2002.

LD 167 An Act to Require Retention of Special Education Tests and Evaluations

ONTP

SPONSOR(S)
WINN
O'DEA

COMMITTEE REPORT
ONTP

AMENDMENTS ADOPTED

SUMMARY

This bill would have required that all schools keep tests and test materials used to evaluate exceptional students for a period of at least 6 years. It would have exempted standard tests and quizzes given classwide to both exceptional and nonexceptional students.

LD 187 An Act to Promote Educational Reform

ONTP

SPONSOR(S)
BRENNAN

COMMITTEE REPORT
ONTP

AMENDMENTS ADOPTED

SUMMARY

This bill would have provided funds to the Department of Human Services to award \$100,000 demonstration grants to 2 school administrative units. The grants would have been used to contract with community-based organizations to deliver services in the schools.