

MAINE STATE LEGISLATURE

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**STATE OF MAINE
115TH LEGISLATURE**

**FIRST REGULAR SESSION
AND
FIRST SPECIAL SESSION**

**BILL SUMMARIES
JOINT STANDING COMMITTEE
ON
EDUCATION**

AUGUST 1991

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**ONE HUNDRED AND FIFTEENTH LEGISLATURE
FIRST REGULAR SESSION
AND
FIRST SPECIAL SESSION
JOINT STANDING COMMITTEE
BILL SUMMARIES
AUGUST 1991**

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

All adopted amendments are listed, by paper number (e.g., H - 584 or S - 222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

PUBLIC XXX	<i>Chapter # of enacted Public Law</i>
P&S XXX	<i>Chapter # of enacted Private & Special Law</i>
RESOLVE XXX	<i>Chapter # of enacted Resolve</i>
CON RES XXX	<i>Chapter # of Constitutional Resolution passed by both Houses</i>
EMERGENCY	<i>Enacted law takes effect sooner than 90 days</i>
CARRIED OVER	<i>Bill carried over to 2nd Session</i>
FAILED EMERGENCY ENACTMENT	<i>Bill failed to get 2/3 vote</i>
ONTP	<i>Ought Not to Pass report accepted</i>
LVWD	<i>Leave to Withdraw report accepted</i>
INDEF PP	<i>Bill Indefinitely Postponed</i>
DIED BETWEEN BODIES	<i>House & Senate disagree; bill died</i>
VETO SUSTAINED	<i>Legislature failed to override Governor's Veto</i>
UNSIGNED	<i>Not signed by Governor within 10 days</i>
DIED ON ADJOURNMENT	<i>Action incomplete when 1st session ended</i>

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

If you have any suggestions or comments on these summaries, please let us know.

**LD 1809 Resolve, to Establish the Commission to Study Secondary
Vocational and Technical Education in Maine**

INDEF PP

SPONSOR(S)
KILKELLY
O'GARA

COMMITTEE REPORT
OTP-AM

AMENDMENTS ADOPTED
H-570

SUMMARY

This resolve would have established the Commission to Study Secondary Vocational and Technical Education in Maine.

Committee Amendment "A" (H-570) changed the membership of the Commission, redefined the commission's duties, established a new reporting date of February 15, 1992 and added a fiscal note to the resolve.

The resolve was indefinitely postponed in the House and the Senate.

**LD 1810 An Act to Provide for the Orderly Transfer of Contracts from
Union Schools to Separate School Systems upon Dissolution**

CARRIED OVER

SPONSOR(S)
MCCORMICK

COMMITTEE REPORT

AMENDMENTS ADOPTED

SUMMARY

The Maine Revised Statutes, Title 20-A, chapter 109 provides no guidance regarding the transfer of representative rights and assignment of teacher contracts. This bill addressed that situation. Without this bill teachers could be considered new employees in school systems with loss of seniority, sabbatical leave eligibility, continuing contract status and sick leave accumulation and could be required to pay Medicare.

This bill was designed to provide an orderly process for the assignment of teachers and to protect collective bargaining rights. The bill has been carried over to the Second Regular Session of the 115th Legislature.

**LD 1824 An Act to Amend the Determination of the Amount of a School
District Budget when the Budget Amount Proposed Fails to
Pass**

ONTP-MAJ REP

SPONSOR(S)
MARSANO
BRAWN
NASH
BARTH

COMMITTEE REPORT
ONTP MAJ
OTP MIN

AMENDMENTS ADOPTED

SUMMARY

This bill would have required the board of directors of a school administrative district that elects to vote on annual school budgets by referendum to ensure that the form of articles proposing the school budget allowed voters to indicate whether the proposed budget was too high, too low or acceptable. If a majority of voters voting at the referendum rejected the budget as too high and time permitted, the board of directors would have had to submit an alternate budget to referendum. If there was insufficient time to submit an alternate budget to referendum or if the alternate budget was rejected at referendum, the previous year's budget would have had to be used.