

STATE OF MAINE 115TH LEGISLATURE

FIRST REGULAR SESSION AND FIRST SPECIAL SESSION

BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION

AUGUST 1991

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ONE HUNDRED AND FIFTEENTH LEGISLATURE FIRST REGULAR SESSION AND FIRST SPECIAL SESSION

JOINT STANDING COMMITTEE BILL SUMMARIES

AUGUST 1991

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

All adopted amendments are listed, by paper number (e.g., H - 584 or S - 222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

PUBLIC XXX	Chapter # of enacted Public Law
P&S XXX	Chapter # of enacted Private & Special Law
RESOLVE XXX	Chapter # of enacted Resolve
CON RES XXX Chapter # of C	Constitutional Resolution passed by both Houses
EMERGENCY	Enacted law takes effect sooner than 90 days
CARRIED OVER	Bill carried over to 2nd Session
FAILED EMERGENCY ENACTMENT	Bill failed to get 2/3 vote
ONTP	Ought Not to Pass report accepted
LVWD	Leave to Withdraw report accepted
INDEF PP	Bill Indefinitely Postponed
DIED BETWEEN BODIES	House & Senate disagree; bill died
VETO SUSTAINED	Legislature failed to override Governor's Veto
UNSIGNED	Not signed by Governor within 10 days
DIED ON ADJOURNMENT	Action incomplete when 1st session ended

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

If you have any suggestions or comments on these summaries, please let us know.

District budget authorities would have monitored the development of the district budget and made changes in the proposed budget before it was submitted to district voters for approval.

LD 888	An Act Concerning Home Schooling			ONTP
	SPONSOR(S) PINES	COMMITTEE REPORT ONTP	AMENDMENTS ADOPTED	

SUMMARY

This bill would have directed the Department of Education to establish a home instruction equivalency monitoring program. The department was directed to conduct monthly inspections of home schooling sites; assure that adequate academic instruction is provided through home schooling; provide technical assistance to home school instructors; determine whether home school instruction programs should be continued; and hire consultants or other personnel to carry out the program. To fund the program of home instruction equivalency monitoring, the department was authorized to retain up to \$1,000 of the state educational aid due to a school administrative unit for each student in the unit who is participating in approved home instruction.

LD 904 An Act Regarding Eligibility for Participation in		ONTP
	Extracurricular Activities	

SPONSOR(S)	COMMITTEE REPORT	AMENDMENTS ADOPTED
MAHANY	ONTP	
MCCORMICK		
HANDY		
KILKELLY		

SUMMARY

Most secondary schools determine eligibility for interscholastic sports under rules promulgated by the Maine Secondary School Principals Association, a private association that is organized, among other things, to promote and regulate interscholastic sports in Maine. Those rules include the "eight semester rule" which provides that a student is only eligible to participate in interscholastic sports for 8 consecutive semesters following the date on which the student begins high school. As a result of this rule, a student who transfers to public school from a home school program may become ineligible for sports as a result of spending 4 years in a home school after a certain age, even though the school may determine that the student is a sophomore or junior for academic purposes.

This bill would have prohibited schools from subtracting from the period of eligibility a number of semesters greater than the number of semesters of academic credit the student receives for attending a home school.