

# MAINE STATE LEGISLATURE

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**STATE OF MAINE  
115TH LEGISLATURE**

**FIRST REGULAR SESSION  
AND  
FIRST SPECIAL SESSION**

**BILL SUMMARIES  
JOINT STANDING COMMITTEE  
ON  
EDUCATION**

**AUGUST 1991**

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**ONE HUNDRED AND FIFTEENTH LEGISLATURE  
FIRST REGULAR SESSION  
AND  
FIRST SPECIAL SESSION  
JOINT STANDING COMMITTEE  
BILL SUMMARIES  
AUGUST 1991**

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

All adopted amendments are listed, by paper number (e.g., H - 584 or S - 222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

|                                   |                                                                     |
|-----------------------------------|---------------------------------------------------------------------|
| <b>PUBLIC XXX</b>                 | <i>Chapter # of enacted Public Law</i>                              |
| <b>P&amp;S XXX</b>                | <i>Chapter # of enacted Private &amp; Special Law</i>               |
| <b>RESOLVE XXX</b>                | <i>Chapter # of enacted Resolve</i>                                 |
| <b>CON RES XXX</b>                | <i>Chapter # of Constitutional Resolution passed by both Houses</i> |
| <b>EMERGENCY</b>                  | <i>Enacted law takes effect sooner than 90 days</i>                 |
| <b>CARRIED OVER</b>               | <i>Bill carried over to 2nd Session</i>                             |
| <b>FAILED EMERGENCY ENACTMENT</b> | <i>Bill failed to get 2/3 vote</i>                                  |
| <b>ONTP</b>                       | <i>Ought Not to Pass report accepted</i>                            |
| <b>LVWD</b>                       | <i>Leave to Withdraw report accepted</i>                            |
| <b>INDEF PP</b>                   | <i>Bill Indefinitely Postponed</i>                                  |
| <b>DIED BETWEEN BODIES</b>        | <i>House &amp; Senate disagree; bill died</i>                       |
| <b>VETO SUSTAINED</b>             | <i>Legislature failed to override Governor's Veto</i>               |
| <b>UNSIGNED</b>                   | <i>Not signed by Governor within 10 days</i>                        |
| <b>DIED ON ADJOURNMENT</b>        | <i>Action incomplete when 1st session ended</i>                     |

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

If you have any suggestions or comments on these summaries, please let us know.

**LD 92      An Act to Require that Handwriting be Taught from Kindergarten to Grade 6 (By Request)**

**LV/WD**

**SPONSOR(S)**  
HANLEY

**COMMITTEE REPORT**  
LV/WD

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have required that handwriting be taught in the public schools from kindergarten to grade 6.

**LD 110      An Act to Increase the State's Percentage of School Funding**

**ONTP**

**SPONSOR(S)**  
ERWIN  
ESTES  
HANDY  
O'DEA

**COMMITTEE REPORT**  
ONTP

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have increased the state share percentage of the total allocation statewide from 55% to 60% and increased the guaranteed minimum state share of each school administrative unit's total allocation from 5% to 10%.

**LD 128      An Act Concerning Federal Impact Aid for Education**

**CARRIED OVER**

**SPONSOR(S)**  
ESTES  
PINES  
CLARK N  
LAWRENCE

**COMMITTEE REPORT**

**AMENDMENTS ADOPTED**

**SUMMARY**

This bill would have provided a different method of reducing the state subsidy to school administrative units that receive federal impact aid. It would have allowed each unit to retain a greater amount of federal impact aid to cover costs for those students above the subsidized amounts before subtracting any additional amounts from the state subsidy of the unit. Current law requires local units to subtract from the state subsidy an amount equal to the impact aid received, multiplied by a fraction equal to subsidizable costs in the base year divided by all costs in the base year.

**LD 138      An Act to Appropriate Funds to Continue the Surname Index Project at the Maine State Library**

**INDEF PP**

**SPONSOR(S)**  
SPEAR  
NORTON

**COMMITTEE REPORT**  
OTP-AM

**AMENDMENTS ADOPTED**  
H-113

**SUMMARY**

This bill appropriates \$11,320 to continue the Surname Index Project under the direction of the Maine State Library. The project is a largely volunteer project begun in 1970 to record, catalogue and index genealogical and historical data about early Maine settlers.