

STATE OF MAINE 115TH LEGISLATURE

FIRST REGULAR SESSION AND FIRST SPECIAL SESSION

BILL SUMMARIES JOINT STANDING COMMITTEE ON EDUCATION

AUGUST 1991

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ONE HUNDRED AND FIFTEENTH LEGISLATURE FIRST REGULAR SESSION AND FIRST SPECIAL SESSION

JOINT STANDING COMMITTEE BILL SUMMARIES

AUGUST 1991

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The volume is organized alphabetically by committee; within each committee, the summaries are arranged by LD number. A subject index is provided at the beginning of each committee's summaries.

All adopted amendments are listed, by paper number (e.g., H - 584 or S - 222), together with the sponsor for floor amendments. Final action on each bill is listed to the right of the title. Various types of final action are abbreviated as follows:

| PUBLIC XXX | Chapter # of enacted Public Law |
|----------------------------|---|
| P&S XXX | Chapter # of enacted Private & Special Law |
| RESOLVE XXX | Chapter # of enacted Resolve |
| CON RES XXX Chapter # of C | Constitutional Resolution passed by both Houses |
| EMERGENCY | Enacted law takes effect sooner than 90 days |
| CARRIED OVER | Bill carried over to 2nd Session |
| FAILED EMERGENCY ENACTMENT | Bill failed to get 2/3 vote |
| ONTP | Ought Not to Pass report accepted |
| LVWD | Leave to Withdraw report accepted |
| INDEF PP | Bill Indefinitely Postponed |
| DIED BETWEEN BODIES | House & Senate disagree; bill died |
| VETO SUSTAINED | Legislature failed to override Governor's Veto |
| UNSIGNED | Not signed by Governor within 10 days |
| DIED ON ADJOURNMENT | Action incomplete when 1st session ended |

These summaries were prepared by the analyst or analysts assigned to the committee. But, this document was produced by the efforts of all the office staff, including secretaries: Charlene Raymond and Valarie Parlin, and especially Laurette Knox who coordinated preparation of the overall document.

If you have any suggestions or comments on these summaries, please let us know.

Joint Standing Committee on Education

| LD 61 | An Act to Require the Earlier Determination of State Aid to | PUBLIC 71 |
|-------|---|-----------|
| | Education | |

| SPONSOR(S) | COMMITTEE REPORT | AMENDMENTS ADOPTED |
|------------|------------------|--------------------|
| TWITCHELL | OTP | |

SUMMARY

To assist school boards in better preparing their budgets, this bill required the Commissioner of Education to notify school boards of the amount allocated to school administrative units by February 1st of each year rather than April 21st.

| LD 81 | An Act to Change the Process of Selecting the Commissioner | DIED ON |
|-------|--|-------------|
| | of Education | ADJOURNMENT |

| SPONSOR(S) | COMMITTEE REPORT | AMEN | DMENTS ADOPTED |
|------------|------------------|------|----------------|
| ESTES | | S–56 | MAJ REP |
| BOST | | | |
| PARADIS J | | | |
| HANDY | | | |

SUMMARY

The original bill would have created a process for the selection of the Commissioner of Education that gives the State Board of Education rather than the Governor a primary role in the selection of the commissioner.

Committee Amendment "A" (S-56) added a fiscal note to the bill.

LD 82 An Act to Update Special Education Costs ONTP

| SPONSOR(S) | COMMITTEE REPORT | AMENDMENTS ADOPTED |
|------------|------------------|--------------------|
| ESTES | ONTP | |
| BOST | | |
| OLIVER | | |
| PARADIS J | | |

SUMMARY

This bill would have brought special education reimbursement for school administrative units up to actual costs in the year of allocation. Current law provides reimbursement equivalent to costs in the year prior to the year of allocation.

LD 91 An Act to Require That Phonics Be Taught from Kindergarten ONTP to Grade 3 (By Request)

| SPONSOR(S) | COMMITTEE REPORT | AMENDMENTS ADOPTED |
|------------|------------------|--------------------|
| HANLEY | ONTP | |

SUMMARY

This bill would have required that phonics be taught from kindergarten to grade 3. Phonics is currently a part of reading instruction in many school units, but is not mandated by the state.

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