MAINE STATE LEGISLATURE

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STATE OF MAINE

ONE HUNDRED AND THIRTEENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON

EDUCATION

BILL SUMMARY



JUNE 1987

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JOINT STANDING COMMITTEE BILL SUMMARIES JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP ,	Indefinitely Postponed

Sponsor: DIAMOND, Pearson, Handy, Bost Committee Report: OTP-A

Amendments Adopted: H-192 COMMITTEE

SUMMARY: This bill establishes Project ASPIRE to be administered by the Board of Trustees of the University of Maine System on a pilot project basis in several school systems around the State. Project ASPIRE would allow high school students to take college level courses in their high school. The courses would be taught by specially trained high school faculty members. University credit may be earned for those courses. The bill provides money for grants to local school units which choose to participate to cover the local share of the costs of participation. The board is directed to analyze the pilot projects and report to the Governor and the Legislature.

H-192 - The committee amendment provided for offering the courses outside the regular school day and directed the board to give consideration to alternative approaches in operating the pilot projects.

LD AN ACT TO ENHANCE EDUCATIONAL OPPORTUNITY FOR ND LD 1850
1209 DISABLED STUDENTS.

Sponsor: ANDREWS, Randall, O'Gara, Gauvreau Committee Report: OTP-ND LD 1850

SUMMARY: See New Draft LD 1850.

LD AN ACT TO PROVIDE ASSISTANCE TO PARENTS OF CARRY-OVER 1211 EXCEPTIONAL STUDENTS.

Sponsor: ANDREWS, Estes, Kilkelly, Small Committee Report: CARRY-OVER

SUMMARY: This bill would have required school administrative units to notify the parents of exceptional children, in writing, of the support, advisory, counseling an advocacy services available to them and their child. The Department of Educational and Cultural Services opposed the bill on the grounds that, as worded, it would be difficult to administer because the contact person, phone number and existence of such groups is constantly changing. The department also felt that several