

# MAINE STATE LEGISLATURE

The following document is provided by the  
**LAW AND LEGISLATIVE DIGITAL LIBRARY**  
at the Maine State Law and Legislative Reference Library  
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied  
(searchable text may contain some errors and/or omissions)

STATE OF MAINE  
ONE HUNDRED AND THIRTEENTH LEGISLATURE  
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON  
EDUCATION  
BILL SUMMARY



JUNE 1987

PREPARED BY:

David C. Elliott, Legislative Analyst  
Lars Rydell, Legislative Analyst

OFFICE OF POLICY AND LEGAL ANALYSIS  
STATE HOUSE, STATION 13 AUGUSTA, MAINE 04333  
(207) 289-1670

HELEN T. GINDER, DIRECTOR  
HAVEN WHITESIDE, DEP. DIRECTOR  
GILBERT W. BREWER  
DAVID C. ELLIOTT  
GRO FLATEBO  
MARTHA E. FREEMAN, SR. ATTY.  
JERI B. GAUTSCHI  
CHRISTOS GIANOPOULOS  
WILLIAM T. GLIDDEN, JR.



STATE OF MAINE  
**OFFICE OF POLICY AND LEGAL ANALYSIS**

ROOM 101/107  
STATE HOUSE STATION 13  
AUGUSTA, MAINE 04333  
TEL.: (207) 289-1670

JULIE S. JONES  
JOHN B. KNOX  
EDWARD POTTER  
MARGARET J. REINSCH  
LARS H. RYDELL  
JOHN R. SELSER  
CAROLYN J. CHICK, PARALEGAL  
ROBERT W. DUNN, RES. ASST.  
HARTLEY PALLESCHI, JR., RES. ASST.  
KATHRYN VAN NOTE, RES. ASST.

ONE HUNDRED AND THIRTEENTH LEGISLATURE  
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE  
BILL SUMMARIES  
JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

|           |                                       |
|-----------|---------------------------------------|
| OTP       | Ought to Pass                         |
| OTP-ND    | Ought to Pass in New Draft            |
| OTP-ND-NT | Ought to Pass in New Draft, New Title |
| OTP-A     | Ought to Pass as Amended              |
| ONTP      | Ought Not to Pass                     |
| LVWD      | Leave to Withdraw                     |
| INDEF PP  | Indefinitely Postponed                |

LD AN ACT TO EXPAND THE BLAINE HOUSE SCHOLARS LVWD  
1090 PROGRAM.

Sponsor: BOUTILIER, Kilkelly, Crowley, Estes  
Committee Report: LVWD

SUMMARY: This bill sought to increase the pool of qualified applicants in underserved professional areas by broadening the focus of the Blaine House Scholars Program (from teachers and the teaching profession) to include students who will serve in any underserved profession.

LD AN ACT TO ESTABLISH CLASS-SIZE LIMITATIONS. LVWD  
1119

Sponsor: ROLDE  
Committee Report: LVWD

SUMMARY: This bill would have placed statutory limits on student-teacher ratios of no more than 18 to 1 for kindergarten through 3rd grade, and 25 to 1 for all other classes, excluding special education and self-contained resource classrooms.

LD AN ACT TO AMEND THE TEACHER RECOGNITION GRANTS LVWD  
1130 PROGRAM.

Sponsor: GREENLAW, Mayo, Pines, Joseph  
Committee Report: LVWD

SUMMARY: This bill sought to extend teacher recognition grants to include teachers within the Department of Corrections. The grants would have been effective retroactively. Since the teachers covered in the bill primarily serve adults, the committee felt this bill was outside the intent of the Educational Reform Act.

LD AN ACT TO INCREASE EDUCATIONAL OPPORTUNITY FOR INDEF. PP  
1138 ECONOMICALLY AND EDUCATIONALLY DISADVANTAGED RESIDENTS.

Sponsor: BOST, Gould RA, Paradis J, Kilkelly  
Committee Report: OTP-A  
Amendments Adopted:  
H-193 COMMITTEE

SUMMARY: This bill would have established Project REACH (Raising Educational Aspiration and Choices in Higher Education) in the Department of Educational and Cultural