MAINE STATE LEGISLATURE

The following document is provided by the

LAW AND LEGISLATIVE DIGITAL LIBRARY

at the Maine State Law and Legislative Reference Library

http://legislature.maine.gov/lawlib



Reproduced from scanned originals with text recognition applied (searchable text may contain some errors and/or omissions)

STATE OF MAINE

ONE HUNDRED AND THIRTEENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON

EDUCATION

BILL SUMMARY



JUNE 1987

PREPARED BY:

David C. Elliott, Legislative Analyst Lars Rydell, Legislative Analyst

OFFICE OF POLICY AND LEGAL ANALYSIS
STATE HOUSE, STATION 13 AUGUSTA, MAINE 04333
(207) 289-1670

HELEN T. GINDER, DIRECTOR
HAVEN WHITESIDE, DEP. DIRECTOR
GILBERT W. BREWER
DAVID C. ELLIOTT
GRO FLATEBO
MARTHA E. FREEMAN, SR. ATTY.
JERI B. GAUTSCHI
CHRISTOS GIANOPOULOS
WILLIAM T. GLIDDEN, JR.



JULIE S. JONES
JOHN B. KNOX
EDWARD POTTER
MARGARET J. REINSCH
LARS H. RYDELL
JOHN R. SELSER
CAROLYN J. CHICK, PARALEGAL
ROBERT W. DUNN, RES. ASST.
HARTLEY PALLESCHI, JR., RES. ASST.
KATHRYN VAN NOTE, RES. ASST.

STATE OF MAINE OFFICE OF POLICY AND LEGAL ANALYSIS

ROOM 101/107 STATE HOUSE STATION 13 AUGUSTA, MAINE 04333 TEL.: (207) 289-1670

ONE HUNDRED AND THIRTEENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE BILL SUMMARIES JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP ,	Indefinitely Postponed

LVWD

Sponsor: MELENDY, Mayo, Norton, Estes Committee Report: LVWD

SUMMARY: Currently, the State Board of Education is required to make a determination of the fairness of the apportionment of directors among the towns making up a S.A.D. if it receives a petition requesting it to do so which is signed by 10% of the voters in the district. If a reduction in the number of directors representing a municipality is required, that reduction is determined by lot. This bill would have required the petition to be signed by at least 10% of the voters in each municipality in the district and would have required any reapportionment to be approved by referendum in each municipality. If a reduction is required as a result of reapportionment, the municipal officers would have established how that reduction would be carried out.

The committee recognized that in any malapportioned district there will be advocates for the status quo who want to make it more difficult to reapportion and advocates of change who want to make it easier. The committee felt the existing procedures were sufficient to protect both sides and that to make reapportionment more difficult could infringe upon the one person, one vote requirement.

LD AN ACT TO CLARIFY THE LAW CONCERNING SECONDARY LVWD
1055 EDUCATION COURSE REQUIREMENT FACILITIES.

Sponsor: WARREN, Higgins, Tracy Committee Report: LVWD

SUMMARY: The intent of the bill was not to require school units to approve new school construction projects in order to provide mandated courses. If it is determined in writing by the State Board of Education that new construction is necessary in order to meet mandated requirements, the state subsidy for the project would have been set at the percentage the state share is of total school costs and not at the state share set for a school unit by the school subsidy formula. This latter provision would have eliminated the circuit breaker for school construction and not equalized local effort.