

MAINE STATE LEGISLATURE

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STATE OF MAINE
ONE HUNDRED AND THIRTEENTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JUNE 1987

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ONE HUNDRED AND THIRTEENTH LEGISLATURE
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JOINT STANDING COMMITTEE
BILL SUMMARIES
JUNE 1987

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature. The summaries are arranged by LD number under each committee.

All Adopted Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "COMMITTEE" if it is a committee amendment.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Please let us know if you would prefer a different format or additional information and if the summaries are helpful.

Key to Committee Reports and Floor Action:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-A	Ought to Pass as Amended
ONTP	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

LD AN ACT AUTHORIZING THE PORTLAND SCHOOL OF ART INDEF. PP
495 TO CONFER A MASTER OF FINE ARTS DEGREE.

Sponsor: WEBSTER M, Clark N, Cahill, O'Gara
Committee Report:

SUMMARY: This bill would have allowed the Portland School of Art to confer the degree of Master of Fine Art.

LD AN ACT TO PERMIT CERTAIN YOUNG PEOPLE TO OBTAIN LVWD
501 A HIGH SCHOOL EQUIVALENCY CERTIFICATE AT A YOUNGER AGE.

Sponsor: ANTHONY, Kany, Curran, O'Gara
Committee Report: LVWD

SUMMARY: The bill would have permitted teenage parents to enroll in a GED program if they were at least 15 years of age and if their child care responsibilities prevent them from enrolling in a regular public school.

LD AN ACT CONCERNING RAISING THE NUMBER OF LVWD
612 MANDATORY SCHOOL DAYS.

Sponsor: LAWRENCE, Rolde
Committee Report: LVWD

SUMMARY: This bill would have increased the length of the school year from 180 to 185 days, and increased mandatory instructional days to 180. This was not the intent of the bill's sponsor, who wanted to increase the number of days that could be used for in-service teacher training from 5 to 10. The committee felt, since school units may increase the length of their school year up to 190 days without departmental approval and longer with approval, there is no need to make statutory changes now.

LD AN ACT RELATING TO CONFERRING DEGREES BY THE P&SL 1987
633 UNIVERSITY OF NEW ENGLAND IN BIDDEFORD. c. 14

Sponsor: SHELTRA, Rolde, Murphy T, Dutremble D
Committee Report: OTP

SUMMARY: This bill expands the authority of the University of New England by allowing the University to confer the degree of Master of Social Work.