

MAINE STATE LEGISLATURE

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STATE OF MAINE
ONE HUNDRED AND TWELFTH LEGISLATURE
SECOND REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



MAY 1986

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BILL SUMMARIES
MAY 1986

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees and Joint Select Committees of the Maine Legislature, covering the Second Regular Session of the 112th Legislature. The summaries are arranged by LD number under each committee.

All Amendments are listed, by paper number (e.g., H-584 or S-222), together with the sponsor if it is a floor amendment or the designation "CA" if it is a committee amendment. If the amendment was adopted in the House, the letter H appears after the sponsor. If it was adopted in the Senate, the letter S appears.

Final action for each bill is listed to the right of the title. If final House action and Senate action differ, both are listed.

Key to Committee Reports and Floor Action:

OTP	Ought to Pass
OTP-ND	Ought to Pass in New Draft
OTP-ND-NT	Ought to Pass in New Draft, New Title
OTP-AM	Ought to Pass as Amended
ONTF	Ought Not to Pass
LVWD	Leave to Withdraw
INDEF PP	Indefinitely Postponed

ND LD 2184

SUMMARY: See New Draft, LD 2184.

ND LD 2191

SUMMARY: See New Draft, LD 2191.

LVWD

SUMMARY: The bill would have clarified the definition of residence, for the purpose of computing the distance between a students' place of residence and the school the student attends. This is important for determining if a student lives beyond the minimum distance a student must live from school in order for the school unit to provide transportation. The particular problem which the bill attempted to resolve occurred in a congregate housing area where the school board used the outer boundry of the project to define residence.

LVWD

SUMMARY: This bill would have repealed the authority granted to the Commissioner of the Department of Educational and Cultural Services and the State Board of Education to jointly promulgate minimum standards for elementary and secondary schools concerning school staffing