

MAINE STATE LEGISLATURE

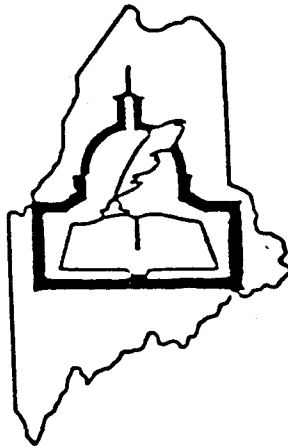
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STATE OF MAINE
ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JULY, 1985

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ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

LD: 1581 AN ACT TO IMPLEMENT RECOGNITION GRANTS FOR
TEACHERS, ESTABLISH A MINIMUM SALARY FOR
TEACHERS AND PROVIDE MONEY FOR SCHOOL
ADMINISTRATIVE UNITS TO OPERATE PRESCHOOL
PROGRAMS FOR HANDICAPPED CHILDREN

LU-WD HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

The bill is a minority report of the Special Commission to Study the Implementation of Educational Reform. It would have provided stipends only to classroom, special education, itinerant, and reading teachers. The additional money would have been spent on preschool services for handicapped students or carried forward to enhance teachers' salaries.

LD: 1582 AN ACT TO IMPLEMENT TEACHER RECOGNITION
GRANTS, ESTABLISH A SUMMER GRANTS PROGRAM FOR
TEACHERS AND ESTABLISH A MINIMUM SALARY
FOR 1986-87

LU-WD HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

The bill is a minority report to the Special Commission to Study the Implementation of Educational Reform. The bill would have provided one Teacher Recognition Grant. In subsequent years the money would have been used to employ teachers during the summer to improve their teaching skills and substantive knowledge of their subjects, to develop and revise curricula, or other activities approved by the school board.

LD: 1585 AN ACT CONCERNING EDUCATION PROGRAMS FOR
GIFTED AND TALENTED CHILDREN

SIMPSON
GAUVREAU
OGARA
LAWRENCE

ND: 835

HOUSE Enacted
SENATE Enacted
GOV

CH. # 463

S-335 SA PEARSON H S

SUMMARY:

The original bill would have required school units to establish gifted and talented programs by the school year 1987-88. The new draft requires the units to establish a plan commencing with the school year 1987-88 for implementing gifted and talented programs by 1991-92. The new draft also

provided money for 2 new state positions starting in 1986-87 to provide technical assistance to schools in developing programs. One of these positions was to replace a federally funded position for which federal funds are terminating.

SA-S-335: The bill was amended in the Senate to provide for only one position.

LD: 1645 AN ACT RELATING TO THE ADMINISTRATION OF VOCATIONAL EDUCATION (REPORTED PURSUANT TO A JOINT ORDER; SP622)

OTP	HOUSE SENATE GOV	Emerg. Enacted Emerg. Enacted	PUBLIC CH # 497
H-399	HA GWADOSKY		
H-422	HB GWADOSKY	H S	
H-423	HB HANDY		
H-456	HB COTE	H S	
S-255	SA L BROWN		
S-282	HA KANY		
S-300	HB KANY		
S-301	HB L BROWN		
S-302	HB L BROWN		
S-308	HB L BROWN		

SUMMARY:

The bill was reported out pursuant to a Joint Order and was developed in response to a bill developed by the State Government Committee. The State Government Committee bill would have established a new agency for administering post secondary vocational education with its own board of trustees and executive director. It also delineated the division of powers and duties among the board, executive director and directors of the Vocational-technical Institutes. In addition it included generalized intent language.

The Education Committee's bill included most of the clarification of the division of responsibilities among the board, chief administrative officer and UTI directors. It recognized, however, that the governor was against a separate agency and retained the present structure of control by the State Board of Education and the Commissioner of Education as the chief administrative officer. It also eliminated the non-specific legislative intent language.

HB-H-442: After the governor had vetoed the State Government bill, the Education Committee bill was amended in the House to insert the statement of mission and purpose and establishment of a separate board of trustees in the State Government Committee bill while retaining the responsibility of the Commissioner of Education to act as chief