

MAINE STATE LEGISLATURE

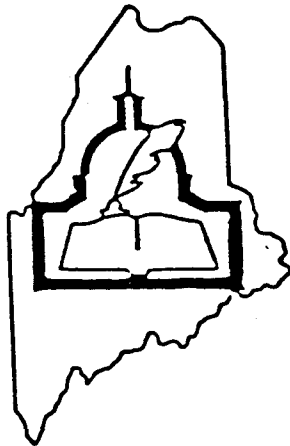
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STATE OF MAINE
ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON
EDUCATION
BILL SUMMARY



JULY, 1985

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ONE HUNDRED AND TWELFTH LEGISLATURE
FIRST REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

universities, adult education programs, private citizens and civic organizations. The bill would also have required the department to develop curriculum programs incorporating the nuclear issues materials and to provide technical assistance to schools to implement those programs.

LD: 1495 AN ACT TO PROVIDE FOR CONTINUED EDUCATIONAL OPPORTUNITIES FOR DISABLED STUDENTS ANDREWS
HICHENS
OGARA

LU-WD HOUSE Accepted Committee Report
SENATE Accepted Committee Report
GOV

SUMMARY:

This bill would have provided additional special educational eligibility up to age 25 for students who have been unable to receive special education services because of a medical or psychiatric condition. The length of additional eligibility would have been equal to the period they were unable to receive services. The bill would have required school units to diagnose and evaluate special education students who graduate or leave school at 20 and to make recommendations on how the needs of the students may be met. Finally, the bill would have allowed schools to enroll as students individuals with special needs who have graduated but are age-eligible and to include the prorated costs for those students under the School Finance Act.

LD: 1562 AN ACT TO MANDATE A COURSE IN CARDIOPULMONARY RESUSCITATION IN HIGH SCHOOLS NELSON
OGARA
CARROLL
RUHLIN

ND: 311

HOUSE - MIN Report New Draft
SENATE Eng-as-Amended
GOV

H-185 HA NELSON
S-126 SA BROWN L S

SUMMARY:

OTP-ND of LD 311 failed in non-concurrence. The original bill would have required students to take a course in cardiopulmonary resuscitation (CPR) as a requirement for graduation from high school. The new draft would have required high schools to offer courses in CPR as part of their health curriculum. House and Senate amendments were proposed, requiring school boards to hold public hearings to determine if there is parental or student interest in having their secondary school offer courses in CPR.