MAINE STATE LEGISLATURE

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STATE OF MAINE

ONE HUNDRED AND TWELFTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON EDUCATION

BILL SUMMARY



JULY, 1985

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ONE HUNDRED AND TWELFTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE BILL SUMMARIES JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

LD: 1291

AN ACT TO PROVIDE FOR IDENTIFICATION AND APPLICATION TO APPROPRIATE ACCOUNTS OF SCHOOL REIMBURSEMENT FUNDS

RIDLEY LAWRENCE LORD

ONTP

HOUSE Accepted Committee Report SENATE Accepted Committee Report GOU

SUMMARY:

The bill would have required the Department of Education to separate the amounts of subsidy paid to each unit for special education, vocational education, transportation, and debt service. School administrative units which receive state subsidy would have to have spent the subsidy in the area to which it was allocated by the State calculation. The school board of a unit could reallocate the subsidy money on a 2/3 vote of the board.

LD: 1292 AN ACT TO STRENGTHEN EDUCATION IN MAINE

WEBSTER M ZIRNKILTON FOSS

ONTP

HOUSE Accepted Committee Report SENATE Accepted Committee Report GOV

SUMMARY:

This bill would have replaced the current Teacher Recognition Grants provisions with a program which would distribute funds for teacher grants to school units based on the number of students in each unit. The units would then distribute the money to outstanding teachers based on locally established criteria.

LD: 1308

AN ACT CONCERNING FUNDING FOR SCHOOL CONSTRUCTION PROJECTS BY CERTAIN PRIVATE SECONDARY SCHOOLS

MCGOWAN PRAY PEARSON DAVIS

ONTP

HOUSE Accepted Committee Report SENATE Accepted Committee Report GOV

SUMMARY:

The bill would have allowed private schools to have obtained state subsidy for school construction projects under the provisions applicable for school administrative units. Since the local share of the cost for these projects are assessed through the School Finance Act which in turn assesses the local share based on the school unit's property valuation, funding private school construction through these provisions was determined not to be feasible.