MAINE STATE LEGISLATURE

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STATE OF MAINE

ONE HUNDRED AND TWELFTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON EDUCATION

BILL SUMMARY



JULY, 1985

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ONE HUNDRED AND TWELFTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE BILL SUMMARIES JULY 1985

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the First Regular Session of the 112th Legislature. The summaries are arranged by LD number and indexed separately by committee.

SUMMARY:

This bill creates a special commission to study several issues related to the quality of the teacher training program within the university, to solicit public comment and to report to the First Regular Session of the 113th Legislature.

CA-H-302: The Committee Amendment reduced the number of members from 15 to 13, made changes in the representation in order to provide a broader scope of knowledge and experience on the commission and made technical changes in the bill.

LD:

923 AN ACT CONCERNING INTEREST ON SUBSIDIES PROVIDED TO MEDICAL AND VETERINARY STUDENTS

ROLDE HICHENS CROWLEY JOSEPH

ONTP

HOUSE Accepted Committee Report SENATE Accepted Committee Report GOV

SUMMARY:

This bill would have eliminated the 9% simple annual interest payable by medical, osteopathic medical and veterinarian students for whom the State has purchased slots or to whom it has loaned money for attendance at out-of-state medical schools.

LD:

960 AN ACT CONCERNING ATTENDANCE IN PUBLIC SCHOOLS

DUTREMBLE

LV-WD

HOUSE Accepted Committee Report SENATE Accepted Committee Report GOU

SUMMARY:

The bill would have required students to attend more than 66% of the classes in a course during each ranking period to receive a passing grade for that ranking period. The intent was to curtail absenses and truancy.

LD:

989 AN ACT TO REQUIRE THAT THE EDUCATIONAL SCHOOL YEAR CONSIST OF 175 CONSECUTIVE DAYS

BOST OGÀRA CARROLL BROWN A

LV-WD

HOUSE Accepted Committee Report SENATE Accepted Committee Report GOV