

MAINE STATE LEGISLATURE

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ONE HUNDRED AND ELEVENTH LEGISLATURE
SECOND REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
JUNE 1984

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the Second Regular Session of the 111th Legislature. The summaries are arranged alphabetically, and indexed separately by committee.

JOINT STANDING COMMITTEE ON EDUCATION LEGISLATION
111th Legislature, Second Regular Session

NOT ENACTED INTO LAW

<u>LD</u>	<u>TITLE</u>	<u>SPONSOR</u>	<u>(COMMITTEE REPORT) DISPOSITION</u>
1688	AN ACT TO REVISE THE SCHOOL FINANCE ACT	Com. Study	ND 2327

SUMMARY: See New Draft LD 2327.

1915	AN ACT CONCERNING MILITARY RECRUITMENT IN PUBLIC SCHOOLS	Ainsworth Crowley Paradis	LV/WD
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SUMMARY: The bill would have required school administrative units to allow military recruiters into their schools if they let any non-military recruiters in the school. On closer examination the problem only affected a small number of schools and the bill was withdrawn in favor of informal arrangements between the schools and recruiters.

2008	AN ACT RELATING TO CERTAIN TESTING IN CASES OF INDIVIDUALS WITH DYSLEXIA	Jackson Nelson Murphy Ketover	LV/WD
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SUMMARY: The bill would have required testing services to provide special time consideration to students with dyslexia. Since the SAT and College Board test already provide for extra time, the bill was given a leave to withdraw. The department is to promulgate rules requiring school administrative units to inform handicapped students their right to a time extension. The department will also make a rule requiring schools to inform a handicapped student's teachers about the student's handicap if it is specified in the student's IEP that teacher should be informed.

2019	RESOLVE, AUTHORIZING THE OFFICE OF LEGISLATIVE ASSISTANTS TO SURVEY THE AVAILABILITY OF VOCATIONAL EDUCATION PROGRAMS TO HANDICAPPED STUDENTS	Locke Andrews	LV/WD
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SUMMARY: The resolve would have authorized the Office of Legislative Assistants to conduct a study of accessibility of vocational education programs to handicapped students. It was withdrawn in favor of a study directed by the Joint Standing Committee on Education covering the same topic.