# MAINE STATE LEGISLATURE

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### ONE HUNDRED AND ELEVENTH LEGISLATURE SECOND REGULAR SESSION

JOINT STANDING COMMITTEE
BILL SUMMARIES
JUNE 1984

This document is a compilation of the bill summaries prepared by this office for the Joint Standing Committees of the Maine Legislature, covering the Second Regular Session of the 111th Legislature. The summaries are arranged alphabetically, and indexed separately by committee.

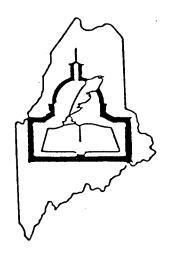
#### STATE OF MAINE

## ONE HUNDRED AND ELEVENTH LEGISLATURE SECOND REGULAR SESSION

#### JOINT STANDING COMMITTEE ON

EDUCATION

BILL SUMMARY



MAY, 1984

### Prepared by:

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## JOINT STANDING COMMITTEE ON EDUCATION LEGISLATION 111th Legislature, Second Regular Session

#### NOT ENACTED INTO LAW

(COMMITTEE REPORT)

ID TITLE

SPONSOR

DISPOSITION

1688 AN ACT TO REVISE THE SCHOOL

Com. Study

ND 2327

FINANCE ACT

SUMMARY: See New Draft LD 2327.

1915 AN ACT CONCERNING MILITARY

Ainsworth

LV/WD

RECRUITMENT IN PUBLIC SCHOOLS Crowley

Paradis

SUMMARY: The bill would have required school administrative units to allow military recruiters into their schools if they let any non-military recruiters in the school. On closer examination the problem only affected a small number of schools and the bill was withdrawn in favor of informal arrangements between the schools and recruiters.

2008 AN ACT RELATING TO CERTAIN

Jackson

LV/WD

TESTING IN CASES OF INDIVIDUALS WITH DYSLEXIA

Nelson Murphy Ketover

Locke

Andrews

SUMMARY: The bill would have required testing services to provide special time consideration to students with dyslexia. Since the SAT and College Board test already provide for extra time, the bill was given a leave to withdraw. The department is to promulgate rules requiring school administrative units to inform handicapped students their right to a time extension. The department will also make a rule requiring schools to inform a handicapped student's teachers about the student's handicap if it is specified in the student's IEP that teacher should be informed.

2019 RESOLVE, AUTHORIZING THE
OFFICE OF LEGISLATIVE
ASSISTANTS TO SURVEY THE
AVAILABILITY OF VOCATIONAL
EDUCATION PROGRAMS TO HANDICAPPED STUDENTS

LV/WD

SUMMARY: The resolve would have authorized the Office of Legislative Assistants to conduct a study of accessibility of vocational education programs to handicapped students. It was withdrawn in favor of a study directed by the Joint Standing Committee on Education covering the same topic.