MAINE STATE LEGISLATURE

The following document is provided by the

LAW AND LEGISLATIVE DIGITAL LIBRARY

at the Maine State Law and Legislative Reference Library

http://legislature.maine.gov/lawlib



Reproduced from scanned originals with text recognition applied (searchable text may contain some errors and/or omissions)

STATE OF MAINE ONE HUNDRED AND ELEVENTH LEGISLATURE FIRST REGULAR SESSION

JOINT STANDING COMMITTEE ON

Education

BILL SUMMARY



JULY, 1983

Prepared by:

Lars Rydell, Legislative Assistant Education Committee

Office of Legislative Assistants State House, Station 13 Augusta, Maine 04333 (207) 289-2486

III. SCHOOL FINANCE

A. ENACTED

359 AN ACT RELATING TO THE Matthews, K ENACT. PL 35
LIMITATIONS ON AMOUNTS FOR
SCHOOL CONSTRUCTION PROJECTS
OR MINOR CAPITAL OUTLAY
PROJECTS

SUMMARY: School units had been required to obtain approval from the State Board of Education for capital improvements projects costing more than \$25,000. The bill raises the limit to \$50,000.

466 AN ACT TO REQUIRE ANY STATE MacBride ENACT. PL 80
MANDATES SCHOOL PROGRAM TO
INCLUDE THE NECESSARY FUNDS
FOR IMPLEMENTATION

SUMMARY: School units have been given the responsibility to implement a number of "non-educational" or "quasi-educational" services. Where the cost of those services are not considered allowable costs under the School Finance Act, the State must include sufficient funds to cover the additional costs of implementing the service.

1385 AN ACT CONCERNING SCHOOL Crouse ENACT. PL 175
TRANSPORTATION CONTRACTS

SUMMARY: The bill establishes a procedure for putting bus contracts out to bid.

1417 AN ACT CONCERNING THE HIRING Brown, D ENACT. PL 187
OF 'CLERK-OF-THE-WORKS' FOR
INSPECTION OF PUBLIC IMPROVEMENTS

SUMMARY: The bill provides for the hiring of a clerk-of-the-works for school construction projects.

1516 AN ACT RELATING TO THE Mitchell, E PL 426 FUNDING OF SCHOOL CON-STRUCTION PROJECTS

SUMMARY: The bill provides a method of moving to current year funding of school construction projects.