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**130th Legislature (2020-2022)**

**History and Final Disposition**

LD 1962 / SP0700

Original Title: An Act To Increase Learning Potential by Providing High-impact Tutoring Grants. New Title: An Act To Increase Learning Potential by Providing Innovative Instruction and Tutoring Program Grants. (Approved for introduction by a majority of the Legislative Council pursuant to Joint Rule 203.) Presented by Senator RAFFERTY of York. Referred to the Joint Standing Committee on Education and Cultural Affairs. Public Hearing 02/22/22. OTP-AM Accepted 04/12/22. Amended by: CA (Changed Title) S-532. Final Disposition: Enacted, Signed 04/18/22, PUBLIC LAW, Chapter 632.

**Original Bill**

[LD 1962 \(130th Legis. 2022\)](#)

**Analyst's Summary of Enacted Law**

[LD 1962 / PL 2021, c. 632](#)

**Committee Materials**

Joint Standing Committee on Education and Cultural Affairs

- Master file available on request—please include citation: cf130-LD-1962.pdf  
[Public Hearing \(Audio File\) \(EDU\) \(02/22/2022\)](#)  
[Work Session \(Audio File\) \(EDU\) \(03/03/2022\)](#)
- (Click audio link on committee page. Audio files may cover several bills.)

**New Drafts and Amendments**

[Amendment CA \(S-0532\) \(LD 1962 2022\) \(Passed\)](#)

**Floor Proceedings and Debate**

[SENATE, February 10, 2022 \(S-1441-1472\)](#)

p. S-1445

[HOUSE, February 16, 2022 \(H-1096-1115\)](#)

p. H-1099

[HOUSE, April 12, 2022 \(H-1375-1400\)](#)

p. H-1388 (Amendment(s) S-532)

[HOUSE, April 12, 2022 \(H-1375-1400\)](#)

p. H-1390 (Amendment(s) S-532)

[SENATE, April 12, 2022 \(S-1848-1885\)](#)

p. S-1865 (Amendment(s) S-532)

[SENATE, April 13, 2022 \(S-1886-1905\)](#)

p. S-1892 (Amendment(s) S-532)

**Enacted Law or Resolve**

[PL 2021, c. 632](#)

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