



MAINE STATE LEGISLATURE
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Legislative History Collection
130th Legislature (2020-2022)

History and Final Disposition

LD 1207 / SP0393

Original Title: An Act To Maintain the Current Level of Education Funding. New Title: Resolve, Regarding Education Technician III Certification for Students at Eastern Maine Community College. Presented by Senator RAFFERTY of York. Referred to the Joint Standing Committee on Education and Cultural Affairs. Public Hearing 04/13/21. Majority (OTP-AM) Report Accepted 04/05/22. Amended by: CA (Changed Title) S-485. Carried Over: 07/19/21. Final Disposition: Finally Passed, Signed 04/14/22, RESOLVE, Chapter 156.

Original Bill

[LD 1207 \(130th Legis. 2021\)](#)

Analyst's Summary of Enacted Law

[LD 1207 / RES 2021, c. 156](#)

Committee Materials

Joint Standing Committee on Education and Cultural Affairs

- Master file available on request—please include citation: cf130-LD-1207.pdf
[Public Hearing \(Audio File\) \(EDU\) \(04/13/2021\)](#)
[Work Session \(Audio File\) \(EDU\) \(04/21/2021\)](#)
[Work Session \(Audio File\) \(EDU\) \(05/21/2021\)](#)
[Work Session \(Audio File\) \(EDU\) \(03/10/2022\)](#)
[Work Session \(Audio File\) \(EDU\) \(03/16/2022\)](#)
- (Click audio link on committee page. Audio files may cover several bills.)

New Drafts and Amendments

[Amendment CA \(S-0485\) \(LD 1207 2022\) \(Passed\)](#)

Floor Proceedings and Debate

[HOUSE, March 30, 2021 \(H-143-199\)](#)

p. H-192

[SENATE, March 30, 2021 \(S-258-324\)](#)

p. S-260

[HOUSE, July 19, 2021 \(H-956-990\)](#)

p. H-981

[SENATE, July 19, 2021 \(S-1246-1291\)](#)

p. S-1284

[HOUSE, April 5, 2022 \(H-1286-1314\)](#)

p. H-1310 (Amendment(s) S-485)

[SENATE, April 5, 2022 \(S-1731-1784\)](#)

p. S-1769 (Amendment(s) S-485)

[HOUSE, April 7, 2022 \(H-1315-1345\)](#)

p. H-1335 (Roll Call(s)) (Amendment(s) S-485)

[SENATE, April 11, 2022 \(S-1818-1847\)](#)

p. S-1841 (Amendment(s) S-485)

[SENATE, April 11, 2022 \(S-1818-1847\)](#)

p. S-1842 (Roll Call(s))

Enacted Law or Resolve

[Res. 2021, c. 156](#)

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