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**130th Legislature (2020-2022)**

**History and Final Disposition**

LD 516 / HP0379

Resolve, Directing the Department of Education To Review Career and Technical Education Courses and Provide Guidance on High School Credit Equivalencies. Presented by Representative FECTEAU of Augusta. Referred to the Joint Standing Committee on Education and Cultural Affairs. Public Hearing 03/17/21. Final Disposition: Accepted Majority (ONTP) Report 06/02/21.

**Original Bill**

[LD 516 \(130th Legis. 2021\)](#)

**Committee Materials**

Joint Standing Committee on Education and Cultural Affairs

- Master file available on request—please include citation: cf130-LD-0516.pdf

[Public Hearing \(Audio File\) \(EDU\) \(03/17/2021\)](#)

[Work Session \(Audio File\) \(EDU\) \(03/29/2021\)](#)

- (Click audio link on committee page. Audio files may cover several bills.)

**New Drafts and Amendments**

[Amendment CA \(H-0158\) \(LD 516 2021\)](#)

**Floor Proceedings and Debate**

[HOUSE, March 10, 2021 \(H-21-105\)](#)

p. H-68

[SENATE, March 11, 2021 \(S-185-257\)](#)

p. S-211

[HOUSE, May 19, 2021 \(H-259-323\)](#)

p. H-278 (Amendment(s) H-158)

[SENATE, June 02, 2021 \(S-555-626\)](#)

p. S-587 (Amendment(s) H-158)

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