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**130th Legislature (2020-2022)**

**History and Final Disposition**

LD 138 / HP0094

Original Title: An Act To Increase Student Reading Proficiency. New Title: Resolve, Regarding Reading Proficiency Data Analysis. Presented by Representative BRENNAN of Portland. Referred to the Joint Standing Committee on Education and Cultural Affairs. Public Hearing 02/17/21. Majority (OTP-AM) Report Accepted 03/11/21. Amended by: CA (Changed Title) H-25. Final Disposition: Finally Passed, Signed 03/17/21, RESOLVE, Chapter 3.

**Original Bill**

[LD 138 \(130th Legis. 2021\)](#)

**Analyst's Summary of Enacted Law**

[LD 138 / RES 2021, c. 3](#)

**Committee Materials**

Joint Standing Committee on Education and Cultural Affairs

- Master file available on request—please include citation: cf130-LD-0138.pdf  
[Public Hearing \(Audio File\) \(EDU\) \(02/17/2021\)](#)  
[Work Session \(Audio File\) \(EDU\) \(02/24/2021\)](#)
- (Click audio link on committee page. Audio files may cover several bills.)

**New Drafts and Amendments**

[Amendment CA \(H-0025\) \(LD 138 2021\) \(Passed\)](#)

**Floor Proceedings and Debate**

[HOUSE, March 10, 2021 \(H-21-105\)](#)

p. H-55

[HOUSE, March 11, 2021 \(H-106-142\)](#)

p. H-118 (Amendment(s) H-25)

[HOUSE, March 11, 2021 \(H-106-142\)](#)

p. H-138 (Amendment(s) H-25)

[SENATE, March 11, 2021 \(S-185-257\)](#)

p. S-193

[SENATE, March 11, 2021 \(S-185-257\)](#)

p. S-238 (Amendment(s) H-25)

[SENATE, March 11, 2021 \(S-185-257\)](#)

p. S-256 (Amendment(s) H-25)

**Enacted Law or Resolve**

[Res. 2021, c. 3](#)

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