

# MAINE STATE LEGISLATURE

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**LAWS**  
**OF THE**  
**STATE OF MAINE**

**AS PASSED BY THE**

**ONE HUNDRED AND THIRTY-SECOND LEGISLATURE**

**SECOND REGULAR SESSION**  
**JANUARY 7, 2026 to APRIL 29, 2026**

**THE GENERAL EFFECTIVE DATE FOR**  
**SECOND REGULAR SESSION**  
**NONEMERGENCY LAWS IS**  
**JULY 29, 2026**

**PUBLISHED BY THE REVISOR OF STATUTES**  
**IN ACCORDANCE WITH THE MAINE REVISED STATUTES,**  
**TITLE 3, SECTION 163-A, SUBSECTION 4.**

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**Augusta, Maine**  
**2026**

mittees of the Legislature having jurisdiction over agriculture, conservation and forestry matters, marine resources matters and health and human services matters. The joint standing committees may each submit legislation based on the findings and recommendations in the report to the 133rd Legislature in 2027.

See title page for effective date.

## CHAPTER 148

S.P. 889 - L.D. 2184

### **Resolve, to Name a Bridge Between the Town of Hiram and the Town of Cornish Warren's Bridge**

**Sec. 1. Bridge between Hiram and Cornish named. Resolved:** That the Department of Transportation shall designate Bridge 5088 on South Hiram Road between the Town of Hiram and the Town of Cornish Warren's Bridge.

See title page for effective date.

## CHAPTER 149

H.P. 1376 - L.D. 2052

### **Resolve, to Study the Use of Technology in Classrooms and Study Safeguards Related to Its Use**

**Emergency preamble. Whereas,** acts and resolves of the Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and

**Whereas,** this resolve directs the Maine Education Policy Research Institute to develop a survey to gather and analyze information from school administrative units, schools in the unorganized territory and private schools approved for the receipt of public funds under the Maine Revised Statutes, Title 20-A, chapter 117, subchapter 2 that enroll 60% or more publicly funded students regarding the use of technology in the classroom, safety policies and procedures in place and the means employed to ensure compliance with those policies and procedures and to gather information on current guidance about best practices for safe instructional technology use for children from state and national experts; and

**Whereas,** the survey and analysis must be initiated before the 90-day period expires in order that the work may be completed and a report submitted in time for submission to the next legislative session; and

**Whereas,** in the judgment of the Legislature, these facts create an emergency within the meaning of

the Constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore, be it

**Sec. 1. Maine Education Policy Research Institute study. Resolved:** That the Maine Education Policy Research Institute shall develop a survey as described under section 2 to gather and analyze information from school administrative units, schools in the unorganized territory and private schools approved for the receipt of public funds under the Maine Revised Statutes, Title 20-A, chapter 117, subchapter 2 that enroll 60% or more publicly funded students regarding the use of technology in the classroom, safety policies and procedures in place and the means employed to ensure compliance with those policies and procedures. In developing the survey, the Maine Education Policy Research Institute may consult with the Department of Education, the Maine School Management Association, the Maine Principals' Association, the Maine Education Association, the Association of Computer Technology Educators of Maine and other stakeholders as appropriate.

**Sec. 2. Survey requirements. Resolved:** That the Maine Education Policy Research Institute shall survey educators from all 16 counties in the State on the use of technology in the classroom. The survey parameters must include, but are not limited to, the following:

1. The amount of average instruction time per grade level spent on school-issued technology devices;
2. The safeguards undertaken before introducing new school-issued technology products, such as enabling screen time settings, blocking access to social media applications and websites and configuring default privacy settings to the highest level;
3. The policies regarding allowed use or prohibition of gamification, leader boards, push notification alerts, advertising, geolocation, generative and conversational artificial intelligence, use of free online tools and use of unlicensed educational websites or online tools that are not certified as safe for schools under the federal Children's Online Privacy Protection Act of 1998;
4. The compliance measures to ensure that school policies under subsection 3 are followed;
5. The timeline for school review of education technology products;
6. Adherence to the provisions of the Student Information Privacy Act;
7. The policies in place for prohibiting artificial intelligence use in grading, teacher evaluations and any other education or administrative areas;