

MAINE STATE LEGISLATURE

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LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND THIRTY-SECOND LEGISLATURE

SECOND REGULAR SESSION
JANUARY 7, 2026 to APRIL 29, 2026

THE GENERAL EFFECTIVE DATE FOR
SECOND REGULAR SESSION
NONEMERGENCY LAWS IS
JULY 29, 2026

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH THE MAINE REVISED STATUTES,
TITLE 3, SECTION 163-A, SUBSECTION 4.

Augusta, Maine
2026

CHAPTER 125
S.P. 454 - L.D. 1069

**Resolve, Directing the
Department of Education to
Review Personal Finance
Course Offerings in Maine
Schools and Convene a
Working Group of Relevant
Stakeholders**

Sec. 1. Personal finance; school survey. Resolved: That the Department of Education shall administer a survey to all school administrative units in the State to collect data and information on the status of personal finance education in schools. The survey must include, but is not limited to:

1. Whether personal finance is taught as a discrete course or the personal finance standards contained in the statewide system of learning results, as established in the Maine Revised Statutes, Title 20-A, section 6209, are integrated into other social studies courses;

2. If personal finance is not taught as a discrete course, the name and curriculum of the courses into which personal finance learning standards are integrated;

3. To which grade levels discrete personal finance courses are offered; and

4. The number of students enrolled in discrete personal finance courses and the number of instructional hours those students receive in personal finance.

The Department of Education shall submit a report based on the results of the survey to the Joint Standing Committee on Education and Cultural Affairs no later than January 15, 2026.

Sec. 2. Working group. Resolved: That, beginning in January 2026, the Department of Education shall convene a working group of relevant stakeholders to develop recommendations on increasing accessibility to personal finance education to students in the State of all grade levels based on the findings of the report developed pursuant to section 1. The working group must examine professional development, curriculum resources, instructional time, staffing and any other supports the working group considers necessary to expand and strengthen personal finance instruction in school administrative units. The membership of the working group must include, but is not limited to:

1. One member representing the Finance Authority of Maine;

2. One member representing the Maine Jump\$tart Coalition for Personal Financial Literacy;

3. At least 3 teachers employed in school administrative units in the State who teach personal finance subject matter; and

4. One member representing the Maine Education Association.

The Department of Education shall submit a report based on the findings and recommendations of the working group to the Joint Standing Committee on Education and Cultural Affairs no later than March 1, 2026.

Sec. 3. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

Innovative Teaching and Learning Z394

Initiative: Provides one-time funds in fiscal year 2025-26 to support the working group established to develop recommendations on increasing accessibility to personal finance education to students of all grade levels in the State.

GENERAL FUND	2025-26	2026-27
All Other	\$15,000	\$0
GENERAL FUND TOTAL	\$15,000	\$0

See title page for effective date.

CHAPTER 126
H.P. 719 - L.D. 1097

**Resolve, to Require the
Department of Education to
Convene a Group to Develop
Best Practices for De-escalation
and Behavior Intervention**

Sec. 1. Convening of group to develop best practices. Resolved: That the Department of Education shall convene teachers and other educators and experts in de-escalation and behavior intervention to develop best practices for training in the following topics:

1. Positive behavior interventions;
2. Communicative intent of behaviors;
3. Alternatives to restrictive procedures, including techniques to identify events and environmental factors that may escalate behavior;
4. De-escalation methods;
5. Standards for using restraint and seclusion procedures;
6. Obtaining emergency medical assistance;
7. The physiological and psychological effect of restraint and seclusion;

8. Monitoring and responding to a child's physical signs of distress;

9. The timely reporting and documenting of each incident involving the dangerous behavior of a student and the law governing dangerous behavior prevention and intervention under the Maine Revised Statutes, Title 20-A, section 6555; and

10. Positive behavior strategies.

The department shall distribute the best practices for training in de-escalation and behavior intervention to all school administrative units in the State no later than September 1, 2026.

See title page for effective date.

CHAPTER 127 H.P. 720 - L.D. 1098

Resolve, Directing the Department of Education to Review the Use of Abbreviated School Days

Sec. 1. Abbreviated school day; review. Resolved: That the Department of Education shall, within existing resources, review the use of the abbreviated school day provisions described in department rule 05-071 C.M.R. Chapter 101: Maine Unified Special Education Regulation Birth to Age Twenty-Two in schools in the State. The Department of Education may consult with the Maine Education Policy Research Institute to complete the review and requirements of the report described in section 2.

Sec. 2. Report. Resolved: That the Department of Education shall submit a report no later than February 1, 2026 to the Joint Standing Committee on Education and Cultural Affairs on the findings of the review described in section 1. The report must include data regarding the frequency and duration of abbreviated school day placements and input from stakeholders, including, but not limited to, school personnel and parents. The report must also include information about the impacts that abbreviated school day placements may have on school funding and on student outcomes. The Joint Standing Committee on Education and Cultural Affairs may report out a bill based on the report to the Second Regular Session of the 132nd Legislature.

See title page for effective date.

CHAPTER 128

S.P. 624 - L.D. 1540

Resolve, Directing the Maine Developmental Disabilities Council to Examine the Unmet Needs of Children Who Need Skilled Medical Care

Sec. 1. Maine Developmental Disabilities Council to convene work group to examine needs of families of children who need skilled medical care. Resolved: That the Maine Developmental Disabilities Council, established by the Maine Revised Statutes, Title 5, section 12004-I, subsection 66, referred to in this resolve as "the council," shall convene a work group, referred to in this resolve as "the work group," to examine the unmet needs of children in the State who need skilled medical care and families of those children. Working in partnership with the children and youth with special health care needs program within the Department of Health and Human Services, Maine Center for Disease Control and Prevention, the work group shall:

1. Determine the number of children in the State with special health care needs who require skilled nursing;

2. Determine the number of children with special health care needs under department rule Chapter 101: MaineCare Benefits Manual, Chapters II and III, Section 40 and Section 96 who are:

A. Eligible for skilled medical support;

B. Currently receiving services;

C. Receiving a different number of hours of services per week compared to the number to which the children are entitled and what the difference is;

D. On waiting lists for services in each county; and

E. On more than one waiting list under paragraph D and how many;

3. Recommend a method to collect data systematically for any data components in subsection 2 that are not available;

4. Identify the variety of unmet needs for children with special health care needs and families of those children and develop recommendations so that those children are able to get their needs met;

5. Identify the best method to compensate families with children who need skilled medical care who are unable to find appropriate professionals to provide care resulting in parents providing services themselves;

6. Consider benefits and disadvantages to amending Department of Health and Human Services rule Chapter 101: MaineCare Benefits Manual, Chapters II