

MAINE STATE LEGISLATURE

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LAWS
OF THE
STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND THIRTY-SECOND LEGISLATURE

SECOND REGULAR SESSION
JANUARY 7, 2026 to APRIL 29, 2026

THE GENERAL EFFECTIVE DATE FOR
SECOND REGULAR SESSION
NONEMERGENCY LAWS IS
JULY 29, 2026

PUBLISHED BY THE REVISOR OF STATUTES
IN ACCORDANCE WITH THE MAINE REVISED STATUTES,
TITLE 3, SECTION 163-A, SUBSECTION 4.

Augusta, Maine
2026

Commissioner of Marine Resources shall assign limited entry commercial menhaden licenses pursuant to the priorities established in the Maine Revised Statutes, Title 12, section 6502-C, subsection 1-C, paragraphs A and B as soon as practicable following the effective date of this section.

Notwithstanding the provisions of Title 12, section 6502-C, subsections 1-C and 1-E, rules adopted by the commissioner establishing a limited entry system under which a person who did not hold a commercial menhaden license in the previous calendar year may become eligible to obtain that license are suspended until each individual who meets the preference requirements established in Title 12, section 6502-C, subsection 1-C, paragraphs A and B has been offered the opportunity to obtain a commercial menhaden license.

See title page for effective date.

CHAPTER 762

H.P. 966 - L.D. 1474

An Act to Strengthen the Teaching of Wabanaki Studies in Maine Schools

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §14 is enacted to read:

§14. Wabanaki studies specialist

The Wabanaki studies specialist, referred to in this section as "the specialist," is established in the department to ensure the inclusion of Wabanaki studies in the parameters for essential instruction and graduation requirements as required by section 4706, subsection 4.

1. Duties. The specialist, in consultation with the contracted Wabanaki advisors, shall:

A. Assist school administrative units and educators in the exploration of a wide range of educational materials and resources relating to Wabanaki studies;

B. Identify materials and resources for implementing the instruction of Wabanaki studies;

C. Involve organizations and individuals able and willing to assist with the requirements under this subsection, including, but not limited to, museums and educators; and

D. Make recommendations to the department regarding:

(1) Wabanaki studies curricula;

(2) Wabanaki studies courses that count toward the requirements of teacher certification; and

(3) Implementation of teacher education programs and summer teacher institutes.

2. Reporting. The specialist shall annually report to the commissioner and the Maine Indian Tribal-State Commission regarding the implementation of the instruction of Wabanaki studies as required by section 4706, subsection 4 and regarding:

A. Educational materials and resources that are appropriate to assist school administrative units and educators in the State to include Wabanaki studies as required by section 4706, subsection 4; and

B. Opportunities for professional development, training and technical assistance that must be provided to assist school administrative units and educators in the State in implementing Wabanaki studies as required by section 4706, subsection 4.

Sec. 2. 20-A MRSA §4706, first ¶, as amended by PL 2021, c. 247, §1 and affected by §3, is further amended to read:

Instruction in American history, African American studies, government, citizenship, Maine studies ~~and~~, the history of genocide and Wabanaki studies must be aligned with the parameters for essential instruction and graduation requirements established under section 6209.

Sec. 3. 20-A MRSA §4706, sub-§2, as amended by PL 2023, c. 537, §2, is further amended to read:

2. Maine studies. Maine history, including the Constitution of Maine, Maine geography and environment and the natural, industrial and economic resources of Maine and Maine's cultural and ethnic heritage, must be taught. ~~A required component of Maine studies is Wabanaki studies, and Wabanaki studies may be taught as a component of other content areas, as appropriate, including but not limited to the content areas of English language arts, mathematics, science and fine arts. Wabanaki studies and Maine African American studies must be included in the review of content standards and performance indicators of the learning results conducted in accordance with section 6209, subsection 4. Wabanaki studies must address the following topics:~~

~~A. Wabanaki governments and political systems and their relationship with local, state, national and international governments;~~

~~B. Wabanaki cultural systems and the experience of tribal people throughout history;~~

~~C. Wabanaki territories; and~~

~~D. Wabanaki economic systems.~~

Sec. 4. 20-A MRSA §4706, sub-§4 is enacted to read:

4. Wabanaki studies. Wabanaki studies must be included in the review of content standards and performance indicators of the learning results conducted in accordance with section 6209, subsection 4. Wabanaki studies may include social studies, English language arts, mathematics, science and fine arts in accordance with this subsection. Wabanaki studies must address the following topics:

A. Tribal governments in the State and political systems and their relationship with local, state, national and international governments;

B. Wabanaki cultural systems and the experience of tribal people in the State throughout history;

C. Wabanaki territories;

D. Wabanaki economic systems; and

E. Other curricula recommended by the Wabanaki studies specialist pursuant to section 14.

Beginning July 1, 2027, the department shall, in a representative sample of schools, no less than biannually study the Wabanaki studies curricula under this subsection to assess its implementation. The department shall publish its findings on the department's publicly accessible website.

Sec. 5. 20-A MRSA §13011, sub-§11 is enacted to read:

11. Wabanaki studies requirement. The state board may adopt rules to require the completion of a Wabanaki studies component in the qualifications for certifying teachers in accordance with sections 13012-A and 13013.

Sec. 6. State Board of Education to evaluate rules. The State Board of Education shall, no later than July 1, 2027, evaluate whether the adoption of rules requiring the completion of a Wabanaki studies component in the qualifications for certifying teachers is necessary.

Sec. 7. Appropriations and allocations. The following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

Office of Workforce Development and Innovative Pathways Z334

Initiative: Provides one-time funds for a contracted review team to study the Wabanaki studies curricula to assess its implementation.

GENERAL FUND	2025-26	2026-27
All Other	\$0	\$50,000
GENERAL FUND TOTAL	\$0	\$50,000

Office of Workforce Development and Innovative Pathways Z334

Initiative: Provides one-time funds to support the contracted Wabanaki advisors and for professional development, training and technical assistance.

GENERAL FUND	2025-26	2026-27
All Other	\$0	\$50,000
GENERAL FUND TOTAL	\$0	\$50,000

EDUCATION, DEPARTMENT OF DEPARTMENT TOTALS

	2025-26	2026-27
GENERAL FUND	\$0	\$100,000
DEPARTMENT TOTAL - ALL FUNDS	\$0	\$100,000

See title page for effective date.

CHAPTER 763

S.P. 648 - L.D. 1640

An Act to Implement the Recommendations of the Gagetown Harmful Chemical Study Commission and to Reestablish the Gagetown Harmful Chemical Study Commission

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 37-B MRSA §518 is enacted to read:

§518. Base Gagetown Training Registry

1. Registry. The bureau shall establish the Base Gagetown Training Registry, referred to in this section as "the registry," to collect and maintain data related to military service and health conditions from individuals who voluntarily provide such data and who trained at the Canadian military support base in Gagetown, New Brunswick, Canada, referred to in this section as "Base Gagetown," as a member of the United States Armed Forces, as a member of the reserve component of the United States Armed Forces or as a member of the National Guard of any state and who are residents of this State or were residents of this State at the time of training.

The bureau shall use the registry to support education and outreach efforts as described in subsection 3 for issues directly related to the individuals described in this subsection and may use the data collected and maintained pursuant to this subsection to conduct, either within the bureau or through a contract with a public or private entity, research related to the effects of chemical exposure on human health.