

LAWS

OF THE

STATE OF MAINE

AS PASSED BY THE

ONE HUNDRED AND TWENTY-THIRD LEGISLATURE

FIRST REGULAR SESSION December 6, 2006 to June 21, 2007

THE GENERAL EFFECTIVE DATE FOR FIRST REGULAR SESSION NON-EMERGENCY LAWS IS SEPTEMBER 20, 2007

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> Penmor Lithographers Lewiston, Maine 2007

ally to the Integrated Postsecondary Education Data System and from financial aid packaging reports provided to the Finance Authority of Maine;

7. Data compiled by the Finance Authority of Maine on the Maine State Grant Program recipients at publicly supported institutions of higher education in the State reported as full-time equivalent students, including the average amounts of grants awarded and the average levels of unmet need for the prototypical grant recipients at each institution disaggregated by family income quartiles; and

8. State-level and higher education institution data regarding family income, state tax appropriations, institutional finances, enrollments, attendance costs, student aid, and any other relevant data reported to the Integrated Postsecondary Education Data System, the National Center for Education Statistics and the United States Department of Commerce, Bureau of Economic Analysis; and be it further

Sec. 3. Report. Resolved: That the review panel shall present its report, including findings, recommendations and any necessary legislation, to the Joint Standing Committee on Education and Cultural Affairs no later than January 31, 2008. The Joint Standing Committee on Education and Cultural Affairs may submit a bill based on the report presented pursuant to this resolve to the Second Regular Session of the 123rd Legislature.

See title page for effective date.

CHAPTER 120 H.P. 1360 - L.D. 1922

Resolve, Authorizing the Commissioner of Administrative and Financial Services To Sell Interest in a Certain Parcel of Land

Sec. 1. Authorization for sale of contingent interest in land. Resolved: That the Commissioner of Administrative and Financial Services subsequent to a fair market value appraisal may, by quitclaim deed without covenant, convey on such terms and conditions as the commissioner may direct whatever interest the State may have, pursuant to the last will and testament of Biagio Mendolia, in real property owned by Biagio Mendolia at the time of his death on January 15, 2006 located at 73 Loon Lake Road in the Town of Rangeley, County of Franklin, State of Maine and described in a deed recorded in the Franklin County Registry of Deeds in Book 466, Page 421. The net proceeds generated pursuant to this resolve must be deposited in an account of the Department of Defense, Veterans and Emergency Management, Bureau of Veterans' Services, as directed by the Commissioner of Administrative and Financial Services.

See title page for effective date.

CHAPTER 121

H.P. 1366 - L.D. 1927

Resolve, Regarding Options for Long-term Renovation and Use of the Buildings Formerly Occupied by the Augusta Mental Health Institute

Sec. 1. Resolve 2005, c. 201, §4, amended. Resolved: That Resolve 2005, c. 201, §4 is amended to read:

Sec. 4. Authority to report out legislation. Resolved: That the joint standing committee of the Legislature having jurisdiction over state and local government matters is authorized to report out legislation concerning the findings and recommendations under section 2 to the First and the Second Regular Session Sessions of the 123rd Legislature.

See title page for effective date.

CHAPTER 122

H.P. 758 - L.D. 1040

Resolve, Directing the Department of Education To Encourage School Administrative Units To Encourage Secondary School Students To Apply to College

Sec. 1. Students encouraged to apply to college. Resolved: That the Department of Education shall devise and implement methods to encourage school administrative units to encourage secondary school students to complete at least one application to a college, university or other postsecondary educational institution. These methods may include but are not limited to adding a requirement that a secondary school student complete at least one application to a college, university or other postsecondary educational institution. These methods may include but are not limited to adding a requirement that a secondary school student complete at least one application to a college, university or other postsecondary educational institution to the requirements in the department's rules for the award of a diploma.

See title page for effective date.