

# MAINE STATE LEGISLATURE

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SEVENTY-SIXTH LEGISLATURE

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SENATE

NO. 210

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*In Senate, Feb. 5, 1913.*

*Presented by Senator Cole of York and on motion by Senator Walker of Somerset laid on the table for printing, pending reference to a committee.*

*W. E. LAWRY, Secretary.*

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STATE OF MAINE

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RESOLVE, in favor of Limerick Academy.

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*Resolved:* That there be and hereby is appropriated the  
2 sum of two thousand dollars to the trustees of Limerick  
3 Academy in the town of Limerick, York County, said sum  
4 being the amount of reimbursement on account of the main-  
5 tenance and tuition of the high school scholars of said town  
6 for the years one thousand nine hundred and four, one thou-  
7 sand nine hundred and ten, one thousand nine hundred and  
8 eleven and one thousand nine hundred and twelve.



## STATEMENT OF FACTS.

Limerick Academy was incorporated in 1808 and in 1809 its doors were opened to receive pupils, and from that time until now, it has with brief interruptions done good work for the education of youth. It has had as its instructors some of the leading men of the country in educational work, and among its graduates are found statesmen and professional men of high standing in all their various callings. The institution has never been financially strong, and has been weakened by the loss of its buildings, three times by fire. It has most successfully done lasting and important educational work for the northern part of York county.

It has needed aid to do its work, and has been aided by the State of Maine when appealed to.

As provided by law (R. S. 1903, C. 14, S. 62) the town of Limerick has for years, by contract with the Trustees of Limerick Academy, placed its High School pupils in the Academy, but for the years named in the resolve, the Academy has not received the state aid that should have been paid under its contract with the town of Limerick, and the Board of Trustees now ask for an appropriation to replace the amount expended from its funds in order that they may be unimpaired, and that it may continue its important and valuable educational work, that its founders intended, and their successors have tried so faithfully to carry on.