MAINE STATE LEGISLATURE

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132nd MAINE LEGISLATURE

FIRST SPECIAL SESSION-2025

Legislative Document

No. 1859

S.P. 729

In Senate, May 5, 2025

An Act to Improve Access to Child Care and Early Childhood Education by Establishing Regional Resource Hubs

Received by the Secretary of the Senate on May 1, 2025. Referred to the Committee on Health and Human Services pursuant to Joint Rule 308.2 and ordered printed.

DAREK M. GRANT Secretary of the Senate

Presented by Senator INGWERSEN of York.
Cosponsored by Representative GRAHAM of North Yarmouth and
Senators: CARNEY of Cumberland, DUSON of Cumberland, PIERCE of Cumberland,
RAFFERTY of York.

Be it enacted by the People of the State of Maine as follows:
Sec. 1. 22 MRSA c. 1083 is enacted to read:
CHAPTER 1083
EARLY CHILDHOOD LEARNING AND DEVELOPMENT RESOURCE HUBS
§4100-D. Regional early childhood learning and development resource hubs
1. Regional early childhood learning and development resource hubs established. The department shall establish early childhood learning and development resource hubs, referred to in this section as "resource hubs," to promote early childhood learning and child development, support the needs of families and increase access to high-quality early childhood education. The resource hubs must provide families with the information and support necessary to locate early childhood programs. Each resource hub must be affiliated with an existing regional nonprofit organization in order to facilitate partnerships and avoid duplication of services.
2. Early Childhood Learning and Development Resource Hub Fund. The Early Childhood Learning and Development Resource Hub Fund is established as a nonlapsing fund within and administered by the department to support the development and administration of resource hubs. The commissioner may accept funds from any public or private source for the purposes described in this chapter.
3. Resource hubs. By November 1, 2025, the department shall establish 4 regional resource hubs. In establishing and administering resource hubs under this section, the department shall:
A. Prioritize the geographical locations of services provided pursuant to the First 4 ME Early Care and Education Program established in section 3931;
B. Seek input from the Children's Cabinet established in Title 5, section 19131, which shall seek input from local communities to recommend the best regions for additional resource hubs based on child demographics and geography; and
C. Ensure that each resource hub maintains an affiliation with a regional nonprofit organization.
4. Duties of resource hubs. The resource hubs must assist in fostering coordination, collaboration and planning related to early childhood programs and family support programs in order to provide resources to parents, educators, employers and community members. Each resource hub must:
A. Conduct a regional needs assessment to determine local supply and demand for child care services, including annual surveys of parents and local employers to determine the capacity of regional child care and local early childhood services providers to supply services;
B. Create an annual plan based on the regional needs assessments under paragraph A in collaboration with regional partners, including an annual work plan to meet the child care needs of parents and employers in the region;

1 C. Assist parents in applying for the Maine Child Care Affordability Program 2 established in section 3731-A, Head Start programs and other early childhood 3 programs; 4 D. Connect parents to and raise awareness of other local and state resources, including 5 community action agencies, public preschools, the Help Maine Grow System under 6 section 3921 and the Child Development Services System under Title 20-A, section 7 7209, subsection 3 and other department programs; 8 E. Serve as a resource for public schools and the Child Development Services System 9 under Title 20-A, section 7209, subsection 3 to identify early childhood programs to 10 support the needs of young children with disabilities; 11 F. Work with employers and educators to meet local child care needs by supporting 12 the expansion or development of new programs; G. Collaborate with programs designed to train individuals interested in opening or 13 14 expanding child care businesses to support new and existing child care providers with 15 facility expansion or upgrades and business or financial assistance; 16 H. Support the needs of educators to navigate state systems, including the Maine Child 17 Care Affordability Program established in section 3731-A and state child care 18 licensing; 19 I. Serve as a model for the development of a whole family approach to supporting the 20 needs of families with children. For the purposes of this paragraph, "whole family 21 approach" means a coordinated, strength-based approach to ensure that children and 22 their families can build a path to economic stability; J. Provide parents training on child development and parenting skills; 23 K. Increase the capacity of child care providers to provide culturally responsive 24 25 services; 26 L. Collaborate with a professional development network of child care providers to 27 deliver regional professional development training; 28 M. Collaborate with higher education partners to increase interest in early childhood 29 education as a career opportunity for youth and adults; 30 N. Assist with innovative and collaborative partnerships among early childhood 31 services providers related to shared services or cooperative services models to create 32 efficiencies, build capacity, better support educators and staff and increase high-quality 33 programming; 34 O. Solicit local funding to support state funding of resource hubs at a 50% match rate; 35 P. Based on available funding, provide grants to support the needs of parents, educators 36 and employers to strengthen the accessibility of high-quality early childhood programs; 37 38 Q. Submit an annual report to the department that includes the following:

(1) The source and amount of funds received;

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- (2) The amounts distributed and the purpose of expenditures, including, but not limited to, funds expended to assist early education and child care educators and staff; (3) Any grants provided to early education and child care programs, philanthropic organizations or other stakeholder organizations; (4) Anticipated revenue and expenditure projections for the next fiscal year; Information from the resource hub's regional needs assessment under paragraph A and other information determined necessary by the department; and (6) Recommendations from the resource hub and its partner board established pursuant to subsection 6 regarding improvements to better align and coordinate services for children and families. **5. Duties of department.** The department shall: A. Initiate a competitive request for proposals process and enter into agreements with 3rd-party entities to carry out the provisions of this chapter; B. Establish by rule the process through which eligible entities may apply for program funds, the criteria used to make award determinations and the allowable award uses; C. Provide a 50% match rate for entities awarded grants to establish resource hubs; D. Standardize data collection by resource hubs to ensure that the data can be easily compiled for statewide assessment;
- E. Collaborate with the Department of Education and the Children's Cabinet established in Title 5, section 19131 to address recommendations on improving the coordination and service delivery for children in the State and their families, based on a whole family approach, as defined in subsection 4, paragraph I;

- F. Engage with communities statewide to promote and build the capacity for additional participation in the First 4 ME Early Care and Education Program established in section 3931; and
- G. Perform other functions necessary to carry out the provisions of this chapter, including the monitoring of grantees.
- 6. Regional partner boards. A resource hub must establish a board of local community partners to assist with oversight of the resource hub and to support the work of the resource hub of bringing together local partners to improve the availability and quality of early childhood services for children and families in their communities. Members must include a broad representation of local partners, including parents, early childhood educators, business leaders, school leadership, community action agency staff, early intervention specialists, community college or university staff, regional health or medical center staff and other child and family community advocates as determined by community need.
- 7. Report. The department shall, beginning January 1, 2027 and annually thereafter, submit a report to the joint standing committees of the Legislature having jurisdiction over health and human services matters and education and cultural affairs and to the members of the Children's Cabinet established in Title 5, section 19131 and its advisory council regarding the status of state and regional early childhood education and family needs, data

- collected by resource hubs and any related recommendations to increase access to early childhood services.
 - 8. Rules. The department shall adopt rules to implement the requirements of this chapter. Rules adopted pursuant to this chapter are routine technical rules as defined in Title 5, chapter 375, subchapter 2-A.
 - **Sec. 2. Resource hubs.** By December 15, 2025, the Department of Health and Human Services shall provide to the Joint Standing Committee on Health and Human Services the department's plans for establishing resource hubs under the Maine Revised Statutes, Title 22, section 4100-D in addition to the 4 resource hubs required to be established pursuant to Title 22, section 4100-D, subsection 3. By July 1, 2027, the department shall establish additional resource hubs.
 - **Sec. 3. Appropriations and allocations.** The following appropriations and allocations are made.

HEALTH AND HUMAN SERVICES, DEPARTMENT OF

Child Care Services 0563

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Initiative: Provides allocations to establish one Social Service Program Specialist II position, beginning October 1, 2025, to support development of early childhood learning and development resource hubs.

19	FEDERAL BLOCK GRANT FUND	2025-26	2026-27
20	POSITIONS - LEGISLATIVE COUNT	1.000	1.000
21	Personal Services	\$89,587	\$114,548
22	All Other	\$6,500	\$6,500
23			
24	FEDERAL BLOCK GRANT FUND TOTAL	\$96,087	\$121,048

Child Care Services 0563

GENERAL FUND

Initiative: Provides funding for contracts for 4 early childhood learning and development resource hubs, beginning April 1, 2026.

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28	GENERAL FUND	2025-26	2026-27
29	All Other	\$187,500	\$750,000
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31	GENERAL FUND TOTAL	\$187,500	\$750,000
32			
33	FEDERAL BLOCK GRANT FUND	2025-26	2026-27
34	All Other	\$187,500	\$750,000
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36	FEDERAL BLOCK GRANT FUND TOTAL	\$187,500	\$750,000
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38	HEALTH AND HUMAN SERVICES,		
39	DEPARTMENT OF		
40	DEPARTMENT TOTALS	2025-26	2026-27
41			

\$187,500

\$750,000

1	FEDERAL BLOCK GRANT FUND	\$283,587	\$871,048
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3	DEPARTMENT TOTAL - ALL FUNDS	\$471,087	\$1,621,048

SUMMARY

This bill directs the Department of Health and Human Services to establish, through contracts with community entities, early childhood learning and development resource hubs. The resource hubs must provide families with the information and support necessary to locate early childhood programs; assist families in connecting with other resources in the State; support the training of child care workers; and build networks among child care providers. The bill requires the department, beginning January 1, 2027 and annually thereafter, to submit a report to the joint standing committees of the Legislature having jurisdiction over health and human services matters and education and cultural affairs and to the members of the Children's Cabinet and its advisory council regarding the status of state and regional early childhood education and family needs, data collected by resource hubs and any related recommendations to increase access to early childhood services. The bill provides \$471,087 in funds in fiscal year 2025-26 and \$1,621,048 in fiscal year 2026-27 to support the purposes of the resource hubs.