

MAINE STATE LEGISLATURE

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132nd MAINE LEGISLATURE

FIRST SPECIAL SESSION-2025

Legislative Document

No. 1701

H.P. 1136

House of Representatives, April 17, 2025

An Act to Support the Implementation of Learning Standards and Results in Public Schools

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in cursive script, reading "R B. Hunt".

ROBERT B. HUNT
Clerk

Presented by Representative BRENNAN of Portland.
Cosponsored by Senator RAFFERTY of York and
Representatives: CLOUTIER of Lewiston, DODGE of Belfast, GRAMLICH of Old Orchard
Beach, MITCHELL of Cumberland, MOONEN of Portland, MURPHY of Scarborough,
SARGENT of York.

1 Be it enacted by the People of the State of Maine as follows:

2 Sec. 1. 5 MRSA §12004-I, sub-§18-H is enacted to read:

3 **18-H.**

4 <u>Education</u>	<u>Learning Results Implementation</u>	<u>Not Authorized</u>	<u>20-A MRSA</u>
5	<u>Advisory Committee</u>		<u>§14</u>

6 Sec. 2. 20-A MRSA §14 is enacted to read:

7 **§14. Learning Results Implementation Advisory Committee**

8 **1. Learning Results Implementation Advisory Committee.** The Learning Results
9 Implementation Advisory Committee, referred to in this section as "the committee," is
10 established in Title 5, section 12004-I, subsection 18-H to make recommendations to the
11 department on the development of curricula, resources and staff training related to the
12 implementation of learning results in the State.

13 **2. Membership and staffing.** The committee is composed of 10 members appointed
14 by the commissioner. The commissioner shall endeavor to appoint members who represent
15 the racial and ethnic populations in subsection 3, paragraph A. The chair of the committee
16 must be elected from among the committee membership by the members of the committee.
17 The department shall staff at least one position to provide administrative support to the
18 committee.

19 **3. Duties of committee.** The committee:

20 A. Shall make recommendations to the department regarding the development of
21 curricula, resources and staff training related to the study of the history and culture of
22 racial and ethnic populations in the State. Racial and ethnic populations to be the
23 subject of study under this section include, but are not limited to, Wabanaki, African
24 American, Asian American, Hispanic, Franco-American and Jewish populations;

25 B. Shall make recommendations to the department regarding the development of
26 curricula, resources and staff training related to financial literacy, civics and health
27 care;

28 C. May recommend to the department topics to be measured by learning indicators or
29 adjust learning indicators to reflect best practices. For purposes of this paragraph,
30 "learning indicator" means a process to measure and analyze the effectiveness and
31 ability of a learner to engage and progress within a learning environment;

32 D. Shall include in the recommendations under paragraphs A, B and C the use of the
33 department's online, open-source education platform that provides optional resources
34 at no cost to educators in the State on topic areas and themes identified as areas of need
35 by educators; and

36 E. Shall assist the department in developing program guidelines for the distribution of
37 grants under subsection 4.

38 **4. Grants.** The department shall establish a program to provide grants to school
39 administrative units and nonprofit organizations to implement programming and learning
40 activities based upon the recommendations of the committee under subsection 3 and other
41 learning results activities determined by the department.

5. Rules. The commissioner shall adopt rules to carry out the purposes of this section. Rules adopted pursuant to this subsection are routine technical rules under Title 5, chapter 375, subchapter 2-A.

Sec. 3. Commissioner of Education to form committee. By January 15, 2026, the Commissioner of Education shall make the appointments to the Learning Results Implementation Advisory Committee under the Maine Revised Statutes, Title 20-A, section 14 and convene the first meeting of the committee.

Sec. 4. Appropriations and allocations. The following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

Learning Results Implementation Activities N516

Initiative: Provides one-time funds in fiscal year 2026-27 only for grants to implement certain programs and learning activities.

GENERAL FUND	2025-26	2026-27
All Other	\$0	\$500,000
GENERAL FUND TOTAL	\$0	\$500,000

Learning Results Implementation Activities N516

Initiative: Provides ongoing funds for one half-time Interdisciplinary Instruction Specialist position to support the work of a learning results implementation advisory committee in implementing certain programs and learning activities.

GENERAL FUND	2025-26	2026-27
POSITIONS - LEGISLATIVE COUNT	0.500	0.500
Personal Services	\$60,861	\$84,758
All Other	\$7,058	\$9,410
GENERAL FUND TOTAL	\$67,919	\$94,168

EDUCATION, DEPARTMENT OF
DEPARTMENT TOTALS

	2025-26	2026-27
GENERAL FUND	\$67,919	\$594,168
DEPARTMENT TOTAL - ALL FUNDS	\$67,919	\$594,168

SUMMARY

This bill creates the Learning Results Implementation Advisory Committee within the Department of Education to make recommendations on curricula, resources and staff training related to the study of racial and ethnic studies, financial literacy, civics and health care and to make recommendations on topics to be measured by learning indicators or to adjust learning indicators to reflect best practices. The bill appropriates \$500,000 in fiscal year 2026-27 to provide grants to school administrative units and nonprofits to implement programs and learning activities based upon the committee's recommendation and

1 appropriates funds for an Interdisciplinary Instruction Specialist position. The bill also
2 directs the committee to include in the committee's recommendations the use of the
3 department's online, open-source education platform that provides optional resources at no
4 cost to educators in the State on topic areas and themes identified as areas of need by
5 educators.