

MAINE STATE LEGISLATURE

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132nd MAINE LEGISLATURE

FIRST SPECIAL SESSION-2025

Legislative Document

No. 1482

H.P. 974

House of Representatives, April 3, 2025

An Act to Require Education Regarding Lesbian, Gay, Bisexual, Transgender, Queer, Questioning and Other Allied Communities

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

A handwritten signature in cursive script that reads "R B. Hunt".

ROBERT B. HUNT

Clerk

Presented by Representative GOLEK of Harpswell.
Cosponsored by Senator TALBOT ROSS of Cumberland and
Representatives: MILLIKEN of Blue Hill, OSHER of Orono, RANA of Bangor, SATO of
Gorham, SKOLD of Portland, WARREN of Scarborough, Senators: TEPLER of Sagadahoc,
TIPPING of Penobscot.

Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §4706, as amended by PL 2023, c. 537, §§1 and 2, is further amended to read:

§4706. Instruction in American history, African American studies, Maine studies, Wabanaki studies, LGBTQ+ studies and the history of genocide

Instruction in American history, African American studies, government, citizenship, Maine studies, LGBTQ+ studies and the history of genocide must be aligned with the parameters for essential instruction and graduation requirements established under section 6209.

1. American history. American history, government and citizenship, including the United States Constitution, the Declaration of Independence, the importance of voting and the privileges and responsibilities of citizenship, must be taught in and required for graduation from all elementary and secondary schools, both public and private. African American studies and LGBTQ+ studies must be included in the review of content standards and performance indicators of the system of learning results conducted in accordance with section 6209, subsection 4.

2. Maine studies. Maine history, including the Constitution of Maine, Maine geography and environment and the natural, industrial and economic resources of Maine and Maine's cultural and ethnic heritage, must be taught. A required component of Maine studies is Wabanaki studies, and Wabanaki studies may be taught as a component of other content areas, as appropriate, including but not limited to the content areas of English language arts, mathematics, science and fine arts. Wabanaki studies ~~and~~, Maine African American studies and Maine LGBTQ+ studies must be included in the review of content standards and performance indicators of the learning results conducted in accordance with section 6209, subsection 4. Wabanaki studies must address the following topics:

- A. Wabanaki governments and political systems and their relationship with local, state, national and international governments;
- B. Wabanaki cultural systems and the experience of tribal people throughout history;
- C. Wabanaki territories; and
- D. Wabanaki economic systems.

3. History of genocide. The history of genocide, including the Holocaust, must be included in the review of content standards and performance indicators of the system of learning results conducted in accordance with section 6209, subsection 4.

4. Definition. As used in this section, unless the context otherwise indicates, "LGBTQ+" means lesbian, gay, bisexual, transgender, queer, questioning and other allied communities.

SUMMARY

This bill provides that LGBTQ+ studies must be included in the review of content standards and performance indicators of the system of learning results conducted in accordance with the Maine Revised Statutes, Title 20-A, section 6209, subsection 4.