# MAINE STATE LEGISLATURE

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Date: 6/6/25

(Filing No. H-577)

	MAJORITY
<b>EDU</b>	CATION AND CULTURAL AFFAIRS

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STATE OF MAINE

## HOUSE OF REPRESENTATIVES

### 132ND LEGISLATURE

#### FIRST SPECIAL SESSION

COMMITTEE AMENDMENT "A" to H.P. 966, L.D. 1474, "An Act to Strengthen the Teaching of Wabanaki Studies in Maine Schools"

Amend the bill in section 1 in §14 in subsection 1 in paragraph D by striking out all of subparagraph (2) (page 1, line 18 in L.D.).

Amend the bill in section 1 in §14 in subsection 1 in paragraph D by renumbering the subparagraphs to read consecutively.

Amend the bill in section 1 in §14 by striking out all of the 2nd indented paragraph (page 1, lines 31 to 34 in L.D.).

Amend the bill in section 4 in subsection 4 in the first blocked paragraph in the first line (page 2, line 31 in L.D.) by striking out the following: "The" and inserting the following: 'Beginning July 1, 2026, the'

Amend the bill in section 4 in subsection 4 in the first blocked paragraph in the first line (page 2, line 31 in L.D.) by striking out the following: "periodically" and inserting the following: 'no less than biannually'

Amend the bill in section 5 in subsection 11 in the first line (page 2, line 35 in L.D.) by striking out the following: "shall" and inserting the following: 'may'

Amend the bill by striking out all of section 6 and inserting the following:

- 'Sec. 6. State Board of Education to evaluate rules. The State Board of Education shall, no later than July 1, 2026, evaluate whether the adoption of rules requiring the completion of a Wabanaki studies component in the qualifications for certifying teachers is necessary.
- Sec. 7. Appropriations and allocations. The following appropriations and allocations are made.
- 32 EDUCATION, DEPARTMENT OF
- Office of Workforce Development and Innovative Pathways Z334

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ROS.	COMMITTEE AMENDMENT " Å" to H.P. 966, L.D. 1474					
1 2	Initiative: Provides ongoing funds to continue and make permanent one State Education Representative position currently serving as the Wabanaki studies specialist.					
3 4 5 6 7	GENERAL FUND POSITIONS - LEGISLATIVE COUNT Personal Services All Other	2025-26 0.000 \$0 \$0	2026-27 1.000 \$147,958 \$9,328			
8	GENERAL FUND TOTAL	\$0	\$157,286			
9	Office of Workforce Development and Innovative Par	of Workforce Development and Innovative Pathways Z334				
10 11	Initiative: Provides ongoing funds for a contracted review team to study the Wabanaki studies curricula to assess its implementation.					
12 13 14	GENERAL FUND All Other	<b>2025-26</b> \$0	<b>2026-27</b> \$100,000			
15	GENERAL FUND TOTAL	\$0	\$100,000			
16	Office of Workforce Development and Innovative Pat	thways Z334				
17 18	Initiative: Provides ongoing funds to support the contracted Wabanaki advisors and for professional development, training and technical assistance.					
19 20 21	GENERAL FUND All Other	<b>2025-26</b> \$0	<b>2026-27</b> \$65,000			
22	GENERAL FUND TOTAL	\$0	\$65,000			
23						
24 25 26	EDUCATION, DEPARTMENT OF DEPARTMENT TOTALS	2025-26	2026-27			
27	GENERAL FUND	\$0	\$322,286			
28 29	DEPARTMENT TOTAL - ALL FUNDS	ΦΔ				
30	DELARIMENT TOTAL-ALL FUNDS	\$0	\$322,286			
31 32	Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.					
33	SUMMARY					
34	This amendment removes the requirement for the Wa	abanaki studies speci	alist to make			
35	recommendations on the funding of Wabanaki studies instruction. The amendment					
36 37	removes from the bill statutory language that requires the Department of Education to fund					
38	the work of the specialist and contracted advisors, as well as for the implementation of a teacher education program. The amendment authorizes the State Board of Education to					
39	adopt rules to require a Wabanaki studies component for teacher certification and requires					
40	the board to evaluate whether to adopt such rules no later than July 1, 2026. The					
41	amendment requires that the department begin study of the Wabanaki studies curricula at					
42	least biannually beginning July 1, 2026. The amendment also adds an appropriations and					

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# **COMMITTEE AMENDMENT**

COMMITTEE AMENDMENT "A" to H.P. 966, L.D. 1474
allocations section, which provides ongoing funds for the specialist position, curricular review and professional development.
FISCAL NOTE REQUIRED
(See attached)

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### 132nd MAINE LEGISLATURE

LD 1474

LR 2162(02)

An Act to Strengthen the Teaching of Wabanaki Studies in Maine Schools

Fiscal Note for Bill as Amended by Committee Amendment "A" (H-577)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

#### **Fiscal Note**

,	FY 2025-26	FY 2026-27	Projections FY 2027-28	Projections FY 2028-29
Net Cost (Savings) General Fund	\$0	\$322,286	\$326,725	\$331,297
Appropriations/Allocations General Fund	\$0	\$322,286	\$326,725	\$331,297

#### Fiscal Detail and Notes

This bill includes ongoing General Fund appropriations totaling \$322,286 in fiscal year 2026-27 to continue and make permanent one State Education Representative position currently serving as the Wabanaki studies specialist funded by financial order through fiscal year 2025-26 and for related All Other costs to support the work necessary to ensure the inclusion of Wabanaki studies in the parameters for essential instruction and graduation requirements