

MAINE STATE LEGISLATURE

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Date: 6/2/25

MAJORITY
EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE
HOUSE OF REPRESENTATIVES
132ND LEGISLATURE
FIRST SPECIAL SESSION

COMMITTEE AMENDMENT "A" to H.P. 862, L.D. 1327, "An Act to Improve and Expand Student Teaching Opportunities in Maine by Compensating Student Teaching"

Amend the bill by striking out the title and substituting the following:

'Resolve; Directing the University of Maine System to Study Student Teacher Compensation'

Amend the bill by striking out everything after the title and inserting the following:

'Sec. 1. Student teacher compensation study. Resolved: That the University of Maine System, referred to in this resolve as "the system," shall convene a group of stakeholders to conduct a study related to the development of a compensation structure for student teachers. The group of stakeholders must have representation from, but is not limited to:

1. Preservice and in-service teachers;
2. Mentoring teachers;
3. School administrators;
4. Public and private postsecondary educator preparation programs in the State;
5. The Maine Education Association;
6. The Maine School Management Association;
7. The Maine Principals' Association; and
8. The Maine Municipal Association.

Sec. 2. Study components. Resolved: That the study under section 1 must include the following:

1. Examination of the barriers to student teaching and degree and certification attainment caused by the current status of student teaching as an unpaid requirement;

ROS

1 2. A proposed compensation structure, including, but not limited to, stipends for
2 student and mentoring teachers and reimbursement of expenses such as mileage;

3 3. A proposed structure for administering compensation; and

4 4. Other policy options or innovative models for providing paid student teaching
5 experience for preservice teachers, including, but not limited to, apprenticeships and
6 residencies, to increase pathways to education careers in the State.

7 **Sec. 3. Report. Resolved:** That, no later than November 6, 2025, the system shall
8 submit a report to the Joint Standing Committee on Education and Cultural Affairs on the
9 findings of the study under section 1. The report must include an overview of stakeholder
10 discussions and recommendations. The committee must provide the system and
11 stakeholders the opportunity to appear before the committee to present the report. The
12 committee may report out a bill related to the report to the Second Regular Session of the
13 132nd Legislature.'

14 Amend the bill by relettering or renumbering any nonconsecutive Part letter or section
15 number to read consecutively.

16 **SUMMARY**

17 This amendment replaces the bill with a resolve. The amendment directs the University
18 of Maine System to convene a stakeholder group to study the development of a
19 compensation structure for student teaching in the State. The University of Maine System
20 is required to submit a report on the findings of the stakeholder group to the Joint Standing
21 Committee on Education and Cultural Affairs by November 6, 2025.

22 **FISCAL NOTE REQUIRED**
23 (See attached)



132nd MAINE LEGISLATURE

LD 1327

LR 1774(02)

An Act to Improve and Expand Student Teaching Opportunities in Maine by Compensating Student Teaching

Fiscal Note for Bill as Amended by Committee Amendment "A" (H-400)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - University of Maine System

Fiscal Detail and Notes

Additional costs to the University of Maine System to conduct the required study and submit the required report can be absorbed within existing budgeted resources.