

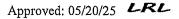
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Date: 5/28/25 Majorty

L.D. 1234 (Filing No. H-3/7)

3 **EDUCATION AND CULTURAL AFFAIRS** 4 Reproduced and distributed under the direction of the Clerk of the House. 5 STATE OF MAINE 6 HOUSE OF REPRESENTATIVES 7 **132ND LEGISLATURE** FIRST SPECIAL SESSION 8 COMMITTEE AMENDMENT "/ " to H.P. 809, L.D. 1234, "An Act to Ban Cellular 9 10 Telephones from Public School Classrooms" Amend the bill by striking out the title and substituting the following: 11 12 'An Act Regarding Cellular Telephones in Public Schools' 13 Amend the bill by striking out everything after the enacting clause and inserting the 14 following: 'Sec. 1. 20-A MRSA §1001, sub-§23 is enacted to read: 15 16 23. Cellular telephone policy. By August 1, 2026, a school board shall adopt and 17 implement a policy related to use of personal electronic devices during the school day. The 18 policy must include, but is not limited to, provisions related to student use of cellular 19 telephones and wearable electronic devices with Internet or cellular network connectivity 20 capabilities.' 21 Amend the bill by relettering or renumbering any nonconsecutive Part letter or section 22 number to read consecutively. 23 SUMMARY 24 This amendment replaces the bill and changes the title. The amendment provides that, 25 by August 1, 2026, a school board must adopt a policy related to use of personal electronic 26 devices during the school day. The policy must include, but is not limited to, provisions 27 related to student use of cellular telephones and wearable electronic devices. 28 **FISCAL NOTE REQUIRED** 29 (See attached)

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132nd MAINE LEGISLATURE

LD 1234

LR 23(02)

An Act to Ban Cellular Telephones from Public School Classrooms

Fiscal Note for Bill as Amended by Committee Amendment "//+" (H-3 Committee: Education and Cultural Affairs Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - local school administrative units

Fiscal Detail and Notes

Additional costs to local school administrative units to adopt a policy related to the use of personal electronic devices during the school day can be absorbed within existing budgeted resources.