MAINE STATE LEGISLATURE

The following document is provided by the

LAW AND LEGISLATIVE DIGITAL LIBRARY

at the Maine State Law and Legislative Reference Library

http://legislature.maine.gov/lawlib



Reproduced from scanned originals with text recognition applied (searchable text may contain some errors and/or omissions)



33

34

L.D. 974 Date: 0/2/25 (Filing No. H- 39) 2 3 EDUCATION AND CULTURAL AFFAIRS 4 Reproduced and distributed under the direction of the Clerk of the House. 5 STATE OF MAINE 6 HOUSE OF REPRESENTATIVES 7 132ND LEGISLATURE 8 FIRST SPECIAL SESSION COMMITTEE AMENDMENT "A" to H.P. 634, L.D. 974, "Resolve, to Increase the 9 High School Graduation Rate by Creating the Maine Promise Initiative" 10 11 Amend the resolve by striking out the title and substituting the following: 12 'Resolve, Directing the Department of Education to Convene a Stakeholder Group to Improve High School Graduation Rates and Review Policies Related to Graduation 13 14 Rate Data' 15 Amend the resolve by striking out everything after the title and inserting the following: 16 'Sec. 1. Definition and policy updates; plan. Resolved: That the Department 17 of Education shall develop a plan to implement certain recommendations outlined in the 18 2025 report on high school graduation rates published by the Maine Education Policy 19 Research Institute, including, but not limited to, updating demographic definitions and data 20 suppression policies related to high school graduation rates in the State. 21 Sec. 2. Stakeholder group. Resolved: That the Department of Education shall 22 convene a stakeholder group to participate in 2 meetings. The stakeholder group shall 23 review current strategies in the Department of Education to improve high school graduation 24 rates and develop actionable graduation rate interventions based on the 2025 report on high 25 school graduation rates published by the Maine Education Policy Research Institute. The 26 department shall, by January 15, 2026, submit a report summarizing the stakeholder group's 27 discussions and the plan developed pursuant to section 1 to the Joint Standing Committee on Education and Cultural Affairs. The joint standing committee may report out a bill to 28 29 the Second Regular Session of the 132nd Legislature.' 30 Amend the resolve by relettering or renumbering any nonconsecutive Part letter or 31 section number to read consecutively. 32 **SUMMARY**

Page 1 - 132LR0907(02)

and changes the title. The amendment directs the Department of Education to develop a

This amendment, which is the majority report of the committee, replaces the resolve



1 2

3

4

5

6 7

8

9

10

11

12

COMMITTEE AMENDMENT "A" to H.P. 634, L.D. 974

plan to update demographic definitions and data suppression policies related to high school graduation rates in the State based on the recommendations described in the 2025 report on high school graduation rates published by the Maine Education Policy Research Institute. The amendment also directs the department to convene a stakeholder group to review current strategies within the department to improve high school graduation rates and to develop actionable graduation rate interventions based on the 2025 report. The amendment directs the department to submit a report based on the stakeholder group's discussions to the Joint Standing Committee on Education and Cultural Affairs by January 15, 2026. The committee is authorized to report out a bill to the Second Regular Session of the 132nd Legislature.

FISCAL NOTE REQUIRED

(See attached)

Page 2 - 132LR0907(02)



132nd MAINE LEGISLATURE

LD 974

LR 907(02)

Resolve, to Increase the High School Graduation Rate by Creating the Maine Promise Initiative

Fiscal Note for Bill as Amended by Committee Amendment (1) (1-398)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Minor cost increase - General Fund

Fiscal Detail and Notes

Additional costs to the Department of Education to implement the requirements of this legislation can be absorbed within existing budgeted resources.