

MAINE STATE LEGISLATURE

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132nd MAINE LEGISLATURE

FIRST REGULAR SESSION-2025

Legislative Document

No. 660

H.P. 428

House of Representatives, February 25, 2025

An Act to Provide Transparency and Public Access to Public School Curricula

Received by the Clerk of the House on February 20, 2025. Referred to the Committee on Education and Cultural Affairs pursuant to Joint Rule 308.2 and ordered printed pursuant to Joint Rule 401.

A handwritten signature in black ink that reads "R B. Hunt".

ROBERT B. HUNT
Clerk

Presented by Representative CARUSO of Caratunk.
Cosponsored by Senator HAGGAN of Penobscot and
Representatives: COLLINS of Sidney, DAIGLE of Fort Kent, LYMAN of Livermore Falls,
PERKINS of Dover-Foxcroft, SMITH of Palermo, THORNE of Carmel, WALKER of Naples,
Senator: LIBBY of Cumberland.

1 **Be it enacted by the People of the State of Maine as follows:**

2 **Sec. 1. 20-A MRS §4710-D** is enacted to read:

3 **§4710-D. Curriculum and professional development transparency**

4 **1. Short title.** This section may be known and cited as "the Curriculum Transparency
5 Act."

6 **2. Policies and procedures.** The school board for a school administrative unit shall
7 adopt policies and procedures to ensure that the approved curriculum presented is
8 implemented in the classroom without change.

9 **3. Class offerings and curriculum materials.** The choice of academic class offerings
10 and curriculum materials:

11 A. May not be based on surveys, inventories or other evaluations, analyses or
12 assessments of:

13 (1) The immutable and other identifying characteristics of a student, family or
14 community, including, but not limited to, such characteristics as race, sex, gender,
15 religion, disability and income;

16 (2) Psychological or social-emotional data; or

17 (3) Trauma and other psychological and emotional problems; and

18 B. Must ensure schools meet the purpose of education as provided in the Constitution
19 of Maine and disseminate the knowledge needed to ensure the rights and liberties of
20 United States citizens in the State.

21 **4. Posting and availability of data.** A school administrative unit shall post on the
22 school administrative unit's publicly accessible website, in the section of the website related
23 to curricula, at least 3 years of data showing numbers and percentages of total student
24 capacity at each school and enrolled students by grade level, academic subject and
25 percentage level of proficiency based on state assessment scores. The school administrative
26 unit shall make the data available for inspection at each school within the school
27 administrative unit.

28 **5. Professional development and instructional programs.** All administrator, teacher
29 and staff professional development and instructional programs offered to schools that are
30 paid for with state funds, whether offered directly by the department, another state agency
31 or a 3rd-party contractor, must be fully transparent and available to the public as follows:

32 A. The department shall make all program materials, videos, links and resources
33 publicly available at no charge on the department's publicly accessible website;

34 B. All program offerings must be open for public attendance to residents of the State;

35 C. All program offerings must be listed in one location on the department's publicly
36 accessible website by date and show the title of the program, program description,
37 location and time. Programs must be publicly posted at least 30 days in advance, with
38 exceptions applying only when the program is added with fewer than 30 days before
39 the date of the program based on an emergency as detailed by the school;

40 D. The school administrative unit shall make audio and video recordings of these
41 programs and make the recordings accessible to the public free of charge for at least 3

1 with state funds and maintain a list of school boards that have approved a statewide
2 program. The bill places restrictions on the choice of academic class offerings and
3 curriculum materials and on-site professional development programs. Certain provisions
4 of this bill are designed to satisfy federal law related to parental access to information and
5 protection of pupil's rights.