

MAINE STATE LEGISLATURE

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132nd MAINE LEGISLATURE

FIRST REGULAR SESSION-2025

Legislative Document

No. 643

H.P. 411

House of Representatives, February 25, 2025

**Resolve, to Study the Effects of Artificial Intelligence, Cellular
Telephones and Social Media on Public Education**

Received by the Clerk of the House on February 20, 2025. Referred to the Committee on Education and Cultural Affairs pursuant to Joint Rule 308.2 and ordered printed pursuant to Joint Rule 401.

A handwritten signature in black ink that reads "R B. Hunt".

ROBERT B. HUNT
Clerk

Presented by Representative BRENNAN of Portland.
Cosponsored by Senator PIERCE of Cumberland and
Representatives: CLOUTIER of Lewiston, DODGE of Belfast, GRAMLICH of Old Orchard
Beach, LOOKNER of Portland, MURPHY of Scarborough, SALISBURY of Westbrook,
SARGENT of York, Senator: RAFFERTY of York.

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Sec. 1. Department of Education to study the impacts of artificial intelligence, cellular telephones and social media on public education.

Resolved: That the Department of Education shall establish a working group to study and make recommendations regarding the use of artificial intelligence, cellular telephones and social media within public school settings. The Commissioner of Education shall select members of the working group and include relevant stakeholders. No later than December 3, 2025, the working group shall submit a report that includes its findings and recommendations, including suggested legislation, for presentation to the Joint Standing Committee on Education and Cultural Affairs. The joint standing committee may report out a bill related to the report to the Second Regular Session of the 132nd Legislature.

SUMMARY

This resolve directs the Department of Education to establish a working group to study and make recommendations regarding the use of artificial intelligence, cellular telephones and social media within public school settings. The Commissioner of Education is directed to select members of the working group and include relevant stakeholders. The working group is required, no later than December 3, 2025, to submit a report that includes its findings and recommendations, including suggested legislation, for presentation to the Joint Standing Committee on Education and Cultural Affairs. The joint standing committee is authorized to report out a bill related to the report to the Second Regular Session of the 132nd Legislature.