MAINE STATE LEGISLATURE

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1			L.D. 369				
2	Date: (1)2/25 MINORITY.	(Filing 1	No. S-DJ)				
3	EDUCATION AND CULTURAL AFFAIRS						
4	Reproduced and distributed under the direction of the Secretary of the Senate.						
5	STATE OF MAINE						
6	SENATE						
7	132ND LEGISLATURE						
8	FIRST SPECIAL SESSION						
9 10	COMMITTEE AMENDMENT "A" to S.P. 161, L.D. 369, "An Act to Grant or Extend Conditional Teaching Certificates Under Certain Circumstances"						
11	Amend the bill by inserting after section 3 the following:						
12 13	'Sec. 4. Appropriations and allocations. The following appropriations and allocations are made,						
14	EDUCATION, DEPARTMENT OF						
15	Higher Education and Educator Support Services Z082						
16 17	Initiative: Provides one-time funds to upgrade the certification system to accommodate the changes to the conditional certification of teachers.						
18 19 20	GENERAL FUND All Other	2025-26 \$45,000	2026-27 \$0				
21	GENERAL FUND TOTAL	\$45,000	\$0				
22	1						
23 24	Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.						
25	SUMMARY						
26	This amendment adds an appropriations and allocations section.						
27	FISCAL NOTE REQUIRED						
28	(See attached)						

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COMMITTEE AMENDMENT



132nd MAINE LEGISLATURE

LD 369

LR 929(02)

An Act to Grant or Extend Conditional Teaching Certificates Under Certain Circumstances

Fiscal Note for Bill as Amended by Committee Amendment 'A" (5 22)

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Not Cost (Savinary)	FY 2025-26	FY 2026-27	Projections FY 2027-28	Projections FY 2028-29
Net Cost (Savings) General Fund	 \$45,000	\$0	\$0	\$0
Appropriations/Allocations General Fund	\$45,000	\$0	. \$0	\$0

Fiscal Detail and Notes

The bill includes a one-time General Fund appropriation of \$45,000 in fiscal year 2025-26 to the Department of Education to upgrade its certification system to accommodate the changes in this legislation related to the conditional certification of teachers.