

MAINE STATE LEGISLATURE

The following document is provided by the
LAW AND LEGISLATIVE DIGITAL LIBRARY
at the Maine State Law and Legislative Reference Library
<http://legislature.maine.gov/lawlib>



Reproduced from scanned originals with text recognition applied
(searchable text may contain some errors and/or omissions)

Date: 5/28/25

MAJORITY

EDUCATION AND CULTURAL AFFAIRS

Reproduced and distributed under the direction of the Clerk of the House.

STATE OF MAINE

HOUSE OF REPRESENTATIVES

132ND LEGISLATURE

FIRST SPECIAL SESSION

COMMITTEE AMENDMENT "A" to H.P. 239, L.D. 339, "Resolve, to Provide Funds to the Maine Indian Education School District to Develop a Wabanaki-centered Curriculum"

Amend the resolve by incorporating the attached fiscal note.

SUMMARY

This amendment incorporates a fiscal note.

COMMITTEE AMENDMENT

**132nd MAINE LEGISLATURE****LD 339****LR 20(02)****Resolve, to Provide Funds to the Maine Indian Education School District to Develop a Wabanaki-centered Curriculum****Fiscal Note for Bill as Amended by Committee Amendment "A" (H-316)****Committee: Education and Cultural Affairs****Fiscal Note Required: Yes**

Fiscal Note

	FY 2025-26	FY 2026-27	Projections FY 2027-28	Projections FY 2028-29
Net Cost (Savings)				
General Fund	\$100,000	\$100,000	\$0	\$0
Appropriations/Allocations				
General Fund	\$100,000	\$100,000	\$0	\$0

Fiscal Detail and Notes

This bill includes one-time General Fund appropriations of \$100,000 per year in fiscal year 2025-26 and fiscal year 2026-27 to the School Finance and Operations program within the Department of Education for the Maine Indian Education school district to develop and implement a Wabanaki-centered curriculum for Native American high school students.

Additional costs to the Department of Education to coordinate with the Maine Indian Education school district to make available and disseminate the Wabanaki-centered curriculum for Native American high school students to state-approved high schools throughout the State can be absorbed within existing budgeted resources.