

MAINE STATE LEGISLATURE

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L.D. 324

Date:

5/30/25 Majority

(Filing No. H-377)

EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
132ND LEGISLATURE
FIRST SPECIAL SESSION**

COMMITTEE AMENDMENT "A" to H.P. 224, L.D. 324, "An Act to Increase Reading Proficiency in Public Schools"

Amend the bill by striking out the title and substituting the following:

'Resolve, to Increase Reading and Mathematics Proficiency in Public Schools'

Amend the bill by striking out everything after the title and inserting the following:

'Sec. 1. Foundation partnership. Resolved: That, in fiscal years 2025-26 and 2026-27, the Department of Education may work with a national foundation in order to maximize private resources for reading and mathematics grant programs for school administrative units in the State.

Sec. 2. Appropriations and allocations. Resolved: That the following appropriations and allocations are made.

**EDUCATION, DEPARTMENT OF
Innovative Teaching and Learning Z394**

Initiative: Provides one-time funds in fiscal year 2025-26 and fiscal year 2026-27 only to continue an early literacy grant program as well as for grant programming related to the implementation of best practices for mathematics instruction in schools.

GENERAL FUND	2025-26	2026-27
All Other	\$4,000,000	\$4,000,000
GENERAL FUND TOTAL	\$4,000,000	\$4,000,000

Innovative Teaching and Learning Z394

Initiative: Provides one-time funds in fiscal year 2025-26 and fiscal year 2026-27 only to be used for summer reading and mathematics programming with an emphasis on achieving grade-level proficiencies.

GENERAL FUND	2025-26	2026-27
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COMMITTEE AMENDMENT "A" to H.P. 224, L.D. 324

1	All Other	\$1,000,000	\$1,000,000
2			
3	GENERAL FUND TOTAL	<u>\$1,000,000</u>	<u>\$1,000,000</u>
4			
5	EDUCATION, DEPARTMENT OF		
6	DEPARTMENT TOTALS	2025-26	2026-27
7			
8	GENERAL FUND	\$5,000,000	\$5,000,000
9			
10	DEPARTMENT TOTAL - ALL FUNDS	<u>\$5,000,000</u>	<u>\$5,000,000</u>
11			

Amend the bill by relettering or renumbering any nonconsecutive Part letter or section number to read consecutively.

SUMMARY

This amendment replaces the bill, which is a concept draft, with a resolve. The amendment appropriates funds to the Department of Education to continue the early literacy grant program and grant programming related to implementation of best practices for mathematics instruction in schools. The amendment authorizes the department to partner with a national foundation to maximize private resources.

FISCAL NOTE REQUIRED

(See attached)



Approved: 05/27/25 **LRL**

132nd MAINE LEGISLATURE

LD 324

LR 912(02)

An Act to Increase Reading Proficiency in Public Schools

Fiscal Note for Bill as Amended by Committee Amendment

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

A (H-377)

Fiscal Note

	FY 2025-26	FY 2026-27	Projections FY 2027-28	Projections FY 2028-29
Net Cost (Savings)				
General Fund	\$5,000,000	\$5,000,000	\$0	\$0
Appropriations/Allocations				
General Fund	\$5,000,000	\$5,000,000	\$0	\$0

Fiscal Detail and Notes

This bill includes one-time General Fund appropriations totaling \$5.0 million per year in fiscal year 2025-26 and fiscal year 2026-27 to the Department of Education for the continuation of early literacy grants, implementing best practices for math instruction as well as summer reading and math programs.