



132nd MAINE LEGISLATURE

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An Act to Update the System of Learning Results Review Timeline

Submitted by the Department of Education pursuant to Joint Rule 204. Received by the Clerk of the House on January 6, 2025. Referred to the Committee on Education and Cultural Affairs pursuant to Joint Rule 308.2 and ordered printed pursuant to Joint Rule 401.

R(+ B. Hunt

ROBERT B. HUNT Clerk

Presented by Representative BRENNAN of Portland.

1 Be it enacted by the People of the State of Maine as follows:

Sec. 1. 20-A MRSA §6209, sub-§4, as amended by PL 2019, c. 196, §2, is further
 amended to read:

4 4. Review cycle. The commissioner shall conduct a review of the content standards 5 and performance indicators by content area on a 5-year cycle beginning in the 2015-2016 6 7-year cycle beginning in the 2025-2026 school year. The review of the content standards and performance indicators for the content area of social studies, including student 7 8 achievement of proficiency in personal finance, must be included in the commissioner's 9 review during the 2015-2016 school year. Any changes that are recommended must be approved through the same process used for establishment of the system of learning results. 10 Beginning in the 2016-2017 school year, the The commissioner shall review and make 11 recommendations for objective measures that may be used to substantiate school 12 certifications of postsecondary readiness. The review of the content standards and 13 14 performance indicators for the content area of health, physical education and wellness, including instruction on affirmative consent, communication and decision making 15 16 regarding sexual activity and the effects of alcoholic drinks, stimulants and narcotics on the ability to give affirmative consent, communicate and make appropriate decisions, must 17 be included in the commissioner's review beginning in the 2019-2020 school year. 18

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SUMMARY

This bill extends the Department of Education's system of learning results review cycle
length from 5 years to 7 years.