

MAINE STATE LEGISLATURE

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L.D. 852

Date: 4/23/19

(Filing No. H-126)

EDUCATION AND CULTURAL AFFAIRS

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**STATE OF MAINE
HOUSE OF REPRESENTATIVES
129TH LEGISLATURE
FIRST REGULAR SESSION**

COMMITTEE AMENDMENT "A" to H.P. 626, L.D. 852, Bill, "An Act To Enhance the Coordination of Benefits, Assessments and Expansion of Continuing Education Programs for Young Adults with Disabilities after High School"

Amend the bill by striking out the title and substituting the following:

'Resolve, To Establish the Task Force To Study the Coordination of Services and Expansion of Educational Programs for Young Adults with Disabilities'

Amend the bill by striking out everything after the title and inserting the following:

'Emergency preamble. Whereas, acts and resolves of the Legislature do not become effective until 90 days after adjournment unless enacted as emergencies; and

Whereas, this legislation establishes the Task Force To Study the Coordination of Services and Expansion of Educational Programs for Young Adults with Disabilities; and

Whereas, the task force's study must be initiated before the 90-day period expires so that the task force may submit its report no later than January 15, 2020; and

Whereas, in the judgment of the Legislature, these facts create an emergency within the meaning of the Constitution of Maine and require the following legislation as immediately necessary for the preservation of the public peace, health and safety; now, therefore, be it

Sec. 1. Task force established. Resolved: That the Task Force To Study the Coordination of Services and Expansion of Educational Programs for Young Adults with Disabilities, referred to in this resolve as "the task force," is established to develop recommendations to enhance the coordination of programs for young adults with disabilities and to recommend targeted reforms to ensure the most efficient and effective provision of services for young adults with disabilities.

Sec. 2. Membership. Resolved: That, notwithstanding Joint Rule 353, the task force consists of 14 members as follows:

COMMITTEE AMENDMENT

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COMMITTEE AMENDMENT "A" to H.P. 626, L.D. 852

- 1 1. One member who serves on the Joint Standing Committee on Labor and Housing
2 appointed by the President of the Senate;
- 3 2. One member who serves on the Joint Standing Committee on Education and
4 Cultural Affairs appointed by the Speaker of the House;
- 5 3. One member who serves on the Joint Standing Committee on Health and Human
6 Services appointed by the Speaker of the House;
- 7 4. The Commissioner of Education or the commissioner's designee;
- 8 5. The Commissioner of Health and Human Services or the commissioner's designee;
- 9 6. The Commissioner of Labor or the commissioner's designee; and
- 10 7. Eight members appointed by the Commissioner of Education, in consultation with
11 the Commissioner of Health and Human Services and the Commissioner of Labor, as
12 follows:
 - 13 A. One member who represents an advocacy organization for young adults with
14 disabilities;
 - 15 B. One member who represents a statewide organization of parents of young adults
16 with disabilities;
 - 17 C. One member who represents a statewide association for adult education;
 - 18 D. One member who represents a statewide association for career and technical
19 education;
 - 20 E. One member who represents the University of Maine System;
 - 21 F. One member who represents the Maine Community College System;
 - 22 G. One member who represents a statewide association of administrators of services
23 for children with disabilities; and
 - 24 H. One member who represents community-based providers of services for young
25 adults with disabilities.

26 **Sec. 3. Chair; meetings. Resolved:** That the Commissioner of Education shall
27 appoint a chair of the task force and convene the initial meeting of the task force no later
28 than 30 days following the effective date of this resolve. The task force shall hold a
29 minimum of 4 meetings.

30 **Sec. 4. Duties. Resolved:** That the task force shall study the barriers to efficient
31 and effective services for young adults with disabilities after high school and make
32 recommendations on targeted reforms to improve the efficiency and effectiveness of
33 these services, including but not limited to:

- 34 1. The coordination of services provided by different agencies; and
- 35 2. The benefits, assessments, expansion and availability of continuing educational
36 opportunities for young adults with disabilities after high school.

37 **Sec. 5. Staff assistance. Resolved:** That the Department of Education shall
38 provide the task force with staff assistance from existing resources.

1 **Sec. 6. Outside funding. Resolved:** That the task force may seek outside
 2 funding to support the work of the task force.

3 **Sec. 7. Final report. Resolved:** That, no later than January 15, 2020, the task
 4 force shall submit a report that includes its findings and recommendations for
 5 presentation to the Joint Standing Committee on Education and Cultural Affairs, the Joint
 6 Standing Committee on Health and Human Services and the Joint Standing Committee on
 7 Labor and Housing.

8 **Sec. 8. Appropriations and allocations. Resolved:** That the following
 9 appropriations and allocations are made.

10 **EDUCATION, DEPARTMENT OF**

11 **Leadership Team Z077**

12 Initiative: Provides one-time funds for the costs associated with providing mileage
 13 reimbursement to task force members and for preparation of the final report.

14	GENERAL FUND	2019-20	2020-21
15	All Other	\$3,112	\$0
16			
17	GENERAL FUND TOTAL	<u>\$3,112</u>	<u>\$0</u>

18 **Task Force To Enhance Continuing Education Programs for Young Adults with**
 19 **Disabilities N309**

20 Initiative: Provides a base allocation for funding received to support the work of the Task
 21 Force To Study the Coordination of Services and Expansion of Educational Programs for
 22 Young Adults with Disabilities.

23	OTHER SPECIAL REVENUE FUNDS	2019-20	2020-21
24	All Other	\$500	\$0
25			
26	OTHER SPECIAL REVENUE FUNDS TOTAL	<u>\$500</u>	<u>\$0</u>

27 **EDUCATION, DEPARTMENT OF**
 28 **DEPARTMENT TOTALS**

29		2019-20	2020-21
30	GENERAL FUND	\$3,112	\$0
31	OTHER SPECIAL REVENUE FUNDS	\$500	\$0
32			
33	DEPARTMENT TOTAL - ALL FUNDS	<u>\$3,612</u>	<u>\$0</u>

34 **Emergency clause.** In view of the emergency cited in the preamble, this
 35 legislation takes effect when approved.

SUMMARY

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This amendment establishes the Task Force To Study the Coordination of Services and Expansion of Educational Programs for Young Adults with Disabilities. The membership of the task force consists of Legislators who serve on the joint standing committees of the Legislature having jurisdiction over education and cultural affairs, health and human services matters and labor and housing matters, the Commissioner of Education, the Commissioner of Health and Human Services and the Commissioner of Labor and members of organizations or associations knowledgeable about services for young adults with disabilities after high school. The Commissioner of Education convenes the task force, which must hold a minimum of 4 meetings and submit a report to the joint standing committees of the Legislature having jurisdiction over education and cultural affairs, health and human services matters and labor and housing matters on recommendations and targeted reforms to improve the efficiency and effectiveness of services provided by different agencies and continuing educational opportunities for young adults with disabilities after high school.

FISCAL NOTE REQUIRED

(See attached)



129th MAINE LEGISLATURE

LD 852

LR 2161(02)

An Act To Enhance the Coordination of Benefits, Assessments and Expansion of Continuing Education Programs for Young Adults with Disabilities after High School

Fiscal Note for Bill as Amended by Committee Amendment *A (H-126)*

Committee: Education and Cultural Affairs

Fiscal Note Required: Yes

Fiscal Note

Legislative Cost/Study

	FY 2019-20	FY 2020-21	Projections FY 2021-22	Projections FY 2022-23
Net Cost (Savings)				
General Fund	\$3,112	\$0	\$0	\$0
Appropriations/Allocations				
General Fund	\$3,112	\$0	\$0	\$0
Other Special Revenue Funds	\$500	\$0	\$0	\$0

Legislative Cost/Study

The general operating expenses of this study are projected to be \$1,500 in fiscal year 2019-20. An estimated \$6,190 is available in each of fiscal years 2019-20 and 2020-21 in the Legislature's proposed budget for legislative studies as well as any balances from prior years for this purpose. Whether these amounts are sufficient to fund all studies will depend on the number of studies authorized by the Legislative Council and the Legislature.

Fiscal Detail and Notes

The Department of Education has indicated it will require funding to reimburse certain task force members for mileage and to prepare the final report. The bill includes a one-time General Fund appropriation of \$3,112 in fiscal year 2019-20 to the Leadership Team program within the Department of Education.

This bill also includes a one-time Other Special Revenue Funds allocation of \$500 in fiscal year 2019-20 to a newly created Task Force to Enhance Continuing Education Programs for Young Adults with Disabilities program within the department to allow expenditure of any outside funding that might be received to support the task force.

Any additional costs to the Department of Health and Human Services, the Department of Labor, the University of Maine System and the Maine Community College System to serve on the task force are expected to be minor and can be absorbed within existing budgeted resources.