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The second secon	L.D. 1869
	Date: 4/13/2018 Majority (Filing No. S-468)
	EDUCATION AND CULTURAL AFFAIRS
	Reproduced and distributed under the direction of the Secretary of the Senate.
	STATE OF MAINE
	SENATE
	128TH LEGISLATURE
	SECOND REGULAR SESSION
10 11 12 13	COMMITTEE AMENDMENT "A" to S.P. 712, L.D. 1869, Bill, "An Act To Establish the Total Cost of Education and the State and Local Contributions to Education for Fiscal Year 2018-19 and To Provide That Employees of School Management and Leadership Centers Are Eligible To Participate in the Maine Public Employees Retirement System"
14	Amend the bill by inserting after section 1 the following:
) 10	'Sec. 2. 20-A MRSA §3801, sub-§3, ¶B, as enacted by PL 2017, c. 284, Pt. VVVVV, §6, is amended to read:
17 18	B. An interlocal agreement may include but is not limited to a description of the following:
19 20	(1) The approval process for the formation of a school management and leadership center;
21 22	(2) Any associate members, the process for including associate members and their roles in the school management and leadership center;
23 24	(3) The process to authorize the school management and leadership center to borrow funds for school construction purposes including bonds and notes;
25 26	(4) The process to approve the purchase or lease of buildings or land by the school management and leadership center;
27 28	(5) The process by which a school management and leadership center may establish, maintain and expend funds from a reserve fund or contingency fund;
29 30	(6) The process of hiring an executive director for the school management and leadership center; and
31 32	(7) A transition plan to move authorized programs and services from a member to the school management and leadership center- <u>; and</u>

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2.0F S	COMMITTEE AMENDMENT " A " to S.P. 712, L.D. 1869
a	• •
1 2	(8) The process for withdrawal of a single school administrative unit from the school management and leadership center.
3	An interlocal agreement must provide for the continuation of continuing contract
4 5	rights under section 13201 for participating school administrative unit teachers who subsequently are employed by the school management and leadership center.
6 7	Sec. 3. 20-A MRSA §3802, sub-§§13 and 14, as enacted by PL 2017, c. 284, Pt. VVVVV, §6, are amended to read:
8	13. Withdrawal from school management and leadership center. If a <u>A</u> single
9	school administrative unit applies to may withdraw, it must demonstrate to the
10	commissioner that as a result of the school administrative unit's withdrawing that there
11 12	will be no increase in costs or decrease in student programs and services for the withdrawing school administrative unit and for any of the remaining member school
12	administrative units of the school management and leadership center from a school
13	management and leadership center only in accordance with withdrawal provisions
15	included in the interlocal agreement pursuant to section 3801, subsection 3.
16	14. Dissolution of school management and leadership center. A school
17	management and leadership center may not be dissolved unless it applies to the
18	commissioner for approval and only if:
19	A. All member school administrative units apply to transfer to another school
20	management and leadership center and the commissioner approves; or
21	B. If all the member school administrative units of a school management and
22	leadership center apply to dissolve the school management and leadership center,
23	they demonstrate to the commissioner that there will be no-increase in costs or
24	decrease in student programs and services for any of the member school
25	administrative units of the school management and leadership center.
26	C. The dissolution is in accordance with the provisions of its interlocal agreement
27	under Title 30-A, chapter 115 that provide for the termination of the agreement and
28	the disposal of property.
29	Sec. 4. 20-A MRSA §3808 is enacted to read:
30	§3808. Collective bargaining in school management and leadership centers
31	1. Assumption of obligations, duties, liabilities and rights. On and after the
32	operational date of a school management and leadership center, teachers and other
33	employees whose positions are transferred from a school administrative unit to the school
34	management and leadership center and were included in a bargaining unit represented by
35	a bargaining agent, and for participating school administrative units, teachers and other
36	employees who are subsequently employed by the school management and leadership
37	center and were included in a bargaining unit and represented by a bargaining unit,
38	continue to be included in the same bargaining unit and represented by the same
39	bargaining agent pending completion of the bargaining agent and bargaining unit merger
40	procedures and bargaining for initial school management and leadership center collective
41 42	bargaining agreements covering school management and leadership center employees, as
42	described in this section. After employees become employees of the school management

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and leadership center, the school management and leadership center has the obligations, duties, liabilities and rights of a public employer pursuant to Title 26, chapter 9-A with respect to those employees.

2. Structure of bargaining units. All bargaining units of school management and leadership center employees must be structured on a school management and leadership center-wide basis. Teachers and other school employees who are employed by the school management and leadership center to provide consolidated services must be removed from the existing bargaining units of teachers and other employees who are employed by each member school unit and merged into units of school management and leadership center employees. Merger into school management and leadership center-wide bargaining units is not subject to approval or disapproval of employees. Formation of school management and leadership center-wide bargaining units must occur in accordance with this subsection.

14A. In each school management and leadership center, there must be one unit of15teachers, if any teachers are employed by the school management and leadership16center, and, to the extent they are on the effective date of this paragraph included in17bargaining units, other certified professional employees, excluding principals and18other administrators.

19B. Any additional bargaining units in a school management and leadership center20must be structured as follows.

(1) In the initial establishment of such units, units must be structured primarily on the basis of the existing pattern of organization, maintaining the grouping of employee classifications into bargaining units that existed prior to the creation of the school management and leadership center and avoiding conflicts among different bargaining agents to the extent possible.

26(2) In the event of a dispute regarding the classifications to be included within a27school management and leadership center-wide bargaining unit, the current28bargaining agent or agents or the school management and leadership center may29petition the Maine Labor Relations Board to determine the appropriate unit in30accordance with this section and Title 26, section 966, subsections 1 and 2.

C. When there is the same bargaining agent in all bargaining units that will be merged into a school management and leadership center-wide bargaining unit, the units must be separated and merged on the operational date or the date represented employees are transferred to the school management and leadership center, whichever is applicable, and the school management and leadership center shall recognize the bargaining agent as the representative of the merged unit.

37 D. When all bargaining units that will be separated and merged into a school 38 management and leadership center-wide bargaining unit are represented by separate 39 local affiliates of the same state labor organization, the units must be separated and merged on the operational date or the date represented employees are transferred to 40 41 the school management and leadership center, whichever is applicable. The identity 42 of a single affiliate that will be designated the bargaining agent for the merged unit 43 must be selected by the existing bargaining agents and the state labor organization. 44 Upon completion of the merger and designation of the bargaining agent and

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notification by the state labor organization to the school management and leadership center, the school management and leadership center shall recognize the designated bargaining agent as the representative of employees in the merged unit. If necessary, the parties shall then execute a written amendment to any collective bargaining agreement then in effect to change the name of the bargaining agent to reflect the merger.

E. When there are bargaining units that will be separated and merged into a school management and leadership center-wide bargaining unit in which there are employees who are not represented by any bargaining agent and other employees who are represented either by the same bargaining agent or separate local affiliates of the same state labor organization, the units must be separated and merged on the operational date or the date represented employees are transferred to the school management and leadership center, whichever is applicable, as long as a majority of employees who compose the merged unit were represented by the bargaining agent prior to the management for separate labor organization described in paragraph D must be followed if applicable. If prior to the merger a bargaining agent did not represent a majority of employees who compose the merged unit, a bargaining agent election must be conducted by the Maine Labor Relations Board pursuant to paragraph F.

F. When bargaining units with different bargaining agents must be merged into a single school management and leadership center-wide bargaining unit pursuant to this section, the bargaining agent of the merged bargaining unit must be selected in accordance with Title 26, section 967 except as modified in this section.

- 24 (1) A petition for an election to determine the bargaining agent must be filed
 25 with the Maine Labor Relations Board by any of the current bargaining agents or
 26 the school management and leadership center.
- 27 (2) The petition must be filed not more than 90 days prior to the first August 31st
 28 occurring after either the 3rd anniversary date of the operational date of the
 29 school management and leadership center or the date on which positions are
 30 transferred from member school units to the school management and leadership
 31 center, whichever is later.
- 32 (3) The election ballot may contain only the names of the bargaining agents of
 33 bargaining units that will be merged into the school management and leadership
 34 center-wide bargaining unit and the choice of no representative, but no other
 35 choices. A showing of interest is not required from any such bargaining agent
 36 other than its current status as representative.

37 (4) The obligation to bargain with existing bargaining agents continues from the 38 operational date of the school management and leadership center or the date on 39 which positions are transferred from member school units to the school 40 management and leadership center, whichever is later, until the determination of 41 the bargaining agent of the school management and leadership center-wide 42 bargaining unit under this section; but in no event may any collective bargaining 43 agreement that is executed after the operational date extend beyond the first 44 August 31st occurring after either the 3rd anniversary date of the operational date

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of the school management and leadership center or the date on which positions are transferred from member school units to the school management and leadership center, whichever is later.

(5) The Maine Labor Relations Board shall expedite to the extent practicable all petitions for determination of the bargaining agent in the school management and leadership center filed pursuant to this section.

(6) The bargaining units must be merged into a school management and leadership center-wide bargaining unit as of the date of certification of the results of the election by the Maine Labor Relations Board or the expiration of the collective bargaining agreements in the unit, whichever occurs later.

(7) Until the first August 31st occurring after either the 3rd anniversary date of the operational date of the school management and leadership center or the date on which positions are transferred from member school units to the school management and leadership center, whichever is later, existing bargaining agents shall continue to represent the bargaining units that they represented on the day prior to the operational date of the school management and leadership center. If necessary, each bargaining agent and the school management and leadership center must negotiate interim collective bargaining agreements to expire the first August 31st occurring after either the 3rd anniversary date of the operational date of the school management and leadership center or the date on which positions are transferred from member school units to the school management and leadership center, whichever is later.

(8) When there are 2 or more bargaining units in which there are employees who are represented either by the same bargaining agent or by separate local affiliates of the same state labor organization that will be merged into a school management and leadership center-wide bargaining unit with one or more other bargaining units pursuant to the election procedures described in this paragraph, the bargaining units that are represented either by the same bargaining agent or by separate local affiliates of the same state labor organization must merge as of the operational date. The procedures for merger of separate local affiliates of the same state labor organization described in paragraph D must be followed if applicable.

3. Agent to engage in collective bargaining. After the merger of bargaining units in a school management and leadership center, the bargaining agent of a school management and leadership center-wide bargaining unit and the school management and leadership center shall engage in collective bargaining for a collective bargaining agreement for the school management and leadership center-wide bargaining unit. In the collective bargaining agreement for each school management and leadership center-wide bargaining unit, the employment relations, policies, practices, salary schedules, hours and working conditions throughout the school management and leadership center must be made uniform and consistent as soon as practicable. In the event that the parties are unable to agree upon an initial school management and leadership center-wide collective bargaining agreement, the parties must use the dispute resolution procedures pursuant to Title 26, section 965 to resolve their differences.

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4. Application of collective bargaining agreements. On and after the operational date of a school management and leadership center, but before the completion of negotiations for a single school management and leadership center-wide collective bargaining agreement for the school management and leadership center-wide bargaining unit, the wages, hours and working conditions of an employee of the school management and leadership center who is in a bargaining unit and who is reassigned to a different position that is in a different bargaining unit but that upon the completion of the merger of bargaining units will be included in the same school management and leadership center-wide bargaining unit must be determined by the terms of the collective bargaining agreement that applies to the position to which the employee is reassigned, except as provided in this subsection.

- 12 A. If the application of the collective bargaining agreement that applies to the position to which the employee is reassigned would cause a reduction in the 13 employee's wage or salary rate, the employee's wage or salary rate must be 14 15 maintained at the rate the employee was paid immediately prior to the reassignment 16 until the completion of negotiations for a single school management and leadership 17 center-wide collective bargaining agreement for the school management and 18 leadership center-wide bargaining unit or the applicable collective bargaining 19 agreement requires a higher wage or salary rate for the employee, whichever occurs 20 sooner.
- 21 B. If the application of the existing collective bargaining agreement that applies to 22 the position to which the employee is reassigned would cause a reduction in the 23 amount that is paid by the school management and leadership center for premiums for 24 health insurance for the employee and the employee's dependents, the school 25 management and leadership center's payment must be maintained at the amount that 26 was paid immediately prior to the reassignment until the completion of negotiations 27 for a single school management and leadership center-wide collective bargaining 28 agreement for the school management and leadership center-wide bargaining unit or 29 the applicable collective bargaining agreement requires a higher payment, whichever 30 occurs sooner.
- 31 C. If the application of the existing collective bargaining agreement that applies to 32 the position to which the employee is reassigned provides for coverage under a 33 different health insurance plan, the employee may elect to retain coverage under the 34 health insurance plan in which the employee was enrolled immediately prior to 35 reassignment if the eligibility provisions of the plan permit until the completion of 36 negotiations for a single school management and leadership center-wide collective 37 bargaining agreement for the school management and leadership center-wide 38 bargaining unit.'
- Amend the bill in section 3 in the last line (page 3, line 41 in L.D.) by striking out the following: "8.51" and inserting the following: '8.46'
- 41 Amend the bill by striking out all of sections 4 and 5 and inserting the following:
- 42 'Sec. 4. Total cost of funding public education from kindergarten to grade
- 43 12. The total cost of funding public education from kindergarten to grade 12 for fiscal
 44 year 2018-19 is as follows:

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	R. OF	COMMITTEE AMENDMENT " \bigwedge " to S.P. 712, L.D. 1869	
	E.		
1	1		2018-19
	2		TOTAL
	3	Total Operating Allocation	
	4		<u> </u>
	5	Total operating allocation pursuant to the Maine	\$1,464,839,305
	6	Revised Statutes, Title 20-A, section 15683	
	7		
	8	Total adjustments to state subsidy pursuant to	\$509,865,569
	9	Title 20-A, section 15689 included in	
	10	subsidizable costs and total other subsidizable	
	11	costs pursuant to Title 20-A, section 15681-A	
	12		
	13	Total Operating Allocation and Subsidizable Costs	
	14		
	15	Total operating allocation pursuant to Title 20-A,	\$1,974,704,874
	16	section 15683 and total other subsidizable costs	
	17	pursuant to Title 20-A, section 15681-A	
	18		
	19	Total Debt Service Allocation	
	20		
	21	Total debt service allocation pursuant to Title	\$96,696,235
	22	20-A, section 15683-A	
	23		
	24	Total Adjustments pursuant to Title 20-A, section	
1	25	15689	
	26		
	27	Audit adjustments pursuant to Title 20-A,	\$250,000
	28	section 15689, subsection 4	
	29		
	30	Educating students in long-term drug	\$391,378
	31	treatment center adjustments pursuant to Title	
	32	20-A, section 15689, subsection 5	
	33		
	34	Regionalization, consolidation and efficiency	\$4,083,539
	35	assistance adjustments pursuant to Title 20-A,	
	36	section 15689, subsection 9	
	37		
	38	Bus refurbishing program adjustments	\$180,123
	39	pursuant to Title 20-A, section 15689,	
	40	subsection 13	
	41		
	42	MaineCare seed payments adjustments	\$642,466
	43	pursuant to Title 20-A, section 15689,	
	44	subsection 14	
	45		

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Al all in	COMMITTEE AMENDMENT " \bigwedge " to S.P. 712, L.D. 1869	
1 2	Special education budgetary hardship adjustment pursuant to Title 20-A, section	\$1,000,000
3 4	15689, subsection 15	
4 5	Total adjustments to the state share of total	\$6,547,506
6	allocation pursuant to Title 20-A, section 15689	φ0, 5 4 7,500
7	anotation puistant to The 20 Tr, section 19009	
8	Targeted Education Funds pursuant to Title 20-A,	
9	section 15689-A	
10		
11	Special education costs for state agency	\$29,737,998
12	clients and state wards pursuant to Title 20-A,	
13	section 15689-A, subsection 1	
14		
15	Essential programs and services components	\$300,000
16	contract pursuant to Title 20-A, section	
17	15689-A, subsection 3	
18		***
19	Education research institute contract pursuant	\$250,000
20	to Title 20-A, section 15689-A, subsection 6	
21	Emergeners have been enveryaged to Title 20 A	\$0
22 23	Emergency bus loan pursuant to Title 20-A, section 15689-A, subsection 9	ФО
23 24	section 15089-A, subsection 9	
24	Data management and support services for	\$4,926,754
25	essential programs and services pursuant to	ψτ, 720, 75τ
20	Title 20-A, section 15689-A, subsection 10	
28		
29	Postsecondary course payments pursuant to	\$3,000,000
30	Title 20-A, section 15689-A, subsection 11	
31		
32	National board certification salary	\$307,551
33	supplement pursuant to Title 20-A, section	
34	15689-A, subsection 12	
35		• • • • • • • • • •
36	Learning through technology program	\$14,114,965
37	pursuant to Title 20-A, section 15689-A,	
38	subsection 12-A	
39	Taka fan Mainala Cuadastas in stadius - stisse	¢3 545 350
40 41	Jobs for Maine's Graduates including college	\$3,545,379
41 42	pursuant to Title 20-A, section 15689-A, subsection 13	
42	SUBSECTION 15	

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1 2 3 4 5	Maine School of Science and Mathematics pursuant to Title 20-A, section 15689-A, subsection 14	\$3,615,347
6 7 8 9	Maine Educational Center for the Deaf and Hard of Hearing pursuant to Title 20-A, section 15689-A, subsection 15	\$7,769,215
10	Transportation administration pursuant to	\$389,890
11	Title 20-A, section 15689-A, subsection 16	
12		
13	Special education for juvenile offenders	\$382,418
14 15	pursuant to Title 20-A, section 15689-A, subsection 17	
15	subsection 17	
10	Center of Excellence for At-risk Students	\$152,000
18	pursuant to Title 20-A, section 15689-A,	ψ1 <i>52</i> ,000
19	subsection 20	
20		
21	Fund for the Efficient Delivery of	\$0
22	Educational Services pursuant to Title 20-A,	
23	section 15689-A, subsection 21	
24		
25	Comprehensive early college programs	\$1,000,000
26	funding (bridge year program) pursuant to	
27	Title 20-A, section 15689-A, subsection 23	
28		*50 000
29 30	Community school pilots (3 pilot projects for	\$50,000
30 31	5 years) pursuant to Title 20-A, section 15689-A, subsection 25	
32	15089-A, Subsection 25	
33	Maine School for Marine Science,	\$320,414
34	Technology, Transportation and Engineering	ψ520,414
35	pursuant to Title 20-A, section 15689-A,	
36	subsection 26	
37		
38	Total targeted education funds pursuant to Title	\$69,861,931
39	20-A, section 15689-A	
40		

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1 2 3	Enhancing student performance and opportunity pursuant to Title 20-A, section 15688-A and section 15672, subsection 1-D	
4	150/2, subsceion 1-12	
5	Career and technical education costs pursuant	\$51,500,000
6 7	to Title 20-A, section 15688-A, subsection 1	
8	Career and technical education middle school	\$0
9	costs pursuant to Title 20-A, section 15672,	
10	subsection 1-D	
11		
12	College transitions programs through adult	\$450,000
13	education college readiness programs	
14	pursuant to Title 20-A, section 15688-A,	
15	subsection 2	
16		
17	New or expanded public preschool pursuant	\$0
18	to Title 20-A, section 15688-A, subsection 4	
19		
20	School improvement and support pursuant to	\$0
21	Title 20-A, section 15688-A, subsection 5	
22		
23	National industry standards for career and	\$2,000,000
24	technical education pursuant to Title 20-A,	
25	section 15688-A, subsection 6	
26		
27	Total enhancing student performance and	\$53,950,000
28	opportunity pursuant to Title 20-A, section	
29	15688-A and section 15672, subsection 1-D	
30		
31	Total Cost of Funding Public Education from	
32	Kindergarten to Grade 12	
33		
34	Total cost of funding public education from	\$2,201,760,546
35	kindergarten to grade 12 for fiscal year	
36	pursuant to Title 20-A, chapter 606-B, not	
37	including normal retirement costs	
38		
39	Total normal cost of teacher retirement	\$46,519,107
40		

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R (M S	COMMITTEE AMENDMENT "A " to S.P. 712, L.D. 1869	
1	Total cost of funding public education from	\$2,248,279,653
2	kindergarten to grade 12 for fiscal year	
3	pursuant to Title 20-A, chapter 606-B,	
4	including normal retirement costs	
5		
6	Total cost of state contribution to unfunded	\$181,527,833
7	actuarial liabilities of the Maine Public	
8	Employees Retirement System that are	
9	attributable to teachers, retired teacher health	
10	insurance and retired teacher life insurance	
11	for fiscal year 2018-19 pursuant to Title 5,	
12	chapters 421 and 423, excluding the normal	
13	cost of teacher retirement	
14		
15	Total cost of funding public education from	\$2,429,807,486
16	kindergarten to grade 12, plus state	
17	contributions to the unfunded actuarial	
18	liabilities of the Maine Public Employees	
19	Retirement System that are attributable to	
20	teachers, retired teacher health insurance and	
. 21	retired teacher life insurance for fiscal year	
22	2018-19 pursuant to Title 5, chapters 421 and	
23	423	

Sec. 5. Local and state contributions to total cost of funding public 24 education from kindergarten to grade 12. The local contribution and the state 25 contribution appropriation provided for general purpose aid for local schools for the fiscal 26 27 year beginning July 1, 2018 and ending June 30, 2019 is calculated as follows:

28 29 30 31 32 33	Local and State Contributions to the Total Cost of Funding Public Education from Kindergarten to Grade 12	2018-19 LOCAL	2018-19 STATE
34 35 36 37 38 39 40	Local and state contributions to the total cost of funding public education from kindergarten to grade 12 pursuant to the Maine Revised Statutes, Title 20-A, section 15683, subject to statewide distributions required by law	\$1,132,901,570	\$1,115,378,083

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COMMITTEE AMENDMENT "	" to S.P. 712, L.D. 1869
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1	State contribution to the total cost of \$181,527,833	
2	unfunded actuarial liabilities of the	
3	Maine Public Employees Retirement	
4	System that are attributable to teachers,	
5	teacher retirement health insurance and	
6	teacher retirement life insurance for	
7	fiscal year 2018-19 pursuant to Title 5,	
8	chapters 421 and 423 excluding the	
9	normal cost of teacher retirement	
10		
11	State contribution to the total cost of \$1,296,905,916	
12	funding public education from	
13	kindergarten to grade 12 plus state	
14	contribution to the total cost of	
15	unfunded actuarial liabilities of the	
16	Maine Public Employees Retirement	
17	System that are attributable to teachers,	
18	teacher retirement health insurance and	
19	teacher retirement life insurance	
20	pursuant to Title 5, chapters 421 and	
21	423	
22		
23	Amend the bill by relettering or renumbering any nonconsecutive Part letter or	
23	section number to read consecutively.	
24-7	section number to read consecutivery.	
25	SUMMARY	
26	This amendment is the majority report of the Joint Standing Committee on Education	
27	and Cultural Affairs. The amendment includes provisions regarding dissolution for a	
28	school administrative unit to withdraw from a school management and leadership center	
29 20	and includes provisions for the merging of bargaining units of employees of a school	
30	administrative unit that also are employed by a school management and leadership center.	
31	The amendment also makes several changes to the total cost of funding public education	
32	from kindergarten to grade 12, the state contribution and the local contribution for fiscal	
33	year 2018-19, including:	
34	1. Reducing the mill expectation rate for municipalities from 8.51 to 8.46 for fiscal	
35	year 2018-19 since the proposed allocation for career and technical education middle	
36	school programs for fiscal year 2018-19 is reduced by \$5,000,000 and \$5,000,000 is also	
37	reduced from the local costs for funding public education from kindergarten to grade 12;	
38	2. Transferring the provision of the adjustments from the state share of the total	
39	allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15689 to the audit	
40		
	adjustment pursuant to Title 20-A, section 15689, subsection 4; and	
41	3. Amending the provisions regarding:	
42	A. The state contribution to the total cost of teacher retirement by indicating that the	
43	total costs include the unfunded actuarial liabilities of the Maine Public Employees	

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Retirement System that are attributable to teachers; the total costs exclude the normal cost of teacher retirement; and

B. The state contribution to the total cost of funding public education from kindergarten to grade 12 by indicating that the total costs include the state contribution to the total cost of unfunded actuarial liabilities of the Maine Public Employees Retirement System that are attributable to teachers, teacher retirement health insurance and teacher retirement life insurance.

FISCAL NOTE REQUIRED

(See attached)

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128th MAINE LEGISLATURE

LD 1869

LR 2728(02)

An Act To Establish the Total Cost of Education and the State and Local Contributions to Education for Fiscal Year 2018-19 and To Provide That Employees of School Management and Leadership Centers Are Eligible To Participate in the Maine Public Employees Retirement System Fiscal Note for Bill as Amended by Committee Amendment "A" (S - 408) Committee: Education and Cultural Affairs Fiscal Note Required: Yes

Fiscal Note

Establishes 2018-2019 allocations for funding total cost of K-12 public education Potential current biennium cost increase - General Fund

Fiscal Detail and Notes

This bill establishes the allocations for funding the total cost of K-12 public education in 2018-2019 including the state contribution of \$1,115,378,083. Because General Fund appropriations and Other Special Revenue Funds allocations totaling this amount for the State's share of funding K-12 public education for fiscal year 2018-19 were provided in Public Law 2017, c. 284, the 2018-2019 biennial budget, no additional funding is required.

The Maine Labor Relations Board may incur additional General Fund costs associated with the collective bargaining provisions included in this legislation related to school management and leadership centers. The amount and timing of these costs can not be determined at this time.