

# MAINE STATE LEGISLATURE

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MC  
ROES

L.D. 840

Date: 6/4/15

(Filing No. H- 292)

EDUCATION AND CULTURAL AFFAIRS

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STATE OF MAINE  
HOUSE OF REPRESENTATIVES  
127TH LEGISLATURE  
FIRST REGULAR SESSION

COMMITTEE AMENDMENT "A" to H.P. 574, L.D. 840, Bill, "An Act To Support the Implementation of Proficiency-based Diplomas and Standards-based Student Learning"

Amend the bill by striking out the title and substituting the following:

**'An Act To Collect and Report Data on the Implementation of Proficiency-based Diplomas and Standards-based Student Learning'**

Amend the bill by striking out everything after the enacting clause and inserting the following:

**'Sec. 1. 20-A MRSA §4722-A, sub-§5 is enacted to read:**

**5. Implementation of proficiency-based diplomas.** Beginning in the 2015-2016 school year, the department shall annually collect and report data on the progress of public schools and public charter schools towards the implementation of proficiency-based diplomas in relation to the ongoing transition plan required pursuant to section 4502, subsection 1, including the number of students graduating with proficiency-based diplomas and the number of students awarded proficiency in each of the content areas of the system of learning results established under section 6209 and in each of the guiding principles set forth in department rules governing implementation of the system of learning results established pursuant to section 6209. By January 15, 2017, and annually thereafter, the department shall provide an annual report of the data collected for the prior school year to the joint standing committee of the Legislature having jurisdiction over education matters, and the department shall post the annual report on its publicly accessible website.'

SUMMARY

This amendment strikes and replaces the concept draft with a bill that directs the Department of Education to annually collect and report data on the progress of public schools and public charter schools towards the implementation of proficiency-based diplomas, including the number of students graduating with proficiency-based diplomas

**COMMITTEE AMENDMENT**

ROFS

COMMITTEE AMENDMENT "A" to H.P. 574, L.D. 840

- 1 and the number of students awarded proficiency in each of the content areas and in each
- 2 of the guiding principles of the system of learning results established under the Maine
- 3 Revised Statutes, Title 20-A, section 6209.

**FISCAL NOTE REQUIRED**  
(See attached)

**COMMITTEE AMENDMENT**



Approved: 06/02/15 *MAC*

# 127th MAINE LEGISLATURE

LD 840

LR 1820(02)

## An Act To Support the Implementation of Proficiency-based Diplomas and Standards-based Student Learning

Fiscal Note for Bill as Amended by Committee Amendment 'A' (H-292)  
Committee: Education and Cultural Affairs  
Fiscal Note Required: Yes

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### Fiscal Note

Current biennium cost increase - General Fund

#### Fiscal Detail and Notes

This legislation requires the Department of Education to annually collect and report data regarding the progress of public schools and public charter schools towards implementing proficiency-based diplomas. The Department of Education has indicated that the funding to support the data collection costs associated with this requirement is included in LD 1019, the Governor's proposed 2016-2017 biennial budget. Therefore, no General Fund appropriations are needed. If, however, the funding for the department's data collection efforts is not included as part of the final actions of the Legislature on the 2016-2017 biennial budget, this fiscal note may need to be adjusted.