

L.D.	1274
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2	Date: 6 - 3 - 11	MAJORITY	(Filing No. S- 240)
3	EDUCA	TION AND CULTURAL A	FFAIRS
4	Reproduced and distribut	ted under the direction of the Se	cretary of the Senate.
5		STATE OF MAINE	
6		SENATE	
7		125TH LEGISLATURE	· · ·
8	F	FIRST REGULAR SESSIO	N
9 10	COMMITTEE AMEND Restore Equity in Education	DMENT " A " to S.P. 395, L. Funding"	D. 1274, Bill, "An Act To
11 12	Amend the bill by striki summary and inserting the fo	ing out everything after the enabling out everything after the enabling states of the second se	acting clause and before the
13 14	'Sec. 1. 20-A MRSA § amended to read:	§15679, sub-§2, as enacted by	PL 2003, c. 504, Pt. A, §6, is
15 16 17	this section, the commission	tios. In calculating the salary a er shall utilize the following stu <u>ljusted as provided in paragraph</u>	ident-to-staff ratios specified
18	A. For the elementary sc	chool level and the middle schoo	l level:
19	(1) The student-to-ed	lucation technician ratio is 100:1	;
20	(2) The student-to-gu	idance staff ratio is 350:1;	
21	(3) The student-to-lib	prarian ratio is 800:1;	
22	(4) The student-to-me	edia assistant ratio is 500:1;	
23	(5) The student-to-he	ealth staff ratio is 800:1;	
24	(6) The student-to-sc	hool administrative staff ratio is	305:1; and
25	(7) The student-to-cle	erical staff ratio is 200:1.	
26	B. For the high school le	evel:	
27	(1) The student-to-ed	lucation technician ratio is 250:1	· ,
28	(2) The student-to-gu	idance staff ratio is 250:1;	
29	(3) The student-to-lib	prarian ratio is 800:1;	
30	(4) The student-to-me	edia assistant ratio is 500:1;	

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- (5) The student-to-health staff ratio is 800:1;
- (6) The student-to-school administrative staff ratio is 315:1; and
- (7) The student-to-clerical staff ratio is 200:1.

C. Beginning in fiscal year 2012-13, and for each subsequent fiscal year, if the total attending student population for a school administrative unit is less than 1,200 students, the commissioner shall reduce the ratios set forth in paragraphs A and B by 10%.

Sec. 2. 20-A MRSA §15682, as amended by PL 2009, c. 213, Pt. C, §6, is further amended to read:

10 §15682. Regional adjustment

11 The commissioner shall make a regional adjustment in the total operating allocation 12 for each school administrative unit determined pursuant to section 15683. The regional 13 adjustment must be based on the regional differences in teacher salary costs, for labor 14 market areas in which the school administrative unit is located, as computed by a 15 statewide education policy research institute, and must be applied only to appropriate 16 teacher salary and benefits costs as calculated under section 15678 and salary and benefit 17 costs of other school-level staff who are not teachers as calculated under section 15679. 18 Beginning in fiscal year 2012-13, and for each subsequent fiscal year, the commissioner 19 shall make a regional adjustment in the total operating allocation for each school 20 administrative unit determined pursuant to section 15683. The regional adjustment must 21 be based on the regional differences in teacher salary costs, for labor market areas in 22 which the school administrative unit is located, as computed by a statewide education 23 policy research institute, and must be applied only to appropriate teacher salary costs as 24 calculated under section 15678 and salary costs of other school-level staff who are not 25 teachers as calculated under section 15679.

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Sec. 3. 20-A MRSA §15689, sub-§11 is enacted to read:

11. Minimum economically disadvantaged student adjustment. Beginning in
 fiscal year 2012-13, and for each subsequent fiscal year, each school administrative unit
 may receive an adjustment for economically disadvantaged students determined as
 follows.

- 31A. A school administrative unit is eligible for the adjustment for economically32disadvantaged students under the following conditions:
- 33 (1) The school administrative unit receives an adjustment for the minimum state
 34 allocation pursuant to subsection 1;
- 35 (2) The school administrative unit's percentage of economically disadvantaged
 36 students as determined pursuant to section 15675, subsection 2 is greater than the
 37 state average percentage of economically disadvantaged students; and
- 38 (3) The school administrative unit operates a school.

39B. The amount of the adjustment for economically disadvantaged students is the40difference, but not less than zero, between the state share of the total allocation under

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1 2 3	this chapter and the amount computed as the school administrative unit's total allocation for economically disadvantaged students, multiplied by the relevant percentage in subsection 1, paragraph B.				
4 5	Sec. 4. Appropriations and allocations. The following appropriations and allocations are made.				
6	EDUCATION, DEPARTMENT OF				
7	General Purpose Aid for Local Schools 0308				
8 9	Initiative: Provides additional funds for the State's share of funding the total cost of public education from kindergarten to grade 12.				
10 11 12	GENERAL FUND2011-122012-13All Other\$0\$2,349,732				
13 14	GENERAL FUND TOTAL \$0 \$2,349,732				
15	SUMMARY				
16	This amendment is the majority report of the Joint Standing Committee on Education and Cultural Affairs. The amendment removes the provisions in the bill that propose to change the following components of the Essential Programs and Services Funding Act:				
17 18	and Cultural Affairs. The amendment removes the provisions in the bill that propose to				
	and Cultural Affairs. The amendment removes the provisions in the bill that propose to				
18 19	 and Cultural Affairs. The amendment removes the provisions in the bill that propose to change the following components of the Essential Programs and Services Funding Act: 1. The definition of "property fiscal capacity" upon which a local school 				
18 19 20 21 22 23	 and Cultural Affairs. The amendment removes the provisions in the bill that propose to change the following components of the Essential Programs and Services Funding Act: The definition of "property fiscal capacity" upon which a local school administrative unit's fiscal capacity is based; The removal of the reduction of federal Title I funds from the calculation of salaries and benefits costs for teachers and other school-level staff who are not teachers from the EPS per-pupil rate calculated by the Commissioner of Education for each school 				

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- 33 This amendment also adds an appropriations and allocations section.
- 34 FISCAL NOTE REQUIRED 35 (See attached)

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125th MAINE LEGISLATURE

LD 1274

LR 29(02)

An Act To Restore Equity in Education Funding

Fiscal Note for Bill as Amended by Committee Amendment "A" 5-240 Committee: Education and Cultural Affairs Fiscal Note Required: Yes

Fiscal Note

	FY 2011-12	FY 2012-13	Projections FY 2013-14	Projections FY 2014-15
Net Cost (Savings) General Fund	\$0	\$2,349,732	\$2,390,147	\$2,431,258
Appropriations/Allocations General Fund	\$0	\$2,349,732	\$2,390,147	\$2,431,258

Fiscal Detail and Notes

In the aggregate, this legislation will increase the total cost of K-12 public education by \$4,272,240 in fiscal 2012-13. This bill includes a General Fund appropriation of \$2,349,732 in fiscal year 2012-13 to the General Purpose Aid for Local Schools program within the Department of Education to fund the state's share.

Of that amount, applying a 10% reduction to the students-to-staff ratios for a school administrative unit (SAU) with a total attending student population of less that 1,200 beginning in fiscal year 2012-13 will increase the total state and local cost of K-12 public education by \$3,816,806 in fiscal year 2012-13 with the cost to fund the state's share of this requirement estimated to be \$2,099,243.

Additionally, excluding benefit costs for teachers and other school-levels staff from the calculation of salary costs in the determination of the regional adjustment in the total operating allocation for school administrative units will increase the total state and local cost of K-12 public education by \$455,434 in fiscal year 2012-13 with the state's share of this requirement estimated to be \$250,489.

Finally, this legislation provides an adjustment for certain school administrative units that are minimum subsidy receivers if the percentage of economically disadvantaged students in the SAU is greater than the state average. Although this provision will not increase the total state and local cost of K-12 public education beginning in fiscal year 2012-13, or the State's share of that cost, it will result in a redistribution of approximately \$2,046,553 in state subsidy with some SAU's receiving more subsidy than would have been received had this provision not been in place and some SAU's receiving less.

	Fiscal Year 2011-12			Fiscal Year 2012-13		
Increase to total cost of K-12 Education ¹	\$	-		\$	4,272,240	
Transition %		0%			100%	
Total cost adjusted for transition %	\$	-		\$	4,272,240	
State share (%)		0.00%			55.00%	
State share (\$)	\$	-	*	\$	2,349,732	
Local share (\$)	\$	-		\$	1,922,508	

¹ Based on fiscal year 2011-12 federal funding anticipated to be received by school administrative units, increased by Real Personal Income growth of 1.72% per year per Title 20-A, §15671.