MAINE STATE LEGISLATURE

The following document is provided by the

LAW AND LEGISLATIVE DIGITAL LIBRARY

at the Maine State Law and Legislative Reference Library

http://legislature.maine.gov/lawlib



Reproduced from scanned originals with text recognition applied (searchable text may contain some errors and/or omissions)



122nd MAINE LEGISLATURE

FIRST REGULAR SESSION-2005

Legislative Document

No. 1424

H.P. 988

House of Representatives, March 22, 2005

An Act To Simplify Implementation of the Maine Learning Results

Reference to the Committee on Education and Cultural Affairs suggested and ordered printed.

Millicent M. Macfarland
MILLICENT M. MacFARLAND
Clerk

Presented by Representative CUMMINGS of Portland. Cosponsored by Representatives: FAIRCLOTH of Bangor, FINCH of Fairfield, MOODY of Manchester, PERCY of Phippsburg, Senator: BRENNAN of Cumberland.

	Be it enacted by the People of the State of Maine as follows:
2	Sec. 1. 20-A MRSA §4722, sub-§3, as amended by PL 2001, c.
4	454, §24 and PL 2003, c. 545, §6, is further amended to read:
6	3. Satisfactory completion. A diploma may be awarded only to secondary school students who have satisfactorily completed
8	all diploma requirements in accordance with the academic standards of the school administrative unit, and, effective with
10	the class of 2007, with the requirements specified in section 6202-A 6202-B, subsection 3 4 or 5. Career and technical
12	students may, with the approval of the commissioner, satisfy the 2nd-year math and science, the 2nd-year social studies and the
14	fine arts requirements of subsection 2 through separate or integrated study within the career and technical school
16	curriculum.
18	Sec. 2. 20-A MRSA §6202-A, as amended by PL 2003, c. 712, §2, is repealed.
20	Sec. 3. 20-A MRSA §6202-B is enacted to read:
22	\$6202-B. Local assessment system; core of learning results
24	Each school administrative unit shall establish a local
26	assessment system to measure student achievement of the core of the learning results established in section 6209. Local
28	assessments may include portfolios, performances and demonstrations in addition to other measures of achievement.
30	Commercially produced assessment tools may be part of a local assessment system but may not carry a majority of the weight in
32	determining student performance.
34	1. Definitions. As used in this section, unless the context otherwise indicates, the following terms have the
36	following meanings.
38	A. "Common assessment" means an assessment process in which all students engage. "Common assessment" includes:
40	
42	(1) Assessment tasks with similar scoring tools;
44	(2) Similar scoring tools and assessment activities; or
	(3) Similar scoring tools, assessment activities and
46	<u>learning activities.</u>

48

50

B. "Core of the learning results" means math, reading and writing.

- 2. Kindergarten to grade 8. Proficiency in the core of the
 learning results in kindergarten and grade one to grade 8 must be
 measured annually by a locally developed, curriculum-embedded
 common assessment.
 - 3. Grade 9 to grade 12. Proficiency in the core of the learning results in grade 9 to grade 12 must be measured 5 times in 4 years by a locally developed, curriculum-embedded common assessment. The assessments may be interdisciplinary.

4. Public high school graduation decisions. By the
2007-2008 school year, public high school graduation must be determined by student achievement of the core of the learning
results based on the school administrative unit's local assessment system established pursuant to this section in addition to other requirements as established by school board

5. Graduation decisions at certain private high schools. By the 2007-2008 school year, high school graduation for publicly

- funded students in private schools approved for tuition that enroll at least 60% publicly funded students, as determined by the previous school year's October and April average enrollment, must be determined by student achievement of the core of the learning results in addition to other requirements that may be established by the trustees.
- Sec. 4. Department of Education; rules; training. The Department of Education shall adopt routine technical rules pursuant to the Maine Revised Statutes, Title 5, chapter 375, subchapter 2-A to implement this Act. The department shall develop and facilitate training and professional development for educators to enable them to gather and analyze data pertaining to local assessments and to make changes in instruction to accommodate the local assessments provided for in this Act.
- Sec. 5. Effective date. Those sections of this Act that repeal the Maine Revised Statutes, Title 20-A, section 6202-A and enact Title 20-A, section 6202-B take effect January 1, 2006.

42 SUMMARY

8

18

20

22

24

26

28

30

32

34

36

3.8

40

This bill simplifies implementation of the learning results and provides for local assessments of reading, writing and math, the core principles of the learning results.