

2	L.D. 1387			
2	DATE: 5/24/05 (Filing No. H-482)			
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6	EDUCATION AND CULTURAL AFFAIRS			
8				
10	Reproduced and distributed under the direction of the Clerk of the House.			
12	STATE OF MAINE			
14	HOUSE OF REPRESENTATIVES 122ND LEGISLATURE			
16	FIRST SPECIAL SESSION			
18	COMMITTEE AMENDMENT "A" to H.P. 964, L.D. 1387, "Resolve,			
20	COMMITTEE AMENDMENT "" to H.P. 964, L.D. 1387, "Resolve, To Develop a Statewide Entrepreneurship Curriculum from Kindergarten through College"			
22				
24	Amend the resolve by striking out the title and substituting the following:			
26	'Resolve, To Promote Training Centers for Entrepreneurship'			
28	Further amend the resolve by striking out all of sections 1 to 3 and inserting in their place the following:			
30	Sec. 1. University of Maine System and Maine Community College			
32	System to review entrepreneurship curriculum and promote campuses as entrepreneur training centers. Resolved: That the University of			
34	Maine System and the Maine Community College System shall each undertake a review of their current offerings and programs with a			
36	goal of presenting their offerings in a way that highlights the University of Maine System and the Maine Community College System			
38	as training centers for entrepreneurship for nascent entrepreneurs and existing business owners and operators; and be			
40	it further			
42	Sec. 2. Coordination of entrepreneurship education. Resolved: That the Chancellor of the University of Maine System and the			
44	President of the Maine Community College System shall meet regularly to coordinate entrepreneurship education within			
46	postsecondary schools and report on the state of entrepreneurship education in postsecondary schools in the State to the Joint			
48	Standing Committee on Education and Cultural Affairs no later			
50	than February 1, 2006; and be it further'			

A # 3.

Page 1-LR0106(2)

**COMMITTEE AMENDMENT** 

COMMITTEE AMENDMENT "A" to H.P. 964, L.D. 1387.

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Further amend the resolve in that part designated "4." in the first line (page 2, line 1 in L.D.) by striking out the following: "4. Maine" and inserting in its place the following: 'Sec. 4. Maine' 1

Further amend the resolve in that part designated "4." in the 5th line (page 2, line 5 in L.D.) by striking out the following: "include" and inserting in its place the following: 'consist of' and in the last line (page 2, line 11 in L.D.) by striking out the following: "."

12 Further amend the resolve by relettering or renumbering any nonconsecutive Part letter or section number to read 14 consecutively.

#### **SUMMARY**

This amendment changes the title of the resolve and removes 20 the directives for curriculum development. It requires that the 22 Chancellor of the University of Maine System and the President of 22 the Maine Community College System review course offerings 24 relating to entrepreneurship and promote their campuses as 24 entrepreneur training centers. It removes all directives to the 26 elementary and secondary levels.

> FISCAL NOTE REQUIRED (See attached)

> > Page 2-LR0106(2)

COMMITTEE AMENDMENT



# **122nd MAINE LEGISLATURE**

## LD 1387

#### LR 0106(02)

#### Resolve, To Develop a Statewide Entrepreneurship Curriculum from Kindergarten through College

Fiscal Note for Bill as Amended by Committee Amendment "A" Committee: Education and Cultural Affairs Fiscal Note Required: Yes

### **Fiscal Note**

	2005-06	2006-07	Projections 2007-08	Projections 2008-09
Net Cost (Savings) General Fund	\$185,000	\$185,000	\$185,000	\$185,000
Appropriations/Allocations General Fund	\$185,000	\$185,000	\$185,000	\$185,000

#### **Fiscal Detail and Notes**

This bill includes ongoing General Fund appropriations of \$185,000 per year, beginning in fiscal year 2005-06, for the Maine Community College System to provide an entreprenueurship training program at all of its campuses throughout the State.

Additional costs to the University of Maine System and the Maine Community College System to conduct the required review of their existing course offerings related to entrepreneurship, to promote their campuses as entrepreneur training centers and to coordinate entrepreneurship education within postsecondary schools can be absorbed within each system's existing budgeted resources.